



# ANGLOPHONE WEST SCHOOL DISTRICT DISTRICT EDUCATION COUNCIL

Fredericton Education Centre
1135 Prospect Street, Fredericton, NB
Public Meeting Minutes
January 23, 2025

#### **Council Members Present:**

- Connor Brennan Sub-district 2
- Candice Browse Sub-district 3
- Tanya Cloutier Sub-district 4 Virtual Presence
- Serena Bradford Sub-district 5
- Ruth Eden Sub-district 6
- Janet Dean Sub-district 8
- Chris Harquail Sub-district 10
- Jim Mills Sub-district 11
- Wallace Carr Sub-district 12, Vice Chairperson
- · Thomas Geburt Sub-district 13, Chairperson
- Luke Carson Student Councillor

# **Council Member Regrets:**

- Michael Mazerolle Sub-district 9
- David Perley First Nations Councillor

#### Council Vacancies:

- Sub-district 1
- Sub-district 7

#### ASD-W District & School Staff Present:

- Gina Dunnett Acting Superintendent
- Kendra Hatheway, Executive Assistant to the Superintendent & DEC
- Shawn Tracey Director of Finance & Administration
- · Jon Hoyt-Hallet Director of Curriculum and Instruction
- Sarah Francis Nihkanatpat ciw Skicinowi Kehkiketuwakon Director – Leader for Indigenous Teachings
- Molly Brown Acting Subject Area Coordinator First Nations Education
- Sue Young Director of Data & Accountability
- Mary Anne Reynolds Subject Area Coordinator Numeracy
- Derrick Grant Subject Area Coordinator Numeracy
- Beth Christie Subject Area Coordinator Fine Arts, Enrichment and Social Studies
- Steve Bubar IT Technology Support Specialist

#### **District Staff Regrets:**

· David McTimoney, Superintendent

#### Members of the Public

- · 0 Media
  - 3 Guests Public Members

- · Call to Order:
- DEC Chairperson, Thomas Geburt, called the public meeting to order at 6:36 PM.

#### Welcome & Comments by the Chairperson:

- Chairperson Geburt, on behalf of the Council, acknowledged that, with the exception of one, the land on which Anglophone West School District schools are located is the traditional unceded and unsurrendered territory of Wolastoqiyik (Maliseet). This territory is covered by the Treaties of Peace and Friendship which the Wolastoqiyik (Maliseet), Mi'kmaq, and Passamaquoddy peoples first signed with the British Crown in 1725. The treaties did not deal with the surrender of lands and resources but in fact recognized the Wolastoqey (Maliseet), Mi'kmaq, and Passamaquoddy title and established the rules for what was to be an ongoing relationship between nations.
- DEC Chairperson, Thomas Geburt welcomed everyone to the public District Education Council (DEC) meeting.
- DEC Chairperson, Thomas Geburt, stated David McTimoney, Superintendent, was absent and that the Director
  of Schools for Oromocto Education Centre, Gina Dunnett, would be the Acting Superintendent for the meeting.
  He also informed those in attendance of the absence of two Councillors.
- Acting Superintendent Gina Dunnett introduced all ASD-W staff in attendance.
- Chairperson Geburt thanked the public for signing in and reminded everyone public comments and discussions would take place at the end of the meeting.

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Review and Approval of the Agenda:

The agenda was reviewed by the Council

MOTION: I move that the Council approve the agenda.

MOVED BY: Ruth Eden SECONDED BY: Serena Bradford MOTION CARRIED

Review and Approval of Previous Public Meeting Minutes (November 21, 2024)

- The minutes were previously reviewed by the Council.

**ACTION:** Executive Assistant will scan the and send them to the Director of Communications to post on the website.

MOTION: I move that the Council approve the November 21, 2024, Public Meeting Minutes.

MOVED BY: Candice Browse SECONDED BY: Ruth Eden MOTION CARRIED

- · Business Arising from the Minutes:
- Currently there is no business arising from the minutes.
- Superintendent Monitoring Reports:
- Superintendent Report ASD-W ER 11: Wabanaki Education Presented by Sarah Francis Nihkanatpat ciw Skicinowi Kehkiketuwakon – Director – Leader for Indigenous Teachings
- On behalf of the Superintendent, Sarah Francis presented the monitoring report ER 11 on Wabanaki Education
  to Council stating that our goal is to ensure the Anglophone West School District provides and fosters
  opportunities for students, teachers, administrators, and District Education Council (DEC) members to learn about
  the significance of Wabanaki people in New Brunswick.
- Sarah Francis indicated the following principles will guide development of education programs, services, and initiatives by Anglophone West School District:
  - Quality education provided to students in ASD-W schools is enhanced through partnerships amongst schools, Wolastqey Communities, First Nation organizations, Department of Education and Early Childhood Development (EECD-OFNE) and ASD-W.
  - ASD-W offered education opportunities that meet the needs of Wolastoqi students and other Indigenous students
  - Educational practice will reflect Wolastoqi and other Indigenous students' learning styles, language, and culture.
  - ASD-W provides opportunities for all students, teachers, administrators, and DEC members to recognize and appreciate Wolastoqey history, culture, and contemporary issues.
  - ASD-W seeks opportunities to build relationships with Wolastoqi parents and guardians, as well as other Indigenous students, and welcomes parent participation in the education of their children.
  - ASD-W will employ strategies using data to increase the academic achievement levels of Wolastoqi and Indigenous students.
- Sarah Francis expressed the importance of a culturally safe space for Indigenous youth, for educators, & for everyone and provided attendees with a book titled "Be a Good Ancestor".
- Sarah Francis also offered brief details of the Enhancement Agreement and the six Wolastoqi communities that ASD-W collaborates with.
- Sarah Francis concluded the Superintendents ER 11 monitoring report to Council and welcomed any questions.
- Sarah Francis on behalf of the Superintendent confirmed the ASD-W ER 11 report is posted publicly on the ASD-W website and reported compliance of the policy; the Council accepted.

# Superintendent Report - ASD-W EL 6 – Effective Use of Schools

- On behalf of the Superintendent, Shawn Tracey, the Director of Finance and Administration, presented the ASD-W-EL-6 Effective Use of Schools Report
- The report was supported by Shawn Tracey, Director of Finance and Administration; Jon Hoyt-Hallett, Director of Curriculum and Instruction; Susan Young, Director of Data and Improvement; and Jin Hee Jeong, Facilities Manager.
- Shawn Tracey concluded the Superintendent's EL 6-monitoring report to Council and welcomed any questions.
- DEC Chairperson Thomas Geburt asked for clarification of the term "teaching spaces". Shawn Tracey indicated it is a description of other spaces within the school which have been reclassified to become teaching spaces in some schools. Shawn Tracey used the Performing Arts room as an example, which is now a classroom. Due to space constrictions, children are losing out on the benefits of a Performing Arts room because additional teaching space is required. Likewise, with the Culinary Arts room at Devon Middle School, it no longer exists because that space was required to create a classroom.
- Shawn Tracey, on behalf of the Superintendent, indicated the ASD-W-EL 6 report is posted publicly on the ASD-W website and reported compliance of the policy; the Council accepted.

## - Numeracy - Director Curriculum and Instruction

- Jon Hoyt-Hallett, Director Curriculum and Instruction, introduced Numeracy Subject Coordinators Mary Anne Reynolds and Derrick Grant who are going to speak about numeracy and increasing student achievement.
- Katrina Paget is the Numeracy Subject Coordinator for the Woodstock Education Centre and due to geographical locations, could not be present with Mary Anne and Derrick this evening.
- Academic Support Teachers for both Literacy and Numeracy have been established to provide students with direct academic support and to enhance teachers' ability to collect data, analyze data, and provide targeted small group instruction based on personalized student goals.
- Improved student achievement in literacy and numeracy is the primary goal of the work of the Academic Support Teacher. These teachers will:
  - Collaborate with educators
  - Provide classroom intervention
  - Direct small group or individual instruction
  - o Co-teach / Co-plan

#### New Business:

- Surplus Property in Carleton North DEC Chairperson Thomas Geburt
- While displaying a rendering of Lot 2024-1 and 2024-2, DEC Chairperson, Thomas Geburt provided a brief overview of the previous DEC's decision to close specific schools to build a brand-new K-8 school which resulted in the need to declare property as surplus. However, when declaring the building surplus, the former DEC assumed the building surplus included the property. It was learned this was not the case.
- We are now being asked, to declare the property at this location as surplus.
- The intention is to build a daycare centre on the former middle school property which will support the Bath Community Schools' attempts to obtain additional space as the daycare centre will move out of the school to its own building.

MOTION: I move that the two parcels of land located in Carleton North, New Brunswick, identified as Lot 2024-1 and Lot 2024-2 and currently part of PID 10098705, be declared as surplus to the needs of Anglophone West School District.

#### MOVED BY: Connor Brennan SECONDED BY: Candice Browse MOTION CARRIED

- Review DEC Policies: GP 7, 10, 12 DEC Chairperson Thomas Geburt
- The review of the DEC Policies is complete and resulted in no changes.

MOTION: I move that the Council agree that the review of Governance Processes 7, 10 and 12 is complete and that these policies do not require amendments currently.

MOVED BY: Serena Bradford SECONDED BY: Ruth Eden MOTION CARRIED

- Flag Poles at Schools DEC Chairperson Thomas Geburt
- The idea behind this initiative was that we could have 3 flag poles at each school within the district.
- This initiative enables the Council and District to continue to be more respectful of the history, culture, and teachings of our First Nations and will support efforts to acknowledge and accept the work of the Truth and Reconciliation Commission.
- Further discussions took place & two council members voiced objections. Others supported the idea.

#### MOTION:

I move that the district undertake, in a phased approach, a project to place three flagpoles at each ASD-West school using funds from the self-sustaining fund.

As per the current provincial protocol policy on "Flying and Displaying Flags in New Brunswick", two of the poles will be designated to fly the New Brunswick Flag and the Canadian Flag.

The third pole may be used to fly the flag of First Nations communities or other flags to acknowledge special events.

The first phase of this project will hopefully begin in 2025 and concentrate on schools where First Nations students attend in order to allow the flags of First Nations communities to be flown in recognition of the 10-year anniversary of the report of the Truth and Reconciliation Commission.

The Superintendent will provide guidance to schools on the flying of flags, noting the Office of Protocol requirements, similar to guidance already given on the use of the Honour Song.

This initiative is in concert with the approved DEC Goals for 2024-25.

## MOVED BY: Thomas Geburt SECONDED BY: Candice Browse MOTION CARRIED

- DEC Role in Planning New District Plan (2025-2028) DEC Chairperson Thomas Geburt
- The current District Plan is nearing the end of its term. The Education Act indicates the DEC has a role in developing a new District Plan. While Sue Young will lead the development of the plan DEC Chairperson Thomas Geburt is requesting Council members volunteer to help create the District Plan for 2025-2028.
- Councillors Bradford, Browse and Eden have volunteered to assist.
- Briefing on Professional Development Gina Dunnett Acting Superintendent
- Gina Dunnett, the Acting Superintendent shared specifics around the school calendar.
- Annually the school calendar is released by the Department of Education and Early Childhood Development (EECD) in collaboration with school districts.
  - Non-instructional days are used for a range of professional learning (PL).
  - o Administrative days which can be used for PL but also for start up and wrap up.
  - School Improvement Planning Day is shared with the province and outlines what the school has identified as their strengths and areas for improvement.
  - Report card writing days and parent teacher days are designated for K-8
  - Turn around days for high school are at the end of Semester 1 and the commencement of Semester 2
- Minister's Excellence in Education Awards DEC Chairperson Thomas Geburt
- The Department of Education and Early Childhood Development announced that the Minister's Excellence in Education Award nominations are now open to educators throughout our system including schools and early learning and childcare centres. This is a great time to acknowledge an individual who demonstrates exceptional commitment and dedication to learners.
- A committee for this initiative has been established which includes Councillors Bradford (Chair), Carr, and Harquail who will review the nominations.

- DEC Chairperson Thomas Geburt indicated nominations for those in childhood centres will be forwarded to the Director Early Childhood Services (Anna Marie Hayes) for review ahead of submitting them to the committee.
- A newly updated DEC Meeting Schedule was provided. DEC Chairperson Geburt noted the areas of change and the reasons for these changes.
- **Public Comments:**
- DEC Chair Thomas Geburt asked the public if they had any questions, comments or concerns; Mr. Warren and Mr. Andrews said no.
- Mr. Salam spoke of the language within the Flying and Displaying Flags in New Brunswick protocol. DEC Chairperson Thomas Geburt indicated this will be a topic of discussion at the Minister's Forum.
- Mr. Salam expressed that he is happy to see action is being taken regarding numeracy but questioned why there seems to be no homework for numeracy, further elaborating that children enrolled in K-8 schools have little or no homework.
- Acting Superintendent, Gina Dunnett, indicated that homework is a school-based decision. Homework does not necessarily have to be paper and pencil. There has been a time when kids were inundated with too much homework. If you are a parent looking for extra work for your children, you could reach out to your children's teachers, and they would likely be willing to have the conversation and provide some examples of things that could support additional learning at home.
- Mr. Salam expressed concern about the cyber breach at Power School and if it affected New Brunswick or ASD-W? DEC Chairperson Thomas Geburt confirmed that schools in New Brunswick were not affected.
- Closing Comments: Thanks was offered for attending this evening.
- Date of Next Public Meetings: Thursday, February 20, 2025, Public Meeting at the Fredericton Education Centre 1135 Prospect Street, Fredericton, NB E3B 3B9

Chairperson Geburt called for a motion to adjourn the meeting.

MOVED BY: Candice Browse SECONDED BY: Ruth Eden MOTION CARRIED

Adjournment: The meeting was adjourned at 8:50 PM.

Kendra Hatheway, Executive Assistant

to the Superintendent & DEC

Date

Date

Date

Date