



### ASD-W AT A GLANCE; KEY PERFORMANCE METRICS AND FAST FACTS

#### EECD & NB HEALTH COUNCIL INTEGRATED STUDENT SURVEY



**\*“The work I am given at school is just right” ...**

**“Too Easy” = 19.0%**

**“Just Right” = 40.8%**

**“Too Hard” =40.3%**

**Grades 6-12 (2023-24)**

ASD-W is proud to have established a “Council of Students Leaders” in 2022/2023. The council is comprised of high school students from across ASD-W and their work brings true student voice to educational governance.



\*\*Click or Scan this QR code for a complete picture of ASD-W’s provincial assessment and student perception survey results.

#### PROVINCIAL ASSESSMENT HIGHLIGHTS 2023-2024 RESULTS

Mathematics % Success		English Reading % Success	
GRADE 5	48.1%	GRADE 4	54.1%
GRADE 7	42.3%	GRADE 6	76.4%
French Reading % Success		GRADE 9	79.1%
GRADE 5 FI (GR 1 ENTRY)	72.1%	Scientific Literacy % Success	
GRADE 7 FI (GR 1 ENTRY)	69.3%	GRADE 4	72.5%
GRADE 7 FI (GR 6 ENTRY)	61.5%	GRADE 6	75.9%
GRADE 7 PIF	47.9%	GRADE 8	76.5%
GRADE 10 FI (GR 3 ENTRY)	72.8%		
GRADE 10 FI (GR 6 ENTRY)	50.0%		
GRADE 10 PIF	45.7%		

#### TEACHER PERCEPTION SURVEY RESULTS

FEEDBACK TO STUDENTS IS EXPLICIT AND CONSTRUCTIVE,  
IT EXPLAINS WHAT IS WORKING AND WHAT NEEDS ATTENTION. - 80.1%  
(Established in my practice to I could show others) 2024-2025



#### STUDENT PERCEPTION SURVEY RESULTS

I GOT FEEDBACK FROM MY TEACHER THAT HELPED ME IMPROVE WHAT I WAS  
WORKING ON. - 73.3% (GR.4-5) (Most days to many times a day) and 47.0% (GR.  
6-8) (Most/All my classes) 2023-2024

### SCHOOL REPORT CARDS

**KINDERGARTEN - GRADE 8**  
Meeting or Exceeding Expectations (June 2024)

**ALL LITERACY**  
**K-2=78% 3-5=82% 6-8=89%**

**MATHEMATICS**  
**K-2=88% 3-5=85% 6-8=88%**

**SCIENTIFIC LITERACY**  
**3-5=96% 6-8=92%**



#### HIGH SCHOOL

June 2024 Report Card results show that over 90% of High School students achieved a passing grade of 60% or higher in English Language Arts, Mathematics, and Science



Click or scan for a history of report card data.

See November 2024 Superintendent Report ASD-W ER2.1 – School Report Card Monitoring Results

### ASD-W FAST FACTS

70 Schools, 3 Education Centres

Almost 34,000 km of daily bus runs

\$310.3 Million Global Operational Budget

Approximately 24,700 Students

5000 Employees (Includes permanent and casual)

5 New Schools announced or under construction

#### STRONGER, THROUGH OUR DIVERSITY



687 Wolastoqi students from 6 Wolastoqey Communities

5850 Newcomer and International Students Since 2017

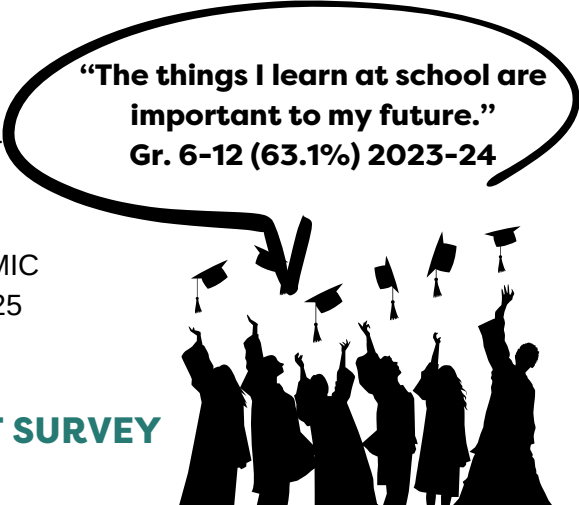
\*Based on current year figures



### TEACHER PERCEPTION SURVEY RESULTS

I USE FORMATIVE ASSESSMENT EVIDENCE TO INFORM TEACHING. - 54.9% (IN ALMOST EVERY LESSON) 2024-2025

I USE FORMATIVE ASSESSMENT EVIDENCE TO INFORM ACADEMIC INTERVENTIONS. - 46.5% (IN ALMOST EVERY LESSON) 2024-2025



### EECD & NB HEALTH COUNCIL INTEGRATED STUDENT SURVEY

RESILIENCE - % of students (Gr. 6-12) reporting (Somewhat, Quite a bit, A lot) - 2023-2024	
I am able to solve problems without harming myself or others (for example by using, alcohol or violence)	86.6%
I know where to go in my community to get help.	76.9%
Getting an education is important to me.	92.2%
I try to finish what I start.	93.0%
I have people I look up to.	88.0%
My family stands by me during difficult times.	89.7%
My friends stand by me during difficult times.	89.1%
I enjoy my cultural and family traditions.	92.8%

2023-2024 (10-2023 to 03-2024)  
Chronic absenteeism rate (10% or more absences)

(This should be considered an estimate.)

GRADES K-5	37.4%
GRADES 6-8	46.2%
GRADES 9-12	48.1%

I FEEL I BELONG AT MY SCHOOL.  
(Somewhat, Quite a bit, A lot) GRADES 4-5 (81.5%), GRADES 6-12 (76.2%) 2023-24



[Click or scan for a history of Resilience data.](#)  
See - Anglophone-West-School-District-Resiliency Data from Student Survey-February-2025

### ANNUAL SCHOOL PERFORMANCE REPORT (ASPR)

70 SCHOOLS IDENTIFIED 85 AREAS FOR POTENTIAL FOCUS

2024-2025 ASPR results from school self-assessment using Domains from the EECD School Improvement Indicators

DOMAINS	COUNT	PERCENT
CLASSROOM PRACTICE	33	39%
LEARNING ENVIRONMENTS	25	29%
SYSTEMIC SCHOOL PLANNING	18	21%
LEADERSHIP & TEAMING	9	11%

### SCHOOL PROVINCIAL ASSESSMENT REFLECTION TOOL 2024-2025 RESULTS

SCAN OF 52/66 SCHOOLS  
ADMINISTERING PROVINCIAL ASSESSMENTS - RE: "How can ASD-W District Leadership help you?" THEMES INCLUDED BUT NOT LIMITED TO:

- Time and opportunities to improve knowledge of new and existing resources and instructional practice through training and professional learning
- More human and/or material resources given to schools to support teacher capacity and student learning and achievement
- Time for quality collaborative work and instructional planning
- Support with provincial assessment preparation and administration
- Communication and help with SharePoint

Early Years Evaluation - Direct Assessment %  
2023-2024 (n=1200)

