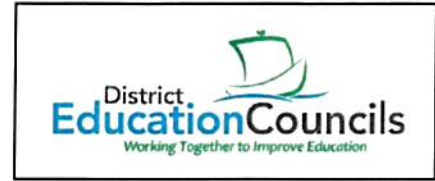




ASD-W
Anglophone School District West



**ANGLOPHONE WEST SCHOOL DISTRICT
DISTRICT EDUCATION COUNCIL
Townsvie School
Public Meeting Minutes
April 25, 2024**

<p>Council Members Present:</p> <ul style="list-style-type: none"> • Tanya Adams – Sub-district 1 • Candice Browse – Sub-district 3 • Serena Bradford – Sub-district 5 • Ruth Eden – Sub-district 6 • Janet Dean – Sub-district 8 • Michael Mazerolle – Sub-district 9 • Chris Harquail – Sub-district 10 • Jim Mills – Sub-district 11 • Wallace Carr – Sub-district 12, Vice Chairperson • Thomas Geburt – Sub-district 13, Chairperson <p>Council Member Regrets:</p> <ul style="list-style-type: none"> • Tanya Cloutier – Sub-district 4 • Mya McAllister – Student Councillor • David Perley – First Nations Councillor <p>Council Vacancies:</p> <ul style="list-style-type: none"> • Sub-district 2 • Sub-district 7 	<p>ASD-W District & School Staff Present:</p> <ul style="list-style-type: none"> • David McTimoney, Superintendent • Jay Colpitts, Director of Schools, Woodstock Education Centre • Julie Kilcollins, Acting Director of Schools, Woodstock Education Centre • Shawn Tracey, Director of Finance and Administration • Paul MacIntosh, Director of Communications • Patricia Thorne, Principal • Carol Clark-Caterini, Executive Assistant to the Superintendent & DEC • IT Support <p>Members of the Public</p> <ul style="list-style-type: none"> • 1 Media • 3 Guests
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- **Call to Order:**
 - Thomas Geburt, Chairperson, called the public meeting to order at **6:34 PM.**
- **Welcome & Comments by the Chairperson:**
 - Chairperson Geburt, on behalf of the Council, acknowledged that, with the exception of one, the land on which Anglophone School District West schools are located is the traditional unceded and unsurrendered territory of Wolastoqiyik (Maliseet). This territory is covered by the Treaties of Peace and Friendship which the Wolastoqiyik (Maliseet), Mi'kmaq, and Passamaquoddy peoples first signed with the British Crown in 1725. The treaties did not deal with the surrender of lands and resources but in fact recognized the Wolastoqey (Maliseet), Mi'kmaq, and Passamaquoddy title and established the rules for what was to be an ongoing relationship between nations.
- **Introductions:**
 - The Chairperson welcomed everyone to the public District Education Council (DEC) meeting. The Superintendent introduced staff in attendance.
- **Consent Items:**

Approval of the Agenda

 - The agenda was reviewed by the Council and the placement of the Education Support Services presentation was moved before the Superintendent's report. With this revision, the agenda was approved by consensus.

MOTION:

..... to approve the agenda with the mentioned revision.

MOVED BY: Candice Browse

SECONDED BY: Mike Mazerolle

MOTION CARRIED

• **Approval of the Minutes – March 27, 2024:**

- The minutes were previously reviewed by the Council and approved by consensus. An update was provided by the Chairperson that the Ed Specification correspondence and the naming of the new K-5 school was sent to the Minister for approval. A letter from the Minister was later received acknowledging the new name and that a public announcement will be made at a later date. The new school boundaries have been communicated to members of the public.

MOTION:

..... to approve the March 27, 2024, District Education Council minutes as presented.

MOVED BY: Ruth Eden

SECONDED BY: Serena Bradford

MOTION CARRIED

• **Business Arising from the Minutes:**

- There was no business to discuss from the previous month minutes.

• **Presentation – Education Support Services:**

- Wendy Cumberland, Acting Director of Education Support Services presented a report to the Council that outlined Policy 322 and a response to intervention (RTI) model, which is a model for improving educational outcomes for all students. In 1986, Bill 85 was introduced that formally legislated inclusive education in NB. In 2013, Policy 322 – Inclusive Education was released. Policy 322 Implementing and Supporting Document was released in 2023. Behaviour Intervention Mentors, School Councillors and School Psychologists were hired in ASD-W to align with the recommendation document. Counselling courses, trauma training, autism training, and ESS specific related professional learning were offered to teachers. If evidence is shown that technology/equipment is needed to enhance the capabilities of the student, it is purchased.
- Remaining challenges include the need for additional Resource Teachers in schools. The Anglophone School District West currently employs 1.8 FTE School Psychologists. Unfortunately, the wait for a School Psychologist is lengthy for students.
- The Policy 322 Implementing and Supporting Document is available on the Department of Education and Early Childhood website and the DEC Portal.
- The second portion of the presentation is how the ESS Team meets the needs of students in the school district. The Response to Intervention guide was introduced as a multi tier model of support. Tier 1 will meet the need of 80% – 90% of all students in the system. Tier 2 is an additional level of support for targeted, small group interventions. Tier 3 is intensive with individual interventions needed. Each tier was further discussed with examples given of support provided. This presentation can be found on the ASD-W website and the DEC Portal.
- A handout called Response to Interventions (RTI) was also provided to the Council and saved on the ASD-W website.

• **Superintendent Monitoring Reports:**

Superintendent Report (1 of 1) - ASD-W-EL5: Asset Protection

- The Superintendent presented the report *ASD-W-EL5: Asset Protection*, as per the Annual Planning Cycle. This report is presented one time per year and is posted publicly on the ASD-W website and the DEC Portal.
- Councillor Eden asked if a inspection report indicated a non compliance how is this corrected as a priority. A response was given that if a school is given a write-up such as a fire marshal or health inspection violation, 30 days is allowed for correction. If the job is not able to be completed within this timeframe, then an extension is requested.
- School water testing is completed monthly. Water fountains were reviewed a few years ago and some were closed due to piping concerns. This has since been completed and water fountains are accessible again.
- Self-sustaining money was explained as income from building rentals, international tuition, and cafeteria profits. These funds carry forward and are sometimes used for building inspection emergencies.
- The Superintendent reported compliance of this report and the Council accepted this report as complying.

• **New Business:**

Sustainability Studies (Policy 409) – Town of Oromocto / Burton Area Update:

- The Superintendent provided an update on the sustainability study work being near completion for the decision of the new schools in the Town of Oromocto / Burton area. This request was made by Council some number of years ago with the closure of 7 schools and the building of 3 new schools. This study formalizes the decision.

- Instructions were followed under Policy 409; section 6.4 and a decision will be made on May 9th by the Council at Oromocto High School and the work of this study has been posted on the ASD-W website so that the public can follow progress.
 - The May 9th meeting will be the closure of the Sustainability Study and the final decision will be communicated to the Minister following the public meeting.
 - The Minister of Education and Early Childhood Development will review the outcome of the Council's recommendation, and report back in no less than 30 days and no more than 60 days.
- **Student Councillor Vacancy – Advertising Poster:**
 - An advertisement has been posted and 14 applications have been received to date to replace Councillor McAllister. The deadline to apply for this vacancy is Friday, April 26, 2024.
- **Change in School Hours for K-2 Level – Update**
 - The Superintendent informed the Council that the change in school hours began with the signing of the teacher's collective agreement. The K-2 student instructional time will align (in September 2024) with Grades 3-8 students with an increase of approximately 1 hour per day.
 - The Fredericton schools have a grandfathered schedule, with half days on Wednesdays and the Oromocto schools have a grandfathered schedule with half days on Fridays.
 - There are 9 schools in the Fredericton and Oromocto area that are expected to be a later start and dismissal to allow for the elementary bus runs to occur. Further brainstorming will occur prior to the finalization of this decision. Chairperson Geburt recommended a Town Hall meeting for the 9 schools to inform members of the public of a potential delayed start and Councillor Eden suggested to also include the feeder schools for Grade 5 students affected. Councillor Mazerolle asked if curricular activities could be added for the delayed start time and the opportunity for parents to drop off students earlier than the current drop off time.
 - Three schools in ASD-W (Chipman Elementary, McAdam Avenue and Meduxnekeag) have all been pilot schools for the extra K-2 hour.
 - Councillor Carr shared that children under 12 are not old enough to stay alone with parents working. Reciprocal agreements with the gyms as the city takes over the gyms at a certain time are also a consideration. High school students in rural areas, such as the Gagetown School, could be on the bus as early as 6:45 AM and late as 5:30 PM.
ACTION: The Chairperson requested an update in June 2024 on the status of the school time change and bussing.
- **Action Plan for Implementation of Long-Term Recommendations:**
 - In April 2023 a steering committee was developed with a report being available in July 2023. It was noted that ASD-W schools, PSSC and DEC members were very dedicated to responding to the stakeholder feedback opportunity on the long-term recommendations for New Brunswick schools.
- **Correspondence:**
 - Letter to the Minister regarding the Carleton North K-8 School – Education Specification - March 28, 2024
 - Letter to the Minister regarding the naming of the new school on Cuffman Street in Fredericton – March 28, 2024
 - Letter from Minister was received regarding the naming of new school on Cuffman Street in Fredericton – April 15, 2024.
- **Public Comments:**
 - Mr. R. Andrews requested to share a spreadsheet he had prepared about his opinion on graduation requirements. The Chairperson requested that this document be forwarded to the Council but Mr. Andrews declined to share this information by e-mail. Mr. Andrews requested to know if the Council considered a graduate to be an adult. The Superintendent responded that it was not our role to determine if or when a student is determined to be an adult. It is difficult to say whether a student is an adult as this would vary based on the individual.
 - A member of the public thanked the Council and Superintendent for their work on volunteers returning to a school near her community. She also inquired on the reading pilot project status. The academic resource teachers have been added to support the needs of students and assessment results will be reviewed soon.
- **Closing Comments:**
 - The Chairperson thanked everyone for attending the public DEC meeting.
- **Date of Next Public Meetings:** Thursday, May 9, 2024 at Oromocto High School in the Town of Oromocto.

MOTION:

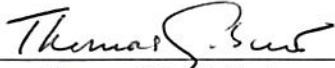
..... I move to adjourn the meeting.

MOVED BY: Ruth Eden

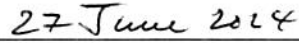
SECONDED BY: Mike Mazerolle

MOTION CARRIED

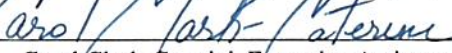
- **Adjournment:** The meeting was adjourned at 8:23 PM.



Thomas Geburt, Chairperson



Date



Carol Clark-Caterini, Executive Assistant
to the Superintendent & DEC



Date