ASD-W
Council of Student Leaders
Student Voice Project

Research by students, about students, for students.

✔Respect
✔Reciprocity
✔Research

FINAL REPORT
EXPERIENCES OF
DISCRIMINATION

ASD❂W
COUNCIL OF STUDENT LEADERS
2023-2024

FINAL REPORT
IMPROVING EXPERIENCES FOR
HIGH SCHOOL NEWCOMER
STUDENTS IN ASD-W

ASD❂W
COUNCIL OF STUDENT LEADERS
2024-2025

19 High Schools, 27 Students, 4 Meetings, 1 Research Topic

Beth to cover the background concept of this Student Voice Project. We get these amazing reports – but every meeting provides us with timely feedback that we can use in our work. For instance – just tracking the year over year data of what topics were up for consideration :

RED DOTS – Strongly feel this is a topic to explore.   GREEN – Not my top choice but could support it.

2022-2023			2023-2024			2024-2025		
Topic	# Red	#Green	Topic	# Red	# Green	Topic	# Red	# Green
Violence in schools	0	4	Course Selection	9	2	Substance Abuse	3	4
Cyberbullying / Social Media	1	8	School facilities and space	0	6	Transportation Issues and Impacts	16	6
Vaping and Substance Abuse	1	12	Discrimination	14	1	Guidance and counselling around preparation for life.	11	5
Access to health and wellness resources	8	1	Language Learning -French -Wolastoquey	8	4	Newcomer and EAL support	10	11
Mental Health/ Anxiety / Stress	21	1	Education for Cultural Understanding	14	3	Mental Health access and supports	7	8
Course Selection	17	4	Peer Pressure	0	14	Access to safe spaces (Newcomer, LGBTQ2S+, Indigenous)	5	7
Respect / Diversity Inclusion	17	4	Smoking and Drugs	6	7	Respect to people and property	6	6
Funding for clubs beyond athletics	1	12	Students not caring about school and activities	0	8	Access to health and hygiene products and impacts	4	5
✓ Diversity and Inclusion (K-12)			✓ Experiences of Discrimination (K-12)			✓ High School Newcomer Experiences in School		

Beth: As the project continues – our year over year data becomes an important data point in district planning. But this is a STUDENT voice project – so now we turn if over to three of our student leaders to share their research, findings, and recommendations from this year.

Agenda

INTRODUCTION TO THE COUNCIL

OUR TOPIC: EXPERIENCES OF HIGH SCHOOL NEWCOMER STUDENTS

OUR RESEARCH METHODS

THE THEMES THAT EMERGED

OUR RECOMMENDATIONS

Who we are.

Rowan Seahra- Fredericton High School

Lily O'Neil- Leo Hayes High School

Andrew Phillips- Fredericton High School

Introduce yourself, your school, why you are on the council. Add a pic you like of yourself.

How we landed on the topic of
Newcomer Experiences.

Lily: The council meets in smaller focus groups and discusses the observable issues in our school district. Having Newcomers in the council to give their perspective and anecdotes was incredibly impactful for the rest of the council, which is how we landed on this topic. This really highlights the importance on diversity in councils like this one.

Research Methods

Anonymous Online Survey
80 + students
FHS / SMA / CFAS

3 Focus Groups
16 Students
FHS / SMA *CFAS cancelled due to weather

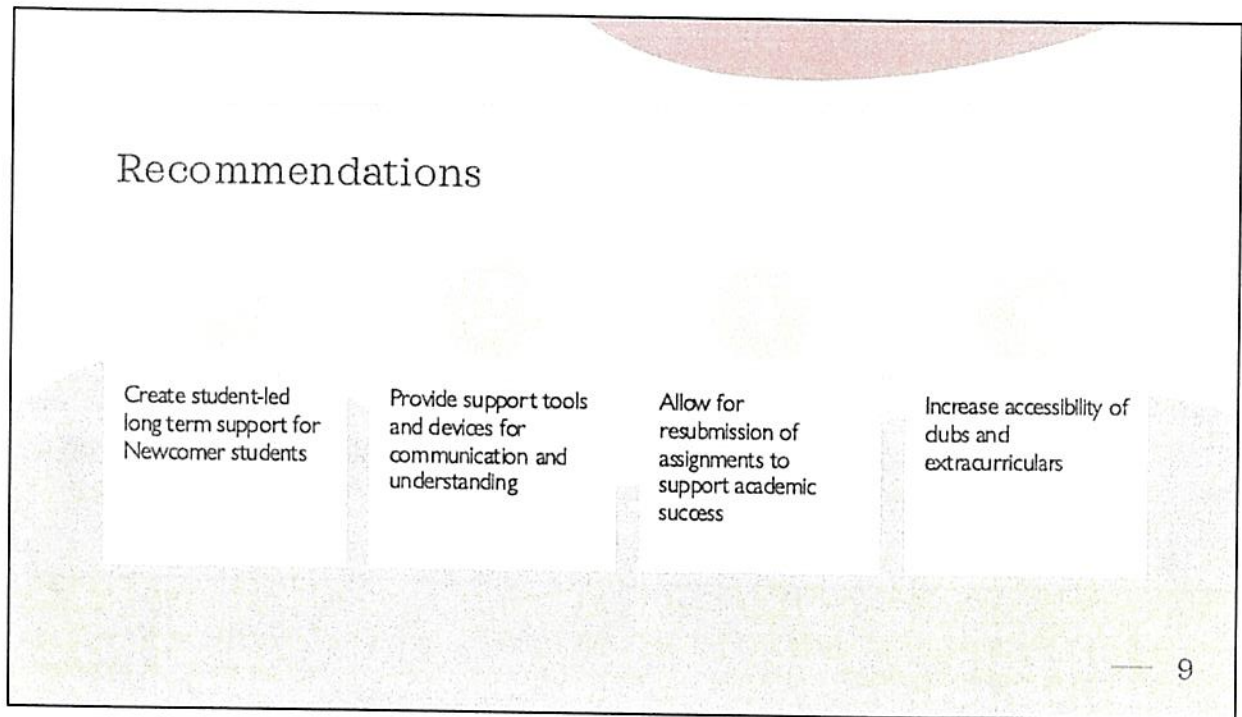Andy:

Themes

Theme 1: *One-to-one supports and EAL specific classrooms help students thrive in a school environment.*

Theme 2: *Inaccessible extra-curriculars can slow down the social adjustments of Newcomer students.*

Theme 3: *Significant positive change occurs in school engagement, enjoyment, and success over time for Newcomer students.*

Theme 4: *Newcomer students like having a variety of learning strategies available and to choose from.*

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Rowan-

Recommendations

| Create student-led long term support for Newcomer students | Provide support tools and devices for communication and understanding | Allow for resubmission of assignments to support academic success | Increase accessibility of clubs and extracurriculars |

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Lily: Create student-led long term for Newcomers is proposed to happen in 2 different ways: a micro-course and student leadership groups. Decision based off of focus group data, where many of the newcomers said that they preferred and found it easier to integrate into Canadian schools with the support of their peers. We figured that the micro-course could educate the students on how to best support the newcomers.
Andy: 2,3
Rowan: Increase accessibility of clubs and extracurriculars

Conclusion

Who wants to sum this up — Rowan