SUSTAINABILITY STUDY
KINGSCLEAR COMMUNITY SCHOOL



→Monday, November 9, 2026

ASD-W
Anglophone School District West

PUBLIC MEETING #1 AGENDA

- Introductions
- Review of Provincial Policy 409 Multi-Year School Infrastructure Planning
- Presentation of Information – Kingsclear Community School
- Question and Answer Period
- What's Next?
  - Online Resources
  - Next Meetings

ASD-W
Anglophone School District West

INTRODUCTION

ASD-W's District Education Council has initiated a sustainability study of Kingsclear Community School. The work of a sustainability study is guided by and outlined in Provincial Policy 409 - Multiyear School Infrastructure Planning.

PROVINCIAL POLICY 409
MULTI-YEAR SCHOOL INFRASTRUCTURE PLANNING

- Outlines a number of responsibilities to do with facilities in our system
- Sections 6.4, 6.5, 6.6, and 6.7 are relevant for sustainability studies
- Three public meetings are required as outlined:
  - Meeting 1 – Presentation of information from District regarding school
  - Meeting 2 – Presentation from stakeholders regarding their thoughts on the sustainability of the school and relevant factors
  - Meeting 3 – Final review of information by District Education Council (DEC) and subsequent motion on next steps.

ASD-W
Anglophone School District West

PROVINCIAL POLICY 409 MULTI-YEAR SCHOOL INFRASTRUCTURE PLANNING

- There are several potential outcomes as described in section 6.4.3 of the policy, including:
  - Maintaining the status quo
  - Repairing the school
  - Grouping schools together
  - Closing the school
  - Placing some students elsewhere

INFORMATION TO BE PRESENTED

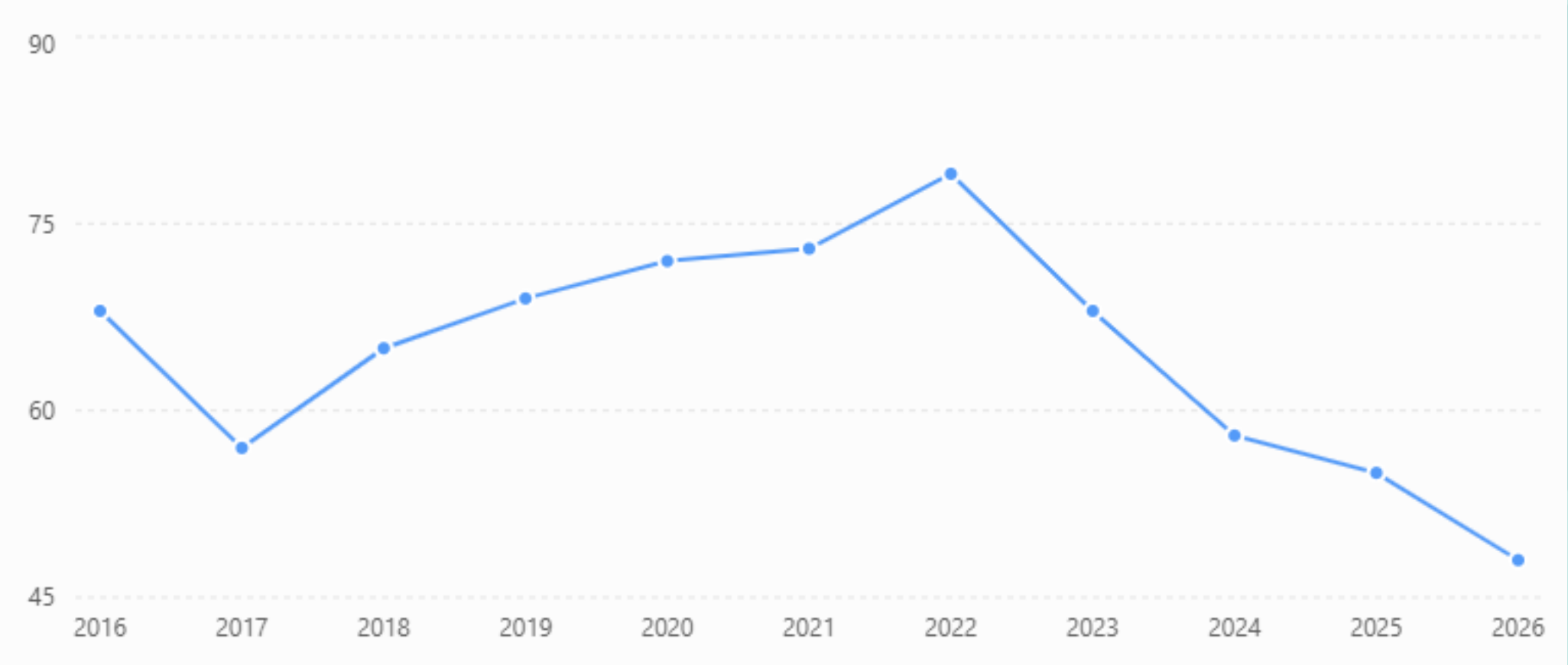
- Enrolment
- Quality of Education Programs & Services
- Transportation
- Finances
- Impact on Other Schools
- Building Challenges/ Health & Safety
- Impact on Local Community
- Economic Development
- Potential Scenarios

ASD-W
Anglophone School District West

ENROLMENT

Student Enrolment History (2016–2026)

Total number of enrolled students by year



ENROLMENT

Year	Total Enrolment
2016	68
2017	57
2018	65
2019	69
2020	72
2021	73
2022	**79**
2023	68
2024	58
2025	55
2026	**48**

Overall trend

- **Highest enrolment:** 79 students in **2022**
- **Lowest enrolment:** 48 students in **2026**
- From 2016 to 2026, enrolment decreased by **20 students**, or approximately **29.4%**.
- Since the 2022 peak, enrolment has decreased by **31 students**, or approximately **39.2%**.
- The most recent decline is from **55 students in 2025 to 48 in 2026**, a decrease of **7 students (12.7%)**.

ASD-W
Anglophone School District West

ENROLMENT

MAXIMUM CLASS SIZES

Grade Level	Maximum Class Size	Current Enrolment
K*	21	5 *
1*	21	8 *
2	21	8
3	26	9
4	28	6
5	28	12
6	28	N/A
7-12	29	N/A
K-3 Combined *	16	13*
3-5 Combined	23	N/A
5-12 Combined	24	N/A

*May increase by 1 student in unforeseen circumstances: Grade 3 to 27; Grades 4–6 to 29.

ASD-W
Anglophone School District West

ENROLMENT – FUTURE PROJECTIONS

Grade	2027	2028	2029	2030	2031	2032	2033	2034	2035
K	9	8	8	8	8	9	9	9	10
1	5	7	6	6	6	6	7	7	7
2	10	5	8	7	7	7	7	8	8
3	11	10	6	9	7	7	7	7	8
4	9	8	8	5	7	6	6	6	6
5	5	10	9	8	5	7	6	6	6
TOTAL	49	48	45	43	40	42	42	43	45

QUALITY OF EDUCATION PROGRAMS & SERVICES

Staffing

Provincial Staffing Formula	Formula Allotment	Actual Allotment
1.2 FTE/Classroom	4 Classes X 1.2 = 4.8	6
Resource	48/154 = 0.31	1.0
School Counsellor	48/354 = 0.13	0.4
Administration	0.8	0.8
Total	**6.04**	**8.2**

Other Staff

- Educational Assistants = 7
- Behaviour Intervention Mentors = 1
- Administrative Assistants = 1
- Custodian = 1
- Total FTE = 18.2

QUALITY OF EDUCATION PROGRAMS & SERVICES
CORE CURRICULUM AND SUPPORTS

Kingsclear Community School	
Early French Immersion	No
Late French Immersion	No
Music	Yes
EST - Resource	Yes 1.0 FTE
EST – School Counsellor	Yes 0.4 FTE
Academic Support Teacher	No
District Curriculum Lead Coach Team	Provides Support to Schools through Subject Coordinators
Behaviour Intervention Mentor	Yes 1.0
Science Lab	No
Computer Lab	No
Gymnasium	No; Multi-purpose Room
Cafeteria	No

QUALITY OF EDUCATION PROGRAMS & SERVICES

- Students from Kingsclear Community School enter In Kindergarten. There is an English Prime program only.
- Students in the Early Immersion program enter Grade 1 at Garden Creek Elementary School.
- Students who wish to enter Late French Immersion in Grade 6 go to George Street Middle School
- For English Prime students entering Grade 6, they will enter the George Street Middle School, already assigned to their zone address

QUALITY OF EDUCATION PROGRAMS & SERVICES

Provincial Assessment Results

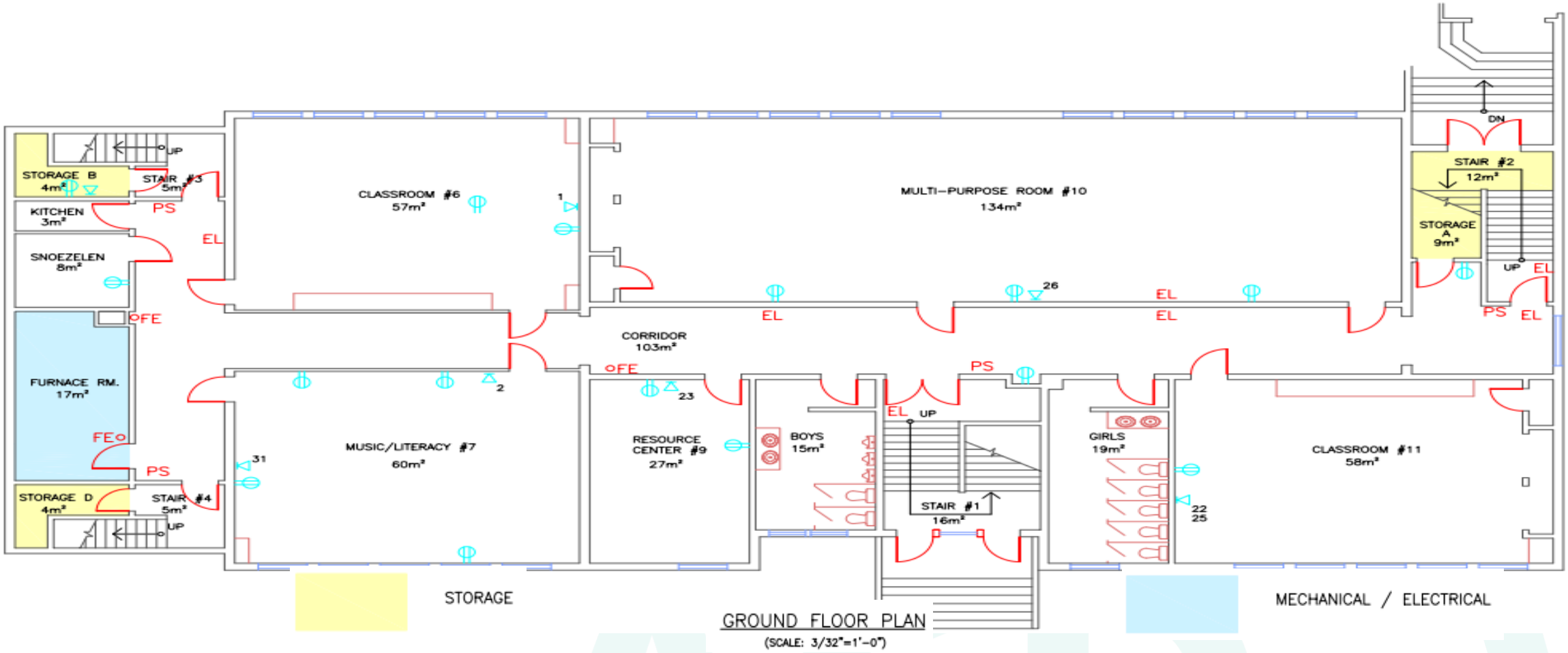
Provincial Assessment Results for Kingsclear Community School (K-5)								
Grade		Assessment	Target 2026	% at Appropriate and Above				
				Province 2025-26	District 2025-26	School 2025-26	School 2024-25	School 2023-24
K–5	4	English Reading	90%	57.7%	55.6%	37.5%	83.3%	50.0%
		Scientific Literacy	90%	76.3%	75.1%	50.0%	100.0%	46.7%
	5	Mathematics	90%	50.7%	45.1%	25.0%	43.8%	30.8%
		FSL Reading Early FI	90%					
6–8	6	English Reading	90%					
		Scientific Literacy	90%					
	7	Mathematics	90%					
		FSL Reading Early FI	90%					
		FSL Reading Late FI	90%					
		FSL Reading PIF	90%					
	8	Scientific Literacy	90%					
9–12	9	Reading (ELPA)	90%					
	10	FSL Reading Early FI	90%					
		FSL Reading Late FI	90%					
		FSL Reading PIF	90%					

BUILDING SUMMARY

- Initially constructed in 1950 with a small one-room schoolhouse.
- A further expansion added six classrooms in 1964.
- Owned by the Province of New Brunswick.
- During early 1990s, student enrolment reached approximately 230.
- The school is a constructed from wood frame.
- It is a two-storey building and the school space is 1332 square meters.
- Upper-floor and lower-floor washrooms were upgraded in September 2009.
- Boiler, associated controls, pumps and tanks upgraded in September 2009.
- Land ownership around the school is commercial and residential.
- Roof #1 was replaced in 2010.
- The school has no gymnasium.
- There is no elevator/lifts and ramps.
- There is no sprinkler system.
- Five mechanical ventilation systems added to classrooms summer 2026; part of provincial roll out.
- Storage limitation is a concern.
- Limited parking but adequate at the school during regular school day

ASD-W
Anglophone School District West

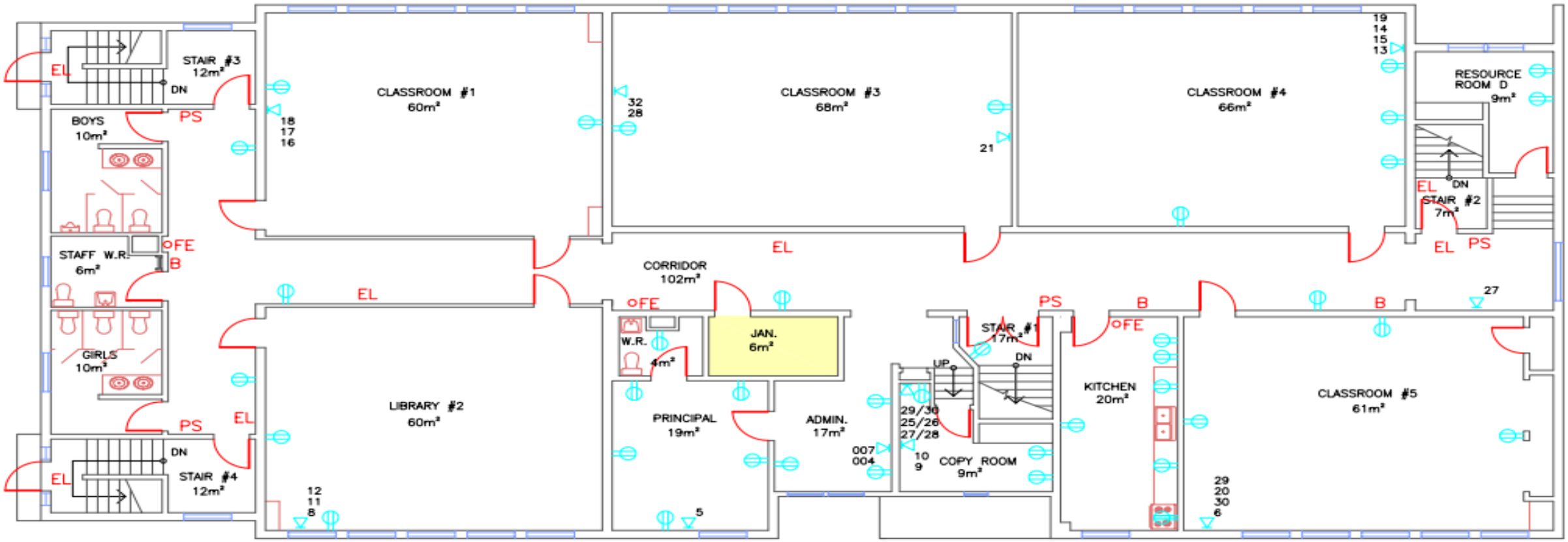
BUILDING SUMMARY



Kingsclear Community School

ASD-W
Anglophone School District West

BUILDING SUMMARY



STORAGE

SECOND FLOOR PLAN
(SCALE: 3/32"=1'-0")

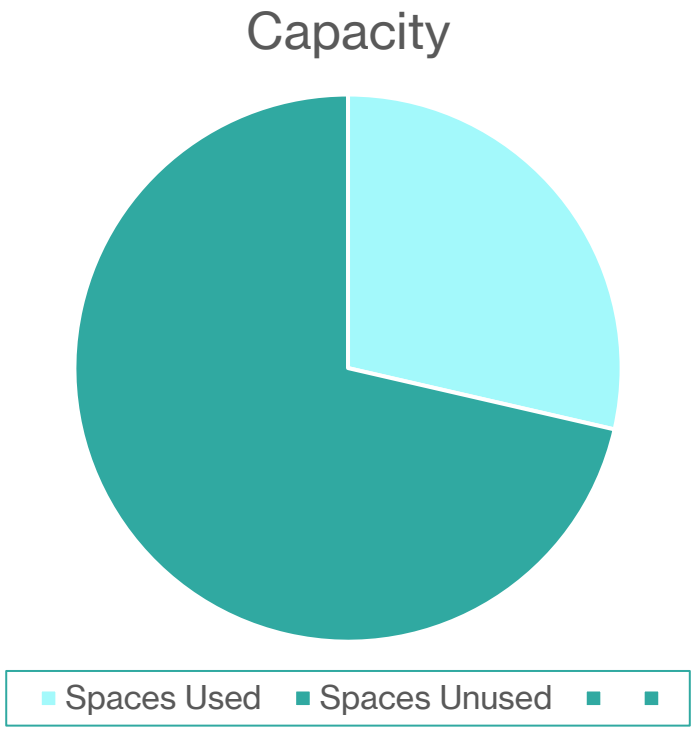
MECHANICAL / ELECTRICAL

Kingsclear Community School

ASD-W
Anglophone School District West

FUNCTIONAL CAPACITY DATA

2026 Enrolment = 48
Number of Classrooms = 7
Full Capacity = 168
Functional Capacity = 28.6%
Surplus Student Spaces = 120



Kingsclear Community School

ASD-W
Anglophone School District West

FINANCES - CAPITAL INVESTMENTS

School Year	Project	Capital Improvements
2002-2003	Fire Integrity	$ 20,090
2009-2010	Heating System	$ 65,570
2009-2010	Washroom Upgrade	$ 51,051
2010-2011	Exteriors Finishings	$ 16,257
2010-2011	Roof Replacement	$ 42,345
2018-2021	Sewage System	$ 163,511
2023-2024	HVAC	$ 15,151
2024-2025	Oil Tank Replacement	$ 103,797
2025-2026	5 Ventilation Units	$ 541,000
Total		**$ 1,018,772**

PHYSICAL PLANT STATUS

School: Kingsclear Community School (ASD-W)			Grades: Kindergarten, 1-5		Year Built: 1950
ASD-W	School No: 2614	City/Village: Fredericton	Enrolment:51		Total Area (m2): 1332
Building Interior and Additions			**Description**	**Priority**	**Est. Cost**
Interior Alterations and Renovations		Hallways and Stairs	Replace flooring throughout school.	1	$100,000.00
				Sub Total (Category)	**$100,000.00**
Building Exterior and Site			**Description**	**Priority**	**Est. Cost**
Site		Walk way	Exterior steps need replaced.	3	$50,000.00
Building Envelope		Other	remove and replace 32 windows at upper and ground level and install new vinyl windows and frames.	1	$200,000.00
Site		Drainage	Parking lot needs repaving and drainage looked at. We did some ditching to prevent water from running across the parking lot in winter causing it to be slippery. the water is not running across the parking lot but still needs to be looked at.	1	$75,000.00
				Sub Total (Category)	**$325,000.00**
				SCHOOL TOTAL	**$425,000.00**

FINANCES - OPERATIONAL COSTS

FISCAL YEAR 2025/2026	FACILITIES COST
Electricity	$ 7,102.40
Water/Sewage	$ 900.04
Garbage Removal	$ 2,661.72
Snow Plowing/Grounds Keeping	$ 11,889.15
Heating Fuel	$ 16,589.67
Cleaning Supplies/Services	$ 3,954.98
Minor Repairs/Renovations	$ 28,185.44
TOTAL	**71,283.40**

- OPERATIONAL COST PER SQUARE METER= $53.51

**Based on 1332 Square Meters

- OPERATIONAL COST PER STUDENT= $1,397.71

**Based on 51 Enrolment

ASSIGNED BUDGETS

BUDGET	KINGSCLEAR COMMUNITY
Instructional	$ 5,015.22
Textbooks	$ 1,535.27
Printing & Copying	$ 1,228.22
Travel	$ 409.41
Equipment	$ 511.76
Office	$ 614.11
Phones	$ 614.11
Co/Extra Trips	$ 307.05
PSSC	$ 750.00
TOTAL BUDGET	**$ 10,985.14**

Teachers Working Conditions	**$ 1,831.00**

Budget Per Student is $267.00 based on 48 Students.

TRANSPORTATION

Proximity to School (KM)

District Avg.: 7.7KM



5.4

The average distance students must travel between their pick-up address and the school, in Kilometres. Source: Transportation Oct. 2026

Route Count

5

Number of routes serving the school's bussed enrolments. Source: Transportation Dept. Oct. 2026

Transportation - Eligible

District Avg.: 74.5%



75% (36)

Proportion and number of students eligible for transportation under the School Board policy. Source: Transportation Dept. Oct. 2026

Transportation - Not Eligible

District Avg.: 25.5%



25% (12)

Proportion and number of students in-boundary that are not eligible for transportation under School Board policy. Source: Transportation Dept. Oct. 2026

Transportation - Length of Bus Ride

Longest: 54 minute(s)
School Average: 20 minute(s)
District Average: 25 minute(s)

The longest, and average, school bus ride times for students to this school, in minutes. Source: Transportation Dept. Oct. 2026

ASD-W
Anglophone School District West

Kingsclear Community School

Overview of Challenges and Benefits

Facilities and Infrastructure

Challenges

- Aging building requiring ongoing maintenance.
- No dedicated gymnasium to support physical education and school-wide activities.
- Accessibility limitations within the facility.
- Limited parking capacity.
- Lack of an on-site French Immersion program.
- Transfer requests from families seeking to keep siblings together in the same school program.
- No Cafeteria

Benefits

- Significant capital investments have already been made, including: New boiler system, new oil tanks, ventilation upgrades, roof, exterior paint, sewer improvements, fencing for student safety
- Recent aesthetic improvements have enhanced the school's appearance and community pride through: Updated exterior paint, improved signage, outdoor seating and benches
- Building has available capacity to accommodate additional students.
- Potential exists to expand programming, including consideration of alternative grade configurations that could alleviate enrollment pressures in nearby schools.

Kingsclear Community School

Overview of Challenges and Benefits

Learning Environment and School Culture

Challenge

- Students can become tired with each other as there is not as many students to interact with as in larger schools.

- ***Benefits***

- Small school size creates strong relationships among students and staff.
- Students and staff know one another personally, fostering a safe and supportive environment.
- Increased opportunities for collaboration across grade levels.
- Older students naturally become mentors and role models for younger students.
- Younger students benefit academically, socially, and emotionally from interactions with older peers.
- School-wide celebrations promote belonging and recognition of individual achievements.
- Strong school identity through the "Wolf Pack" culture, where students actively support and celebrate one another.
- The Wolf Pack mascot and branding create a shared sense of pride, unity, respect, wellbeing, and belonging.

- ***Consideration***

- These relationship-based benefits are unique to small-school environments and are very difficult to replicate in larger settings.

- This provides a safe haven for our students with academic, behavioural and social challenges that are not as easily found in large schools where others may not be as tolerant of their neurodiverse quirks.

Kingsclear Community School

Overview of Challenges and Benefits

Community Connections and Partnerships

- ***Benefits***
- KCS functions as a true community school with extensive local support.
- **School Identity and Community Role**
- Renamed "Kingsclear Community School" to reflect its role as a community-centered institution. Strong historical and cultural connection to the Kingsclear area.
- **Parent and Community Support**
- ***Parents for Kingsclear*** **-**Dedicated parent group that actively raises funds for student programming and enrichment opportunities. Advocates for the school and contributes to school culture and events.
- ***Kiwanis*** - Long-standing community partner providing financial and material support.
- Donated a storage shed for school use.
- Supports monthly pancake breakfasts.
- Contributes to student experiences and initiatives as needed.
- ***Rotary***
- Provided funding for books and literacy resources for this school year.
- Willing to support school initiatives and student opportunities.
- **Community-Based Student Experiences**
- Students regularly visit Shannex, creating meaningful intergenerational learning experiences.
- School hosts community events such as the Halloween Howl that draw current and former students together.
- Strong integration with the surrounding neighborhood.
- Students access nearby basketball courts, tennis courts, walking routes, and outdoor recreation spaces.
- Proposed community splash pad and play area would provide additional opportunities for outdoor learning and recreation.
- Local sledding hills support outdoor winter activities.

ASD-W
Anglophone School District West

Kingsclear Community School

Overview of Challenges and Benefits

❖ Outdoor Learning Opportunities

❖ *Benefits*

- ❖ "The Woods" serves as an established outdoor classroom.
- ❖ Used by all grade levels.
- ❖ Supports experiential learning and environmental education.
- ❖ Provides opportunities to connect curriculum outcomes with nature-based learning.
- ❖ Aligns with Wabanaki perspectives, land-based learning, and Indigenous ways of knowing.
- ❖ Outdoor setting supports student wellbeing, engagement, and physical activity.

❖ Student Support and Inclusion

❖ *Benefits*

- ❖ Highly responsive support model for students with diverse learning, behavioural, and social-emotional needs.
- ❖ Resource teacher, ESS teacher, Behaviour Intervention Mentor, and Principal engage directly with students and classrooms.
- ❖ Staff work collaboratively to support the school's complex student population.
- ❖ Inclusive philosophy promotes acceptance and belonging for all learners.
- ❖ School culture recognizes and values the strengths each student brings.

❖ *Consideration*

- ❖ The small-school environment allows staff to know students exceptionally well and respond quickly when challenges arise.

Kingsclear Community School

Overview of Challenges and Benefits

- **Staff Excellence and Commitment**
- ***Benefits***
- Dedicated and highly skilled teaching team.
- Ongoing commitment to professional learning.
- Strong focus on meeting students where they are academically, socially, and emotionally.
- Collaborative culture among staff.
- Shared commitment to student success and inclusion.
- Staff intentionally create a welcoming environment where all students feel valued.
- Growth of music program. Recently created school band. KCS Choir recieved Highest Standing for K-5 at Fredericton Music Fest .

- **Student Engagement and Extracurricular Opportunities**
- ***Benefits***
- The size of the school allows broad participation and inclusion.
- In House Programs include:
  - Intramurals
  - Choir
  - Art Club
  - Lunch-hour clubs
  - Student-led clubs
  - Leadership opportunities: peer mentoring, best buddies style groups

Teacher Organized Opportunities:

- Art in the Classroom (multiple teachers do this each year)
- Student Hunger Program (last 3 years)
- Blue Jays in Schools (last year 3 years)
- Canadian Geographic giant floor maps (last 2 years)
- Tomatosphere Project (whole school)
- Canadian Science and Technology Museum loan of their EDI Kit

Kingsclear Community School

Overview of Challenges and Benefits

- **Regularly Scheduled Guests**
  - Let's Talk Science
  - Worlds Unbound
  - Canadian Nature Museum
  - Gaia Project
  - Memory Project Speaker for Remembrance Day
  - New Brunswick Sports Ambassador
- **Field Trips**
  - Cafe D'ici French skills learning for Grades 3-5
  - Beaverbrook Art Gallery and Crown Plaza
  - Kings Landing
  - Officer Square - skating
  - Swimming lessons
  - Hartt Island
  - St. Andrews Aquarium
  - Mactaquac Provincial Park - sledding
  - Yoho Scout Lodge – multiple times in the year
- ***Impact***
  - Students who may not participate in larger schools often have opportunities to participate and lead at KCS.
  - Extracurricular activities contribute to student engagement, confidence, and school connectedness.
- **Overall Consideration**
  - While Kingsclear Community School faces challenges related to facility age, accessibility, parking, and program configuration, its strengths extend far beyond the physical building. The school offers a highly connected and inclusive learning environment characterized by strong student relationships, significant community partnerships, robust student supports, outdoor learning opportunities, and a deeply rooted sense of belonging. These qualities reflect the characteristics of a true community school and represent important factors when considering the long-term sustainability and value of KCS to students, families, and the broader community.

WHAT IF...

Kingsclear Community School were to close:

Example Scenario #1

- **Eagle's Ledge and West, including Mazerolle Settlement Road, kids go to Hanwell Park Academy and East go to Garden Creek Elementary School**
  - **HPA Functional Capacity (36 classrooms) = 60.3%**
  - **GCES Functional Capacity without Modulars (15 classrooms) = 103.6%**
  - **GCES Function Capacity with Modulars (18 classrooms) = 86.3%**

ASD-W
Anglophone School District West

WHAT IF...

Kingsclear Community School were to close:

Example Scenario #2

- **Carriage Hill and West, including Mazerolle Settlement Road, kids go to Hanwell Park Academy and East go to Garden Creek Elementary School**
  - **HPA Functional Capacity (36 classrooms) = 67.8%**
  - **GCES Functional Capacity without Modulars (15 classrooms) = 92.2%**
  - **GCES Function Capacity with Modulars (18 classrooms) = 76.9%**

ASD-W
Anglophone School District West

WHAT IF...

Kingsclear Community School were to close:

Example Scenario #3

- All students go to Hanwell Park Academy, and no students go to Garden Creek Elementary School
  - HPA Functional Capacity (36 classrooms) = 73.9%
  - GCES Functional Capacity without Modulars (15 classrooms) = 81.1%
  - GCES Function Capacity with Modulars (18 classrooms) = 67.6%

- Grand fathering? Considerations could potentially be examined for current students or grades or programs.

ASD-W
Anglophone School District West

QUESTIONS AND ANSWERS

Kingsclear Community School

ASD-W
Anglophone School District West

NEXT STEPS

- Public Meeting # 2 – Monday, January 11, 2027, 6:30 pm at Kingsclear Community School. This meeting will give parents, guardians, community members, and other interested individuals an opportunity to share information and perspectives with the DEC.

- Public Meeting # 3 – Thursday, February 25, 2027 at 6:30 pm as part of a public DEC meeting at District office on 20 Knowledge Park Drive. At that time, the DEC will review all the information gathered during the study and vote on a recommendation.

- If not status quo, the Minister considers the recommendation and makes a decision

- For full detail and documentation of this study and its processes, please visit www.asdw.nbed.ca

ASD-W
Anglophone School District West

THANK YOU

David McTimoney - Superintendent