



ASD-W AT A GLANCE; KEY PERFORMANCE METRICS AND FAST FACTS

EECD & NB HEALTH COUNCIL INTEGRATED STUDENT SURVEY



****“The work I am given at school is just right” ...**

“Too Easy” = 19.0%

“Just Right” = 39.5%

“Too Hard” = 41.5%

Grades 6-12 (2024-2025)



ASD-W is proud to have established a “Council of Students Leaders” in 2022/2023. The council is comprised of high school students from across ASD-W and their work brings true student voice to educational governance.



**Click or Scan this QR code for a complete picture of ASD-W’s provincial assessment and student perception survey results.

PROVINCIAL ASSESSMENT HIGHLIGHTS 2024-2025 RESULTS

Mathematics % Success		English Reading % Success	
GRADE 5	45.1%	GRADE 4	60.9%
GRADE 7	47.5%	GRADE 6	79.3%
French Reading % Success		GRADE 9	80.8%
GRADE 5 FI (GR 1 ENTRY)	65.6%	Scientific Literacy % Success	
GRADE 7 FI (GR 1 ENTRY)	85.5%	GRADE 4	77.0%
GRADE 7 FI (GR 6 ENTRY)	70.0%	GRADE 6	78.3%
GRADE 7 PIF	60.4%	GRADE 8	75.6%
GRADE 10 FI (GR 3 ENTRY)	72.7%		
GRADE 10 FI (GR 6 ENTRY)	59.3%		
GRADE 10 PIF	50.7%		

TEACHER PERCEPTION SURVEY RESULTS

FEEDBACK TO STUDENTS IS EXPLICIT AND CONSTRUCTIVE, IT EXPLAINS WHAT IS WORKING AND WHAT NEEDS ATTENTION. - 82.2%
“Established in my practice” to “I could show others.” 2024-2025



STUDENT PERCEPTION SURVEY RESULTS

I GOT FEEDBACK FROM MY TEACHER THAT HELPED ME IMPROVE WHAT I WAS WORKING ON. - 75.3% (GR.4-5) (Most days to many times a day) and 46.8% (GR. 6-8) (Most/All my classes) 2024-2025

SCHOOL REPORT CARDS

KINDERGARTEN - GRADE 8
Meeting or Exceeding Expectations (June 2025)

ALL LITERACY

K-2=77% 3-5=83% 6-8=89%

MATHEMATICS

K-2=89% 3-5=84% 6-8=88%

SCIENTIFIC LITERACY

3-5=95% 6-8=92%



HIGH SCHOOL

June 2025 Report Card results show that over 95% of high school students achieved a passing grade of 60% or higher in English Language Arts and Science, and 90% of high school students achieved a passing grade of 60% or higher in Mathematics.

[Click or scan for a history of report card data.](#)

See November 2025 Superintendent Report ASD-W ER2.1 – School Report Card Monitoring Results

ASD-W FAST FACTS



70 Schools, 3 Education Centres



Approximately 24,600 Students



More than 35,000 km of daily bus runs



5600 Employees (Includes permanent and casual)



\$331 Million Global Operational Budget



7 Schools announced for major construction



STRONGER, THROUGH OUR DIVERSITY

705 Wolastoqi Students

from 6 Wolastoqey Communities

(60 staff members in 17 schools supporting Wolastoqi Students through an Enhanced Services Agreement)

6492 Newcomer and International Students Since 2017

*Based on current year figures



TEACHER PERCEPTION SURVEY RESULTS

I USE FORMATIVE ASSESSMENT EVIDENCE TO INFORM TEACHING. - 54.9% (IN ALMOST EVERY LESSON) 2024-2025

I USE FORMATIVE ASSESSMENT EVIDENCE TO INFORM ACADEMIC INTERVENTIONS. - 46.5% (IN ALMOST EVERY LESSON) 2024-2025



EECD & NB HEALTH COUNCIL INTEGRATED STUDENT SURVEY

RESILIENCE - % of students (Gr. 6-12) reporting (Includes Sometimes and Yes) 2024 - 2025

Getting an education is important to me.	95.6%
My parent(s) and caregiver(s) know a lot about me.	92.8%
I am treated fairly in my community	94.0%
My family/caregiver(s) stand by me during difficult times.	94.8%
My friends stand by me during difficult times.	92.8%
I feel I belong at my school.	83.7%

2024-2025

Chronic absenteeism rate (10% or more absences)

(This should be considered an estimate.)

GRADES K-5	29.6%
GRADES 6-8	42.2%
GRADES 9-12	49.4%

I FEEL I BELONG AT MY SCHOOL. (Somewhat, Quite a bit, A lot) GRADES 4-5 (82.0%) 2024-2025

86% of ASD-W schools met one or more School Plan goals in 2024-2025. A total of 122 goals were created at the school level.



SCHOOL PROVINCIAL ASSESSMENT REFLECTION TOOL 2024-2025 RESULTS

ANNUAL SCHOOL PERFORMANCE REPORT (ASPR)

70 SCHOOLS IDENTIFIED 93 AREAS FOR POTENTIAL FOCUS

2025-2026 ASPR results from school self-assessment using Domains from the EECD School Improvement Indicators

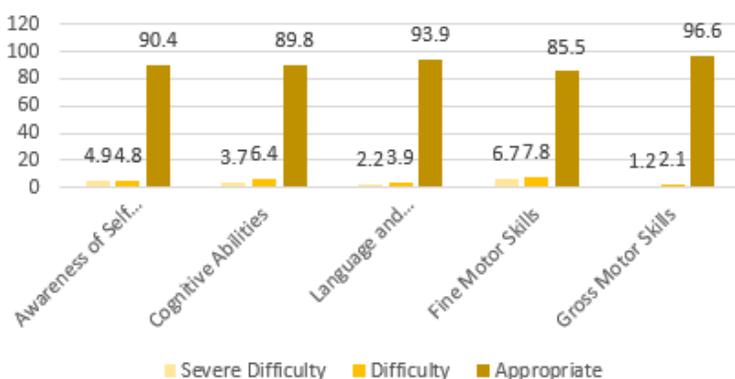
DOMAINS	COUNT	PERCENT
CLASSROOM PRACTICE	47	51%
LEARNING ENVIRONMENTS	21	23%
SYSTEMIC SCHOOL PLANNING	15	16%
LEADERSHIP & TEAMING	10	11%

SCAN OF 52/66 SCHOOLS

ADMINISTERING PROVINCIAL ASSESSMENTS - RE: "How can ASD-W District Leadership help you?" THEMES INCLUDED BUT NOT LIMITED TO:

- Time and opportunities to improve knowledge of new and existing resources and instructional practice through training and professional learning
- More human and/or material resources given to schools to support teacher capacity and student learning and achievement
- Time for quality collaborative work and instructional planning
- Support with provincial assessment preparation and administration
- Communication and help with SharePoint

Early Years Evaluation - Direct Assessment % 2024-2025 (n=1100)





Snapshot and Fast Facts 2025-2026

The Office of the Superintendent is located in Fredericton; three Education Centers are located in the Town of Oromocto, the City of Fredericton, and the Town of Woodstock.

Anglophone West School District (ASD-W) covers one-third of the Province of New Brunswick in geography; Central-North-West (30 463 km²) and within the Wolastokuk homelands.

The superintendent reports to the District Education Council, with a sense of accountability to the Minister of Education and Early Childhood Development through the Deputy Minister and Assistant Deputy Ministers. The remaining district and school staff report to the superintendent and director team (11 directors), often through school administration and district managers and coordinators.

70 schools are located in the communities of Edmundston, Grand Falls, Plaster Rock, Pert-Andover, Bath, Florenceville-Bristol, Centreville, Hartland, Woodstock, Canterbury, Nackawic, Harvey, McAdam, Keswick Ridge, Burtts Corner, Nashwaak Valley, Stanley, Boiestown, New Bandon, Doaktown, Fredericton, Hanwell, New Maryland, Oromocto, Lincoln, Fredericton Junction, Geary, Burton, Gagetown, Cambridge-Narrows, Minto, and Chipman.

SCHOOL PROFILES

School profiles are available on our website under “About Us > Schools and Facilities > School Information Profiles”.

Click or Scan this QR code for a complete list of school profiles.



GUIDING POLICIES

Guiding policies are publicly available on our website under “About ASD-W > Policies”.

Click or Scan this QR code for guiding policies.



Four new schools are in the planning stage for the Carleton North catchment area (K-8 school to replace 4 aging schools) and Fredericton’s Southside (K-5 school to replace two aging elementary schools, a 6-8 school to replace George Street Middle School, and a K-8 school on the southside to ease enrollment pressure). Three additional new schools for Oromocto have been announced.

Five collective bargaining units plus a division of management and non-union:



New Brunswick Teachers Federation (NBTF - Teachers & School Administrators)

Canadian Union of Public Employees (CUPE 2745 – Education Assistants, School Intervention Workers, Student Attendants, School Administrative Assistants, School Library Workers, District Administrative Support)

Canadian Union of Public Employees (CUPE 1253 – Bus Drivers, School Custodians, Maintenance Staff)

New Brunswick Union of Public Employees (NBUPPE – Speech Language Pathologists, Behaviour Intervention Mentors, Social Workers, and Psychologists)

Public Service Alliance of Canada (PSAC - Computer Technicians, Managers, Assistant Managers, and Community School Coordinators)

Summary statistics (and many other reports) from the Province of New Brunswick for the 2024-25 school year can be found online at the Department of Education and Early Childhood Development website, under “Publications”
[Education and Early Childhood Development \(gnb.ca\)](https://www.gnb.ca)



Official Enrolment for 2025-26	24 599 students	September 30, 2025
Official Enrolment for 2024-25	24 713 students	September 30, 2024
Number of Wolastoqi Students	705 students	From 6 Wolastoqey communities
Newcomer/International Students	498 students from 63 countries	Joining us this year, as of January 2026
Newcomer/International Students	2117 students from 97 countries	Active in ASD-W
Newcomer/International Students	6492 students from 115 countries	Since 2016; almost 1300 require EAL support

Number of Behaviour Intervention Mentors	70 when all the positions are full
Number of Social Workers	18
Number of School Psychologists	3
Number of Administrative Assistants	109
Number of Library Workers	28
Number of Educational Assistants	1003 as of Jan. 23, 2026
Number of Student Attendants	49.5 assignments - Covering 1205.50 hrs per week in 49.5 schools/buses

Number of Cleaning Staff (201.36 FTE) - Does not include 5 schools where cleaning is contracted.

Number of :

- *Early Childhood Educators (1050),*
- *Early Childhood Owners/Operators (38)*
- *Licensed Early Childhood Facilities (222), includes childcare facilities and childcare within homes (licensed)*
- *Licensed Early Childhood Centers - After School (54), includes childcare facilities and childcare within homes (licensed)*



ASD-W has 253 Bus Drivers and 316 buses (16 are wheelchair accessible) covering 35,366 km of bus runs daily. The number of students eligible for busing is approximately 18670.

Number of B-Contract Teachers	1826.50 FTE (full time equivalent)	B-contract is a permanent teacher; most active, some on leave
Number of D-Contract Teachers	297 full time and 58 part time	D-contract is a one-year or less contract for certified teachers
Number of C-Contract Teachers	28 full and part time assigned to 14 schools	C-contract is a one-year or less contract for non-certified teachers



Number of Modular Classrooms	54 in 15 schools
Overall Global Operating Budget	\$331 316 935 as assigned for 2025-2021 fiscal year and approved by DEC in June 2025
Transportation Global Budget	\$15 800 000 Approximately
Number of Formal Grievances	18
Number of Formal Postings/Advertisements	2014