

# ASD-W District Education Support Services

## Data Snapshot

- March 2026



# Purpose and Scope

## Why this snapshot

It gives District leaders and school teams a clear view of District Education Support Services (DESS) delivery, staffing in schools, and support activity as of March 16, 2026.

## What it covers

An overview of both District support and School based programming such as PLPs, ESS requests, health/safety plans, and specialized supports (SLP, Resource Specialists in Assessment and Intervention (RSAI), School Psychology) with key volume and capacity indicators.

## Workforce and learning

Highlights allocation of EAs, Student Attendants, District, and school-based teams, plus 2025-26 training participation (VTRA, NVCI, ASIST, BIM).



# ASD- W Education Support Services overview

# DESS and School Based Staffing

## ESS Leads

- 9 Exceptionalities
- 3 Complex Exceptionalities
- 4 Mental-Health and Well Being
- 2 Planning and Intervention
- 5 RSAI
- 1 Integrated Services
- 1 Indigenous Support

18  
S-LP

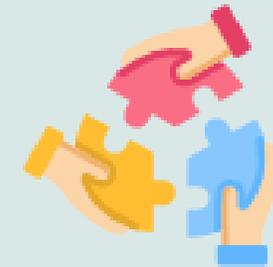
1  
SLPII

2  
School  
Psychologists

1  
Health Supports  
Services  
Coordinator

## ESS Coordinators

- 3 Resource
- 3 School Counselling
- 1 Alternative Programs



## School-Based Teams

161 EST-R  
77 EST-SC  
15 ESS Teachers  
69 BIM  
12 SBSSW

# Personalized Learning Plans (PLP) and 704s

# PLPs by Type and Grade



## Personalized Learning Plans

Total number of PLP's by plan type and grade level  
2025-26 school year (as of March 16, 2026)

Plan Type	Total Plans	K-2	3-5	6-8	9-12
PLP-Accommodated	3639	255	689	1083	1612
PLP-Adjusted	1338	43	323	548	424
PLP-Individualized	1023	279	223	232	289
PLP-IBSP	695	263	180	144	108
Partial Day Plans	65	22	12	13	18

# Policy 704

## Health Plans



● Diabetes Management ● Essential Routine Services and Emergency Plan ● Extreme Allergy Management



# Requests for Services and Specialized Supports

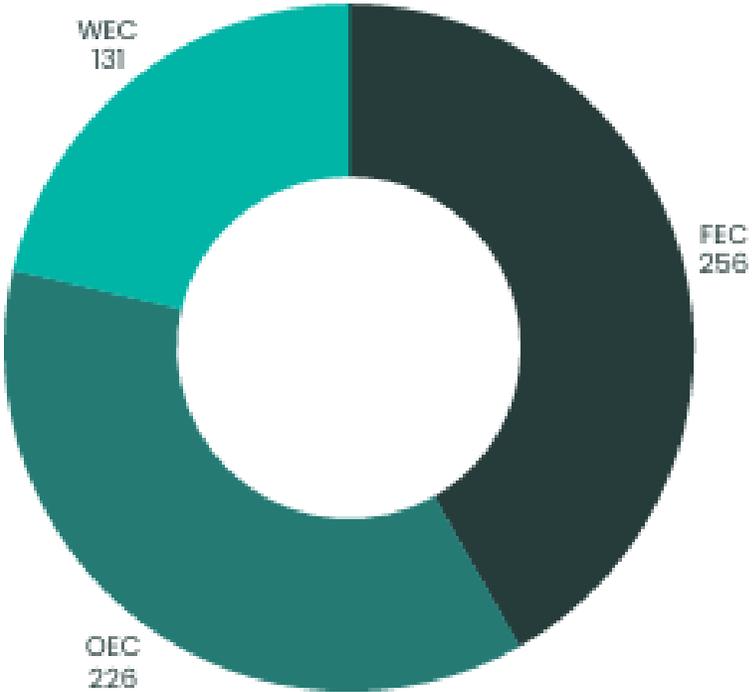
# DESS Requests for Service as of March 16th, 2026



## ESS Request for Services

Requests submitted to DESS (including RSAI and School Psych) & SLP, as of March 16, 2026 for the 25-26 school year

DESS Requests  
**613**



Professional Learning

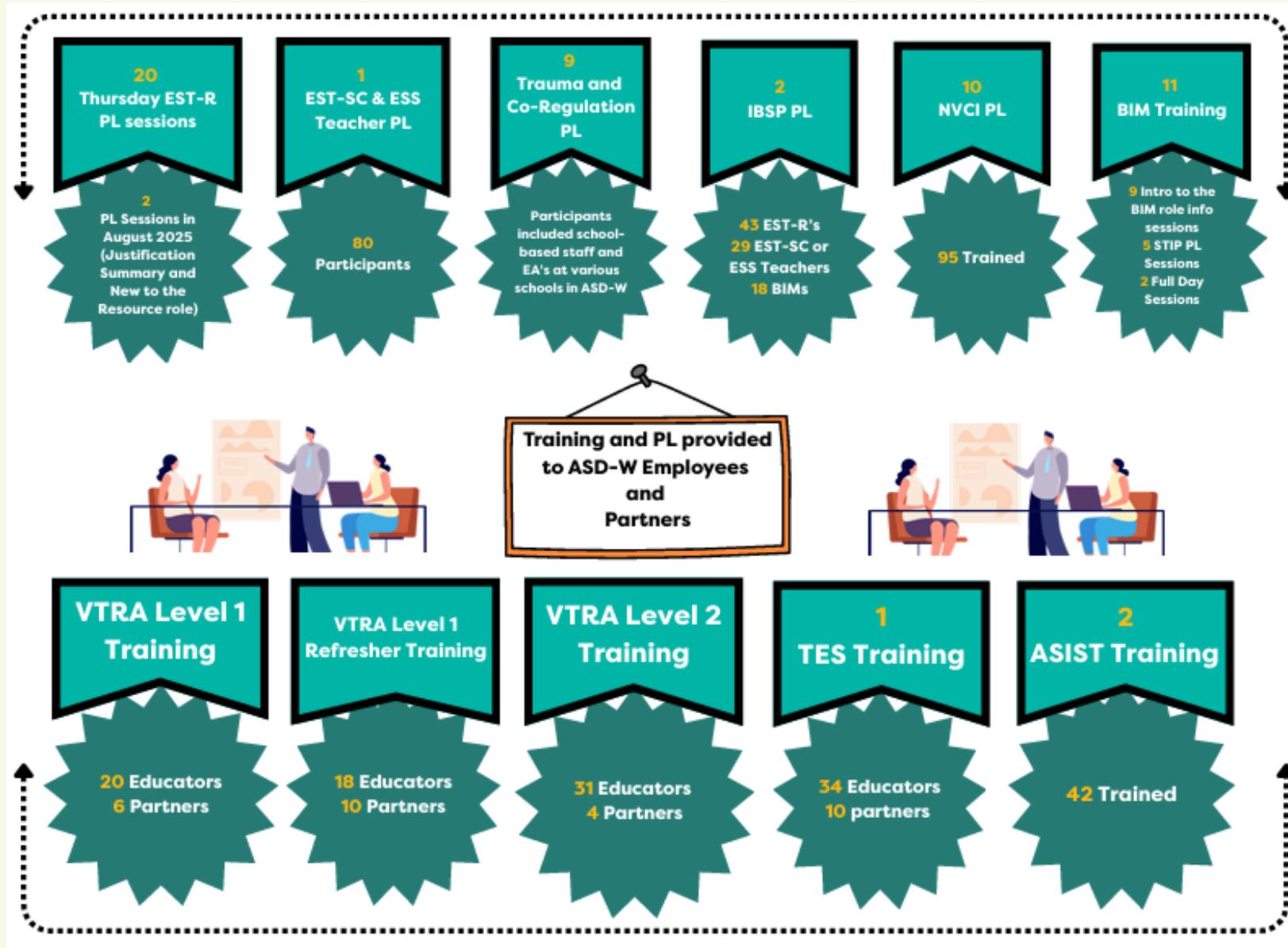


# 2025-26 Professional Learning

DESS delivered BIM training, NVCI, ASIST, TES, and VTRA (multiple levels), plus targeted sessions for EST-Resource, EST-School Counseling Teachers and ESS Teams—strengthening programming, safety, wellbeing, and trauma-informed practice across education settings.

Additionally, 57 out of 70 schools took part in a Pilot this year where a DESS Lead sat on their ESS Team biweekly from September to March to support ESS Teams.

# DESS Requests for Service as of March 16th, 2026



# Violence Threat Risk Assessment

## VTRA

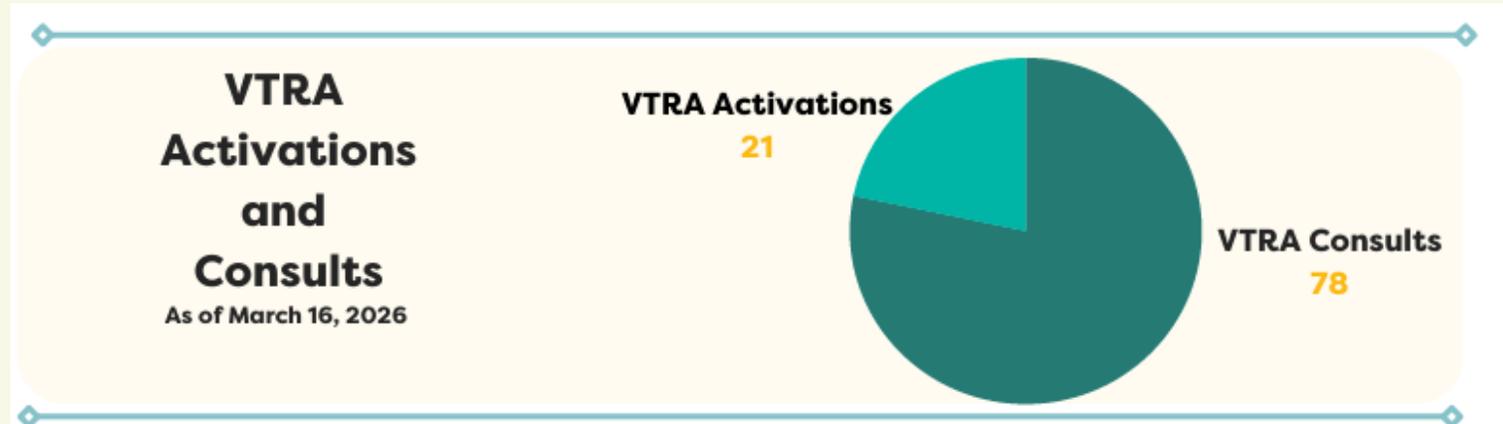
ASD-W provides a fair notice letter to families each fall explaining that our schools train in and use the Violence Threat Risk Assessment (VTRA) framework.

VTRA is a practical approach that helps teams monitor, assess, intervene, and prevent violence by recognizing that serious violence is an evolutionary process—meaning early warning signs are usually present and people do not simply “snap.”

ASD-W applies VTRA collaboratively with partners in Social Development, Health, and Justice & Public Safety, and these strong partnerships support effective, coordinated intervention planning. Our School Counseling Coordinators both Train and support VTRA consults.

The VTRA model includes three stages:

- Stage One: Initial information gathering and immediate interventions.
- Stage Two: Risk evaluation for moderate- to high-risk situations.
- Stage Three: Data-driven, trauma-informed interventions.



Paraprofessionals

# EAs and SAs

## Staffing snapshot (March 2026)

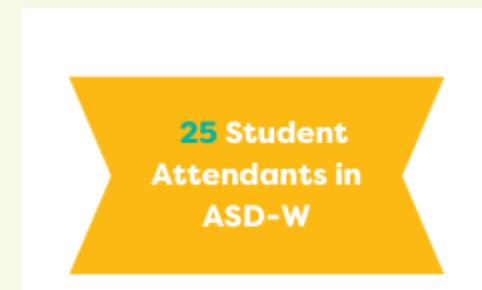
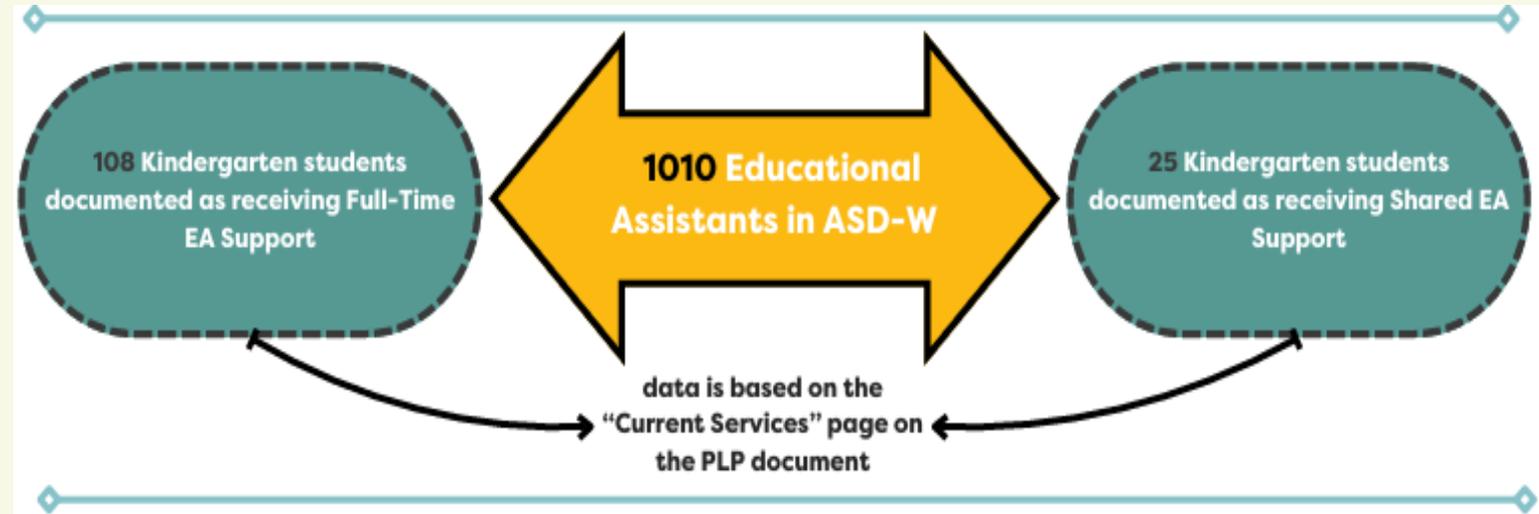
ASD-W employs 1,010 Educational Assistants, supported by 25 Student Attendants and school/district roles (EST-Rs, EST-SCs, ESS Teachers, and BIMs) responding to complex needs, including Provincial Integrated Support Committee files.

## Kindergarten support focus

108 students receive full-time EA support and 25 receive shared EA support—highlighting sustained demand for early, intensive supports.

## Student Attendants

We currently have 22 school-based Student Attendants. There are 3 more Student Attendants who serve on the bus as well as in schools. Student Attendants on the bus (approx. 37) now fall under transportation's portfolio, however DESS supports schools in figuring out Alt. Transportation needs such as the number of transportation requests.



# Additional Supports and Services

## Post Grads

Students who stay beyond their age-appropriate graduation year. Often these students are those who receive extensive ESS and DESS Services such as Individualized Programming from school-based ESS Teams, and EA support. They may also have other service providers involved and be working towards strengthening their Transition to Life plan.

## Provincial Integrated Support Committee (PISC)

Formerly Complex Case, the Provincial Integrated Support Committee (PISC) ensures accountability and supports regional teams when a New Brunswicker has high-intensity or complex care needs. The committee approves spending when costs exceed regional authority or when policy exceptions are needed. Education, Social Development, Health, and Public Safety can all access PISC and often partner files. These files take an extensive amount of time and resources from our DESS Team. We currently have 16 students with an active PISC File.

