



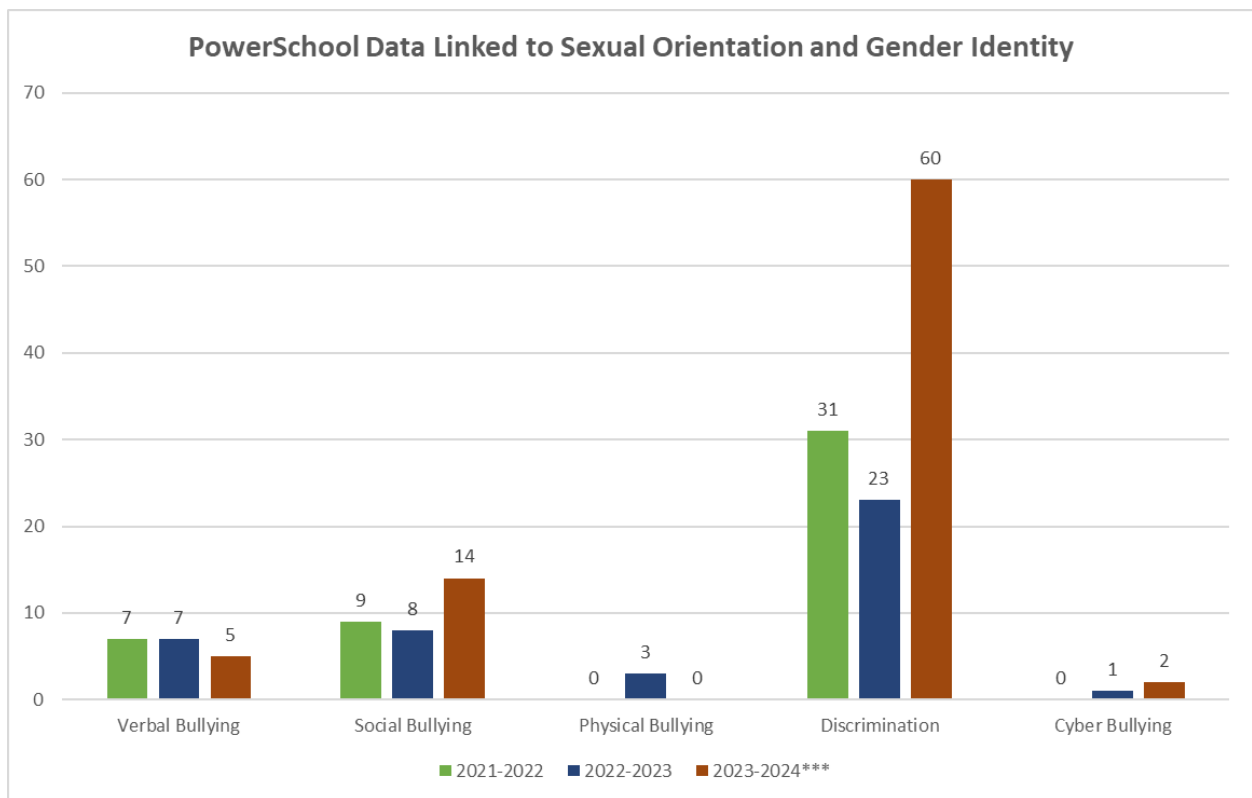
ASD-W

Anglophone School District West

Appendix C – PowerSchool/NB Student Wellness/NB Health Council

Policy Name and Number: ASD-W-ER 4 - Sexual Orientation and Gender Identities

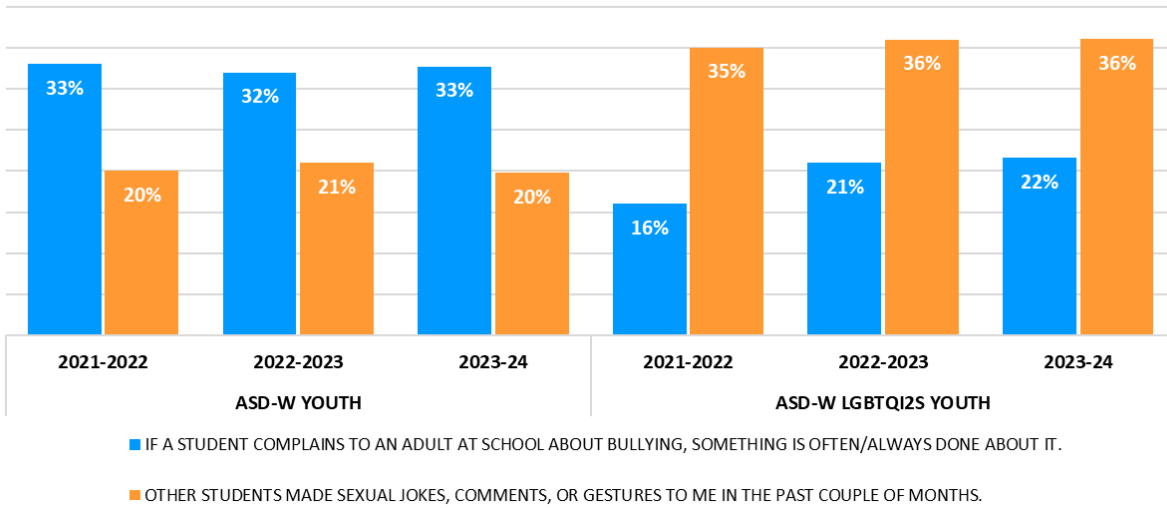
PowerSchool Data



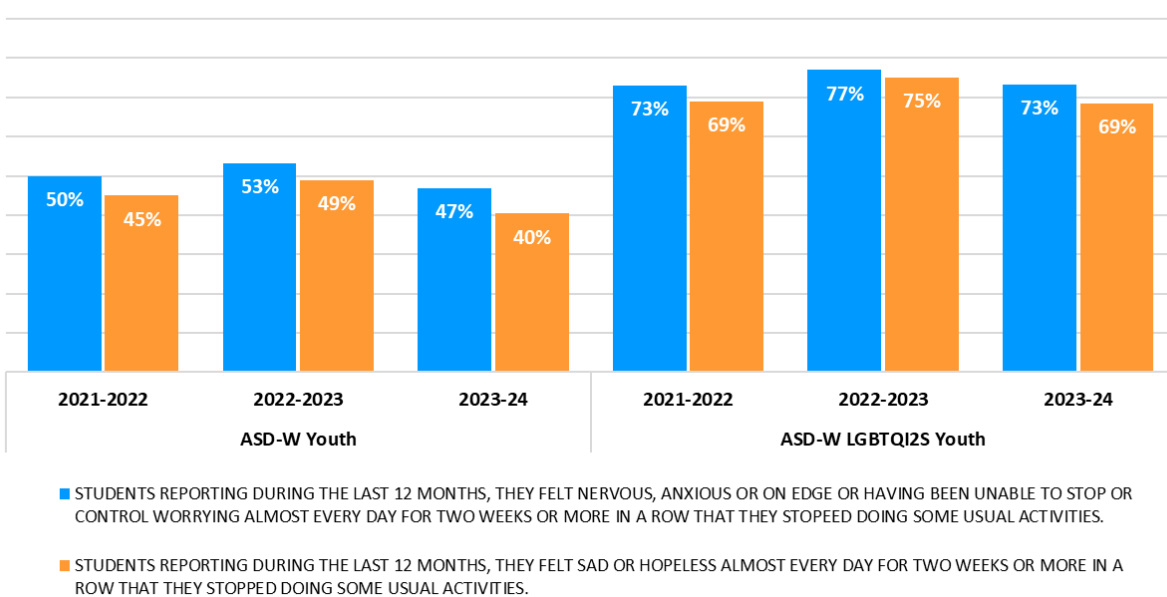
NB Student Wellness Survey Data

NB Student Wellness Survey - Grades 6-12	ASD-W Youth			ASD-W LGBTQI2S Youth		
	2021-2022	2022-2023	2023-24	2021-2022	2022-2023	2023-24
I FEEL SAFE AT MY SCHOOL.	71%	75%	71%	58%	62%	58%
I FEEL THE TEACHERS AT MY SCHOOL TREAT ME FAIRLY.	82%	81%	80%	74%	79%	80%
I AM HAPPY TO BE AT MY SCHOOL.	61%	62%	61%	55%	53%	54%
I FEEL I AM PART OF MY SCHOOL.	69%	71%	69%	53%	55%	54%
I FEEL CLOSE TO PEOPLE AT MY SCHOOL.	75%	76%	73%	59%	63%	59%
HIGH LEVEL OF SCHOOL CONNECTEDNESS.	90%	92%	89%	84%	87%	84%

NB Student Wellness Survey - Grades 6-12



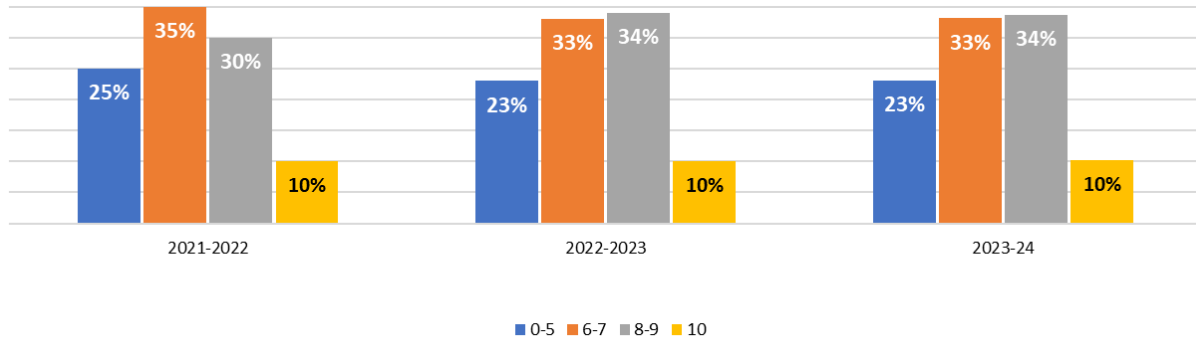
NB Student Wellness Survey - Grades 6-12



**NB Student Wellness Survey - Grades 6-12
ASD-W Youth**

LEVEL OF LIFE SATISFACTION

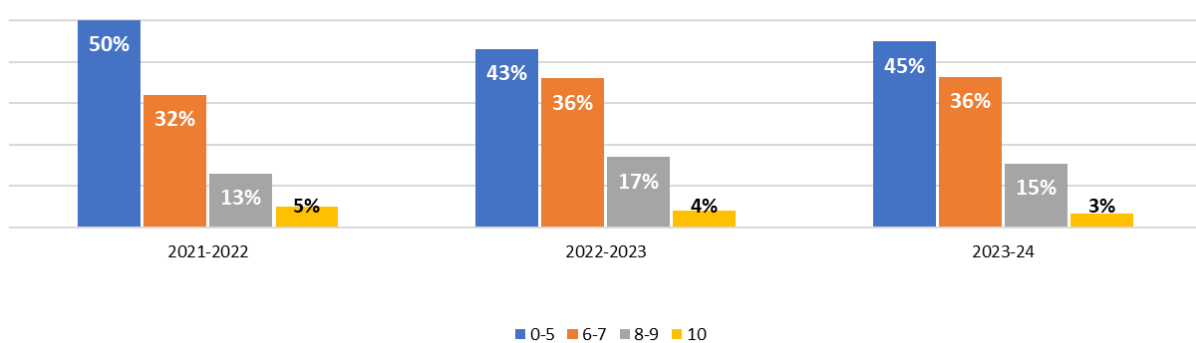
(0 is the "worst possible life." 10 is the "best possible life.")



**NB Student Wellness Survey - Grades 6-12
ASD-W LGBTQI2S Youth**

LEVEL OF LIFE SATISFACTION

(0 is the "worst possible life." 10 is the "best possible life.")



STUDENT WELLNESS AND EDUCATION SURVEY

Grades 6-12: Demographics



Context

Percentage of eligible public schools that participated at the provincial level % 2022-2023	n/a	n/a	97.0
Number of students who participated Number 2023-2024	10,851	34,170	48,103
Percentage of students who participated % 2023-2024	78.7	78.9	80.0

Sex at birth

Sex at birth refers to sex assigned at birth. It is typically assigned based on a person's reproductive system and other physical characteristics.

Male % 2023-2024	49.0	49.7	49.7
Female % 2023-2024	51.0	50.3	50.3

Gender identity

Gender identity refers to the gender that a person feels internally and individually.

Male % 2023-2024	49.7	50.3	50.0
Female % 2023-2024	48.1	47.4	48.1
Non-binary % 2023-2024	2.2	2.3	1.9

Population groups

People with different backgrounds may have different experiences in their daily lives. This may include the way they are treated. The following are groups with which students identify.

Self-identifies as Indigenous % 2023-2024	10.1	9.1	8.0
Self-identifies as 2SLGBTQIA+ % 2023-2024	14.8	14.7	13.3
Self-identifies as immigrant, newcomer or refugee % 2023-2024	12.8	15.5	13.7
Newcomer, 2 years or less % 2023-2024	37.1	45.4	43.7
Recent immigrant, 5 years or less % 2023-2024	56.5	64.0	62.1
Self-identifies as a person with a disability or special need % 2023-2024	8.9	9.5	8.0
Identifies with racialized groups % 2023-2024	16.5	19.2	17.3