

YEAREND MONITORING REPORT - ASD-W DISTRICT PLAN 2023-2024

The focus areas for the 2023- 2024 school year were:
Classroom Practices, Learning Environments and Leadership & Teaming

Priority 1 Classroom Practices

- Literacy Objective: To improve literacy skills, in both English and French, for all learners

2023-24 Goal # 1: By June 2024, 80% of Grades 9-10 Late FILA teachers receiving “reading comprehension strategies” professional development will demonstrate evidence of student growth using pre-assessment strategies.

2023-24 Goal # 2: By June 2024, 60% of Grade 4 prime teachers implementing the Holistic Curriculum Framework will use formative assessment practices to support improved word recognition and language comprehension.

For the 2023 -2024 school year, the District Senior Administration and Coordinator teams reviewed data sources and identified that literacy skills would be an area of focus for improvement.

Data sources reviewed included: Provincial Assessments for Grade 4 Reading, Grade 6 English, Grade 9 ELPA, Grade 10 Early FI, PIF, Grade 12 OPI, Grade 10 Late FI OPI, and Report card data.

Evidence gathered to support goal #1 included:

- Examination of current FSL reading assessments; usage of the assessments; field testing teacher feedback
- 100 % of field-testing teachers demonstrated evidence of student growth.

Evidence gathered to support goal #2 included:

- Examination of oral reading fluency assessment (benchmark and progress monitoring) ; teacher collaboration and feedback , participation in professional learning
- 88% of Grade 4 Prime teachers used formative assessment practices.

For Goal #1, in review of the evidence and impact statements we have **met the goal**.

For Goal #2, in review of the evidence and impact statements we have **met the goal**.

- Numeracy Objective: To improve numeracy skills, for all learners

2023–24 Goal # 3: By June 2024, 70% of teachers in grade 6, in schools with an academic support teacher (13 schools), will enhance student numeracy success by reporting usage of the Formative Data Collection Tool.

For the 2023 -2024 school year, the District Senior Administration and coordinator teams reviewed data sources and identified that numeracy skills would be an area of focus for improvement.

Data sources reviewed included: Provincial Assessments for Grade 5 and grade 7 numeracy data and Report Card Data

Evidence gathered to support goal #3 included:

- Submissions of Formative Numeracy Data by Academic Support Teachers, who have grade 6 at their school.
- 75% of teaches in Grade 6, in schools with an AST, used the Numeracy Formative Data Collection Tool

For Goal #3, in review of the evidence and impact statements we have **met the goal**.

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Priority 2 Learning Environments

Objective: To enhance the learning environments of ASD-W schools

Goal # 4- By June 2024, ASD-W Schools will progress from 16% (disagreement) on the Teacher Perception Survey to 5% (disagreement) specific to: There is a clear process at this school for addressing racism, discrimination and stereotyping.

For the 2023 -2024 school year, the District Senior Administration and coordinator teams reviewed data sources and identified what would be an area of focus for improvement.

Data sources reviewed to support goal #4 included: Teacher perception data, mfri data , student wellness , youth check in results

Evidence gathered to support goal #4 included:

- Examination of the 2023 -24 Teacher perception data

For Goal #4, in review of the evidence and impact statements we **have not met the goal**. This is important work and action areas have been identified for 2024-25.

Priority 3 Leadership and Teaming

Objective: To facilitate continuous improvement through a disciplined process of improvement

Goal # 5- ASD-W Schools will progress from meeting 42% of school plan goals to 75% of school plan goals as identified in their 2023-2024 school plan by June 2024.

For the 2023 -2024 school year, the District Senior Administration and coordinator teams reviewed data sources and identified what would be an area of focus for improvement.

Data sources reviewed to support goal #5 included: school plan monitoring reports, year-end school monitoring reports, targeted conversations between DOS and school administration, Use of the ASD-W 10-step process when supporting schools in plan development and implementation of the Four Disciplines of Education in each school; completion of year-end monitoring reports in CLEVR.

Evidence gathered to support the goal #5 included:

- Participation in coaching calls through our Franklin Covey partnership
- Tracking of school plan conversations with admin by each Director of Schools
- Increase in the use of scoreboards in schools to support monitoring of goals.
- Each education Centre held two centre-based meetings with a focus on 4DX application and monitoring of goals (WIGS)

In review of the evidence and impact statements, **we have not met our goal of 75%** of school plan goals achieved for 2023-2024. Our review of year-end monitoring reports reflects that 59% of school goals have been met. Our evidence overall shows that 76% of ASD-W schools met one or more school goals this year.

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