

Everyone at Their Best: 10-Year Education Plan Results (2016–2026)

ED Plan Priority Area	Measure Wording	Target for 2025-26 School Year	ED Plan Measures Results Synopsis* Data = 2023-24 Unless Indicated
1. Establishing a culture of belonging and valuing diversity	% of students who report being victims of moderate to severe bullying	0%	Grades 4 and 5: 35% bullied at school in two months prior to survey Grades 6-12: 50% bullied at school in two months prior to survey
	% of students who report feeling left out at school	0%	Grade 4: 41% (2022-23) Grade 6: 26% Grade 10: 21% (2022-23)
	% of students who are absent from school	None established	Percentage of students who attend 90% or more of possible instructional days: May 2024 Grades K-5: 63.8% Grades 6-8: 53.4% Grades 9-12: 52.9%
	% of students who report valuing school outcomes	100%	64% feel they are learning things that are important to their future at school
2. Ensuring pre-school children develop the competencies they need	% of children who are identified at risk prior to kindergarten entry	Less than 10%	20%
	% of parents who report that their child demonstrates appropriate levels of development prior to school entry	80%	79.8%
	% of parents who indicate that their child regularly participated in at least one early childhood service prior to school entry	None established	N/A

Note: Unless specified otherwise, the results are for the 2023-24 school year. Results for 2024-25 are currently being collected and are not available yet.

ED Plan Priority Area	Measure Wording	Target for 2025-26 School Year	ED Plan Measures Results Synopsis* Data = 2023-24 Unless Indicated
3. Improving literacy skills	% of pre-school learners at appropriate development in language and communication	85%	84.6%
	% of students achieving appropriate and higher levels of performance on provincial reading assessments	90%	Grade 2: N/A Grade 4: reading proficiency has declined gradually over past 4 years from 69% success to 56% Grade 6: reading proficiency has increased from 69% success to 76% since 2020-21 Grade 9: stable around 82% for past four years
	% of students scoring at higher performance levels in reading on PCAP and PISA measures	N/A	N/A
4. Improving numeracy skills	% of pre-school learners at appropriate development in problem solving and communication	85%	84.6%
	% of students achieving appropriate and higher levels of performance on provincial mathematics assessments	90%	Grade 5: 53% Grade 7: 48% Grade 10: N/A
	% of students scoring at higher performance levels in mathematics on PCAP and PISA measures	N/A	N/A
	Grade 12 students report being able to use their financial literacy skills	None established	56%
5. Improving learning in, and application of, the arts, science, trades, and technology	% of pre-school learners at appropriate development in problem solving and communication	85%	83.2%
	% of students achieving appropriate and higher levels on provincial science assessments	90%	Grade 4: 74% Grade 6: 76% Grade 8: 75%
	% of Grade 11 and 12 students enrolled in skilled trades and technology education courses (STTE)	90%	50.5%
	% of students scoring at higher performance levels in science on PCAP and PISA measures	N/A	

Note: Unless specified otherwise, the results are for the 2023-24 school year. Results for 2024-25 are currently being collected and are not available yet.

ED Plan Priority Area	Measure Wording	Target for 2025-26 School Year	ED Plan Measures Results Synopsis* Data = 2023-24 Unless Indicated
6. Meeting the needs of First Nation children and youth	% of high schools that have students enrolled in Mi'kmaq or Wolastoqey language courses	60%	20%
	% of grade levels in which students learn about treaties and residential school	100%	53.8%
	% of First Nations students who attain appropriate or higher on the first attempt of the provincial English Language Proficiency Assessment (ELPA)*	90%	68%
	% of educators who have received training on First Nations history, traditions and cultures	100%	100%
7. Nurturing healthy values, attitudes, and behaviours	% of pre-school learners demonstrating pro-social behaviours	80%	80.4%
	% of Grade 6-12 learners with a high degree of resilience	None established	68%
	% of Grade 6-12 students who indicate a high level of mental fitness	None established	22%
	% of children and youth who score high on a healthy lifestyle index (physical health) Revision: % of students in Grades 6-12 who rate their health as very good or excellent	None established	50%
	% of learners requiring and accessing services under the Integrated Service Delivery model	None established	N/A

Note: Unless specified otherwise, the results are for the 2023-24 school year. Results for 2024-25 are currently being collected and are not available yet.

ED Plan Priority Area	Measure Wording	Target for 2025-26 School Year	ED Plan Measures Results Synopsis* Data = 2023-24 Unless Indicated
8. Ensuring learners graduate with fundamental French language proficiencies	% of Grade 5 students achieving appropriate or higher levels on the provincial French Immersion reading assessment	90%	75%
	% of Grade 6 students achieving appropriate or higher levels on the provincial oral French assessment	90%	Early FI = 38% Late FI = 8% Post-intensive = 9% Intermediate or higher Basic Plus or higher Basic Level or higher
	% of Grade 7 students achieving appropriate or higher levels on the provincial reading assessments	90%	Early FI = 68% Late FI = 62% Post-intensive = 49% Intermediate or higher Basic Plus or higher Basic Level or higher
	% of Grade 12 students achieving appropriate or higher levels on the provincial French Second Language oral proficiency assessment	90%	Grade 3 Entry: 24% achieved Advanced Level Grade 6 Entry: 44% achieved Intermediate Plus Level Post-Intensive French: 10% achieved Intermediate Level
	% of students who continue to participate in FSL language programs through to Grade 12	None established	21%
9. Fostering learner leadership, citizenship, and entrepreneurial spirit	% of students who participate in leadership opportunities (e.g., peer helpers, student council, community groups)	None established	82%
	% of students who indicate that they intend to vote in municipal, provincial, or federal elections – 100%	100%	74%
	% of students who report participating in a social action group	None established	13%
	% of students who indicate that they volunteer in their community (between 1 and 10+ hours) – 90%	90%	43%
	% of students completing career portfolios as per completion standards	None established	57%

*Many Ed Plan measures changed over time because the thinking about the outcomes evolved, or the data collection mechanism was no longer available.

Note: Unless specified otherwise, the results are for the 2023-24 school year. Results for 2024-25 are currently being collected and are not available yet.