

Everyone at Their Best

FRENCH LANGUAGE LEARNING IN NEW BRUNSWICK

Pathways

HOW MUCH TIME IS SPENT IN
FRENCH LANGUAGE
INSTRUCTION?

IS THE PROGRAM
OFFERED IN ALL
SCHOOLS?

WHAT IS TAUGHT IN
FRENCH?

ENGLISH PRIME

Learners engage in French learning as part of their learning pathway

Grades K to 3: 30 minutes/week
Grade 4: 9%
Grade 5: 60% for 5 months and 9% for 5 months (site variation possible; minutes unchanged)
Grade 6 to 8: 12%
Grade 9: 10%
Grades 10-12: Grade 10 is a graduation requirement. Learners are encouraged to take 3 or more courses in French.

Yes

French is taught through the literacy-based neurolinguistic and action-oriented approaches.

Early and continuous exposure to French language and culture fosters appreciation and a desire to excel.

Schools offer intensive French in Grade 5 as part of the program.

FRENCH IMMERSION

GRADE 1 ENTRY

Grades 1-2: 85% or more
 Grades 3-5: 80%
 Grades 6-8: 70%
Grade 9: 50%
Grades 10-12: 10 full credit FI courses or 40 credit hours, including FILA 10.

No

Most aspects of learning occur through French, the language of instruction. Learners acquire the language through language arts and through other subjects which are taught in the French language.

FRENCH IMMERSION

GRADE 6 ENTRY

The later entry point for the French Immersion program

Grades 6-8: 70%
Grade 9: 50%
Grades 10-12: 10 full credit FI courses or 40 credit hours, including FILA 10.

No

Most aspects of learning occur through French, the language of instruction. Learners acquire the language through language arts and through other subjects which are taught in the French language.



HIGH SCHOOL ONLINE COURSES

There are a number of FSL courses in Grades 10 to 12 including online options such as: Post-Intensive French 110 and 120, Techniques de communication orale 120, Co-op Education, Intro to Environmental Science, Hospitality and Tourism, Law, and Writing. English Prime learners who are deemed to be at the intermediate level by school personnel may attempt any French course.

Frequently Asked Questions



WHAT IF I CANNOT SUPPORT MY LEARNER IN FRENCH?

There is no expectation that families of learners in any of the program options to speak French. All program options are designed for children whose first language is not French.



HOW CAN I HELP MY LEARNER?

Reading to your learner from a young age supports literacy in both first and additional languages. Families can further support learning by communicating with educators and encouraging reading, writing, and listening in both English and French, while also supporting the expectation that **communication in French Immersion takes place in French**. Exposure to French beyond school is key, and FLORA is an excellent resource for supporting ongoing learner engagement:

[HTTPS://FLORA.NBED.NB.CA/](https://flora.nbed.nb.ca/)



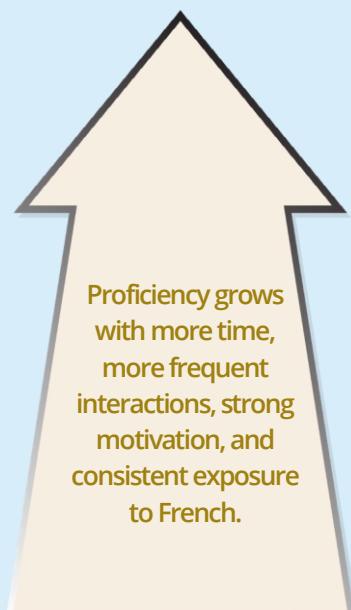
WHAT IF MY LEARNER NEEDS SUPPORT?

French and English are the official languages of Canada and New Brunswick, and all learners in the anglophone sector have opportunities to learn French. Each program is designed to meet the needs of learners, with multiple ways to support success in French second language learning. These supports may include Personalized Learning Plans, curricular adjustments, accommodations, universal learning supports, and strong, inclusive classroom practices.



WILL MY CHILD LEARN THE SAME MATERIAL IN FRENCH IMMERSION AS IN ENGLISH PRIME?

The curriculum follows the guidelines of the NB Department of Education and Early Childhood Development. Learners work towards the same goals for all subjects regardless of language of instruction. In addition, instructional time is dedicated to acquiring the vocabulary terms necessary for the learning area.



Oral Proficiency Levels

New Brunswick Oral Proficiency Scale/Common European Framework of Reference



MINDSET AND MOTIVATION CONTRIBUTE TO SUCCESS IN ATTAINING LANGUAGE TARGETS. READING AND WRITING IN FRENCH REINFORCES AND IMPROVES ORAL LANGUAGE SKILLS

INTERMEDIATE~B1.1

TARGET FOR GRADE 12 INTENSIVE FRENCH LEARNERS

The learner can satisfy routine social demands and limited requirements in school/work settings with a speaking vocabulary sufficient for simple conversation, with some paraphrasing.

The learner can:

- provide information and give explanations with some degree of accuracy;
- handle most common social situations, including introductions and casual conversations about events in school and community;
- provide information about themselves in some detail;
- give directions from one place to another; and
- give accurate instructions in a field of personal expertise.

INTERMEDIATE PLUS~B1.2

TARGET FOR GRADE 12 LATE FRENCH IMMERSION LEARNERS

The learner can satisfy the requirements of a broad variety of everyday, school and work situations, often showing a significant degree of fluency and ease in speaking.

The learner can:

- discuss concrete topics relating to special fields of competence as well as subjects of current public interest;
- start, maintain, and end simple face-to-face conversations about familiar topics or personal interests; and
- compare and give opinions in a conversation.

ADVANCED~B2.1

TARGET FOR GRADE 12 EARLY FRENCH IMMERSION LEARNERS

The learner can speak fluently with good control of grammar and with sufficient structural accuracy and vocabulary to participate effectively in most formal, and in all informal, conversations on practical, social, and academic or work-related topics.

The learner can:

- describe in detail and narrate accurately;
- discuss abstract topics and ideas as well as events; and
- support opinions and hypothesize.



The level of French that learners attain by high school graduation will vary from one student to another, in the same way as performance varies in other areas.



The Centre of Excellence for Language Learning creates authentic French language experiences, supports families on their child's FSL journey, and builds partnerships with community groups to promote bilingualism as a life skill in NB.

