



ASD-W

Anglophone School District West

1135 Prospect Street | Fredericton, New Brunswick E3B 3B9 | www.asdw.nbed.nb.ca

SUSTAINABILITY STUDY – OROMOCTO AND AREA ELEMENTARY AND MIDDLE SCHOOL STAKEHOLDER PRESENTATIONS

The District Education Council (DEC) for Anglophone School District West is currently engaged in a sustainability study on the seven elementary schools in the communities of Oromocto and Burton. As a part of the study and in compliance with Provincial Policy 409: Multi-year Infrastructure Planning, Section 6.5.4, stakeholders are invited to present to the DEC in a public forum.

This meeting (Public Meeting #2) will be conducted in subgroups, focused on individual schools, as follows:

- Saturday morning, March 16, 2024 - Assiniboine Avenue Elementary School, Burton Elementary School, Hubbard Elementary School, **all at Hubbard Elementary School**.
- Saturday afternoon, March 16, 2024 - Gesner Street Elementary School, Summerhill Street Elementary School, **both at Summerhill Street Elementary School**.
- Saturday morning, March 23, 2024 - Harold Peterson Middle School and Ridgeview Middle School, **both at Ridgeview Middle School**.

To help prepare an agenda for this meeting, we are requesting registrations be submitted on or before **Monday, March 11, 2024**. Please forward your registration to:

Carol Clark-Caterini, Executive Assistant to the Superintendent

Email – carol.clark-caterini@nbed.nb.ca

Mail – 1135 Prospect Street, Fredericton, NB, E3E 3B9

Phone – 506-444-4034

PLEASE USE THIS FORM TO REGISTER

Name of Group: _____

Name of Individual(s) Presenting: _____

Phone Number of Presenter: _____

Email of Presenter: _____





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Time Needed for Presentation: _____

Technology Required: _____

Other Relevant Information: _____

Please Note: In an effort to organize an appropriate agenda with manageable timelines, we may need to review the amount of time requested and adjust accordingly.

Written statements are also accepted and appreciated by email or mail. Please visit <https://asdw.nbed.ca> for full details of the study as it unfolds.

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