



ASD-W DISTRICT PLAN

2023-24 YEAR 2 OF 3 YEAR PRIORITIES

District Priorities 2022 - 2025

- **Classroom Practices**
- **Learning Environment**
- **Leadership and Teaming**

February, 2024



ASD-W
Anglophone School District West



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MISSION

To nurture learning in a healthy, safe, inclusive environment so students thrive and become confident, contributing community members.

VISION

Each student is a successful learner who makes positive contributions to our world.

VALUES

LEARNING

We believe in continually improving learning opportunities and environments that nurture every student's strengths, identities, and needs so they can acquire skills to succeed academically and in life.

PROFESSIONALISM

We believe in engaging in professional, responsible, and sustainable operational structures and practices that fulfill our shared commitments and build a trusting school community.

WELL-BEING

We believe in cultivating a positive learning and workplace culture that puts social, emotional, and physical well-being and safety at the forefront.

BELONGING

We believe in providing equitable, friendly environments that welcome diversity and provide inclusive and empowering opportunities for all.

CITIZENSHIP

We believe in modelling and providing opportunities for leadership and citizenship that enable students to become contributing members of society.

ASD-W

OBJECTIVE: To Improve Literacy Skills, in both English and French, for all Learners

Definition

What Literacy is: capable learners are literate as they work toward creating literacy learners who have the capacity to interpret, understand and create texts. (*Texts is not just the written word, but includes oral story, musical score, a piece of art, a mathematical equation, a dance, a game, a network of linked webpages, a video....*) p. 11 *Portrait of a learner*.

Goals

- By June 2024, 80% of Grades 9-10 late French Immersion Language Arts (FILA) teachers receiving “reading comprehension strategies” Professional Development will demonstrate evidence of student growth using assessment strategies.
- By June 2024, 60% of Grade 4 prime teachers implementing the Holistic Curriculum Framework will use formative assessment practices to support improved word recognition and language comprehension.

OBJECTIVE: To Improve Numeracy Skills, for all Learners

Definition

Numeracy - learners work individually, with partners, or in teams within the context of critical thinking, reasoning and justification, and problem solving. *Holistic Curriculum, p.66*

Goal

- By June 2024, 70% of teachers in grade 6, in schools with an Academic Support Teacher (13 schools), will enhance student numeracy success by reporting usage of the *Formative Data Collection Tool*.

LEARNING ENVIRONMENTS

OBJECTIVE: To Enhance the learning environments of ASD-W schools

Definitions:

Well-being offers learners opportunities to develop and balance the four aspects of wellness: mind, body, spirit, and heart. P. 8 Holistic Curriculum <https://curriculum.nbed.ca>

Inclusion is an ongoing process aimed at ensuring learners' identities, language, strengths, interests, needs, abilities, and characteristics are recognized and affirmed. P. 7 Holistic Curriculum <https://curriculum.nbed.ca/>

Equity is achieved by identifying and addressing barriers faced by learners to support each learner's future success. Curriculum - Shared Tenets [Inclusion and Equity - NB Curriculum Framework \(nbed.ca\)](#)

Goal

- ASD-W Senior Admin staff will engage all schools in learning opportunities promoted towards creating culturally inclusive and responsive systems that improve instruction, behavior, and respect multiple worldviews. -By June 2024, ASD-W schools will progress from **16% disagreement** on the Teacher Perception Survey to **10% disagreement** to the indicator of: ***There is a clear process at this school for addressing racism, discrimination, and stereotypes.***

LEADERSHIP / TEAMING

OBJECTIVE: To facilitate continuous improvement through a disciplined process of improvement.

Elaboration Statement / Definition

Leadership- The primary role of a school-based leadership team is to facilitate continuous improvement, change and collaboration throughout a disciplined process of improvement.

Goal

- By Jun 2024 ASD-W Schools will progress from meeting **42%** of school plan **goals** to **75%** of school plan **goals** as identified in their 2023-2024 school plan.

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