



SUSTAINABILITY STUDY - SUMMERHILL STREET ELEMENTARY SCHOOL



→ SATURDAY, JANUARY 27, 2024



PUBLIC MEETING #1 AGENDA

- Introductions
- Review of Provincial Policy 409 Multi-Year School Infrastructure Planning
- Presentation of Information – Summerhill Street Elementary School
- Question and Answer Period
- What's Next?
 - Online Resources
 - Next Meetings





INTRODUCTION

- ASD-W and EECD had initiated a review of schools in the Oromocto Education Centre area to examine potential scenarios for long-term infrastructure planning. The review found five potential scenarios for updating school infrastructure in the area, based on population growth and student enrolment numbers. These infrastructure plans have now reached a point where they have been recorded on the Stable Departmental Infrastructure Priorities (SDIP) list, under the name Oromocto K-8 Rationalization. In order to take next steps in the process, ASD-W is required to conduct a sustainability study as outlined in provincial Policy 409-Multiyear School Infrastructure Planning.



PROVINCIAL POLICY 409

MULTI-YEAR SCHOOL INFRASTRUCTURE PLANNING

- Outlines a number of responsibilities to do with facilities in our system
- Sections 6.4, 6.5, 6.6, and 6.7 are relevant for sustainability studies
- Three public meetings are required as outlined:
 - Meeting 1 – Presentation of information from District regarding school
 - Meeting 2 – Presentation from stakeholders regarding their thoughts on the sustainability of the school and relevant factors
 - Meeting 3 – Final review of information by District Education Council (DEC) and subsequent motion on next steps.



PROVINCIAL POLICY 409

MULTI-YEAR SCHOOL INFRASTRUCTURE PLANNING

- There are several potential outcomes as described in section 6.4.3 of the policy, including:
 - Maintaining the status quo
 - Repairing the school
 - Grouping schools together
 - Closing the school
 - Placing some students elsewhere



INFORMATION TO BE PRESENTED

- Enrolment
- Quality of Education Programs & Services
- Transportation
- Finances
- Impact on Other Schools
- Building Challenges/ Health & Safety
- Impact on Local Community
- Economic Development
- Ernst & Young Report



ENROLMENT

Total Enrolment
2022-23



257

Number of pupils attending the school. The graph represents up to 6 years of total enrolment history at the school.

Projected Utilization
in 5 years
(Projected Enrolment)



43% (231)

Proportion of the school's capacity projected to be in use 5 years from now.

ENROLMENT BY GRADE LEVEL

October 1, 2023

	English Prime	Early French Immersion (Gr. 1 Entry)	Total
3	56	33	89
4	56	26	82
5	54	36	90
			261

MAXIMUM CLASS SIZES

Grade Level	Maximum Student Count
Kindergarten – Grade 2	21
Grade 3	26
K – 3 Combined Classes	16
Grade 4 – 6	28
Grades 3 – 5 Combined Classes	23
Grades 7 – 12	29
Grades 5 – 12 Combined Classes	24

QUALITY OF EDUCATION PROGRAMS & SERVICES

Student to Teacher Ratios

Year	Provincial Staffing Formula		Actual	
	Total Students : Total Teachers	Students : Teachers	Total Students : Total Teachers	Students : Teachers
2023-2024	261 : 16.21	16.10 : 1	261 : 18.00	14.50 : 1



CORE CURRICULUM AND SUPPORTS

Summerhill Street Elementary School	
Early French Immersion	Yes
Late French Immersion	No
Music and or Fine Arts Specialists	Yes
EST - Resource	Yes
EST - Guidance	Yes
Academic Support Teacher	Yes
District Curriculum Lead Coach Team	Provides Support to Schools through Subject Coordinators
Behaviour Intervention Mentor	Yes
Science Lab	Yes
Computer Lab	No
Gymnasium	Yes



QUALITY OF EDUCATION PROGRAMS & SERVICES

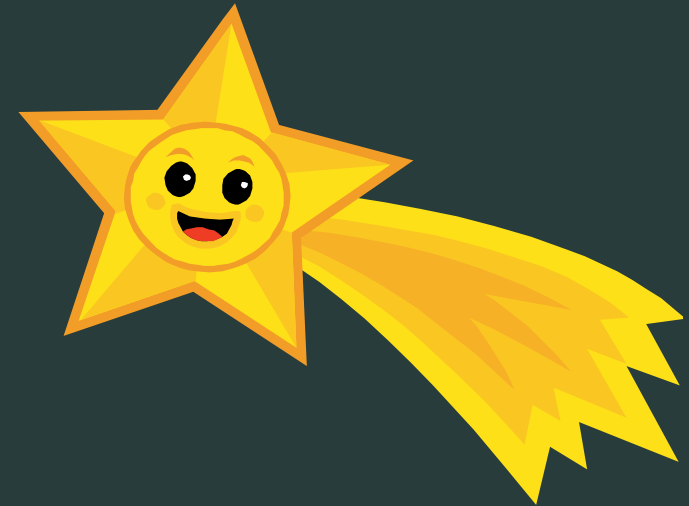
- ❖ Students from Summerhill Street Elementary School enter In Grade 3. There is an English Prime program and a French Immersion (Entry Level – Grade 1) program offered at the school.
- ❖ Students in the Early Immersion program enter Grade 6 at Harold Peterson Middle School.
- ❖ Students who wish to enter Late French Immersion in Grade 6 go to Ridgeview Middle School
- ❖ For English Prime students entering Grade 6, they will enter the middle school assigned to their zone address (Ridgeview or Harold Peterson)

PROVINCIAL ASSESSMENT RESULTS

Provincial Assessment Results for Summerhill Street Elementary School (3-5)								
Grade	Assessment	Target 2025	% at Appropriate and Above					
			Province 2022-23	District 2022-23	School 2022-23	School 2021-22	School 2020-21	
K-5	4	English Reading	90%	56.6%	56.0%	54.5%	57.1%	61.3%
		Scientific Literacy	90%	74.9%	75.4%	81.8%	67.9%	-
	5	Mathematics	90%	50.2%	51.6%	43.2%	-	-
		FSL Reading Early FI	90%	73.4%	77.1%	77.8%	-	-
6-8	6	English Reading	90%					
		Scientific Literacy	90%					
	7	Mathematics	90%					
		FSL Reading Early FI	90%					
		FSL Reading Late FI	90%					
	8	FSL Reading PIF	90%					
9-12	9	Reading (ELPA)	90%					
	10	FSL Reading Early FI	90%					
		FSL Reading Late FI	90%					
		FSL Reading PIF	90%					

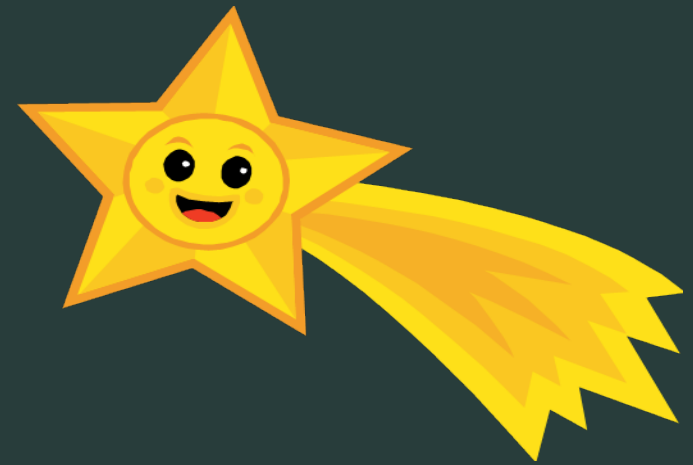
SPECIAL EVENTS THAT ENCOURAGE COMMUNITY SCHOOL PARTNERSHIPS

- ❖ Breakfast Program with Oromocto Food Bank and Moncton Depot
- ❖ Hot Lunch program with local restaurants and Chartwells
- ❖ Spring Auction and BBQ for families
- ❖ Christmas Concert
- ❖ Parent School Support Committee
- ❖ Parent Volunteers for Special Events and Popcorn 2 times a week



SPECIAL EVENTS THAT ENCOURAGE COMMUNITY SCHOOL PARTNERSHIPS CONTINUED...

- ❖ Halloween Spookarama
- ❖ Summerhill Service project helping the SPCA and the Oromocto Public Hospital
- ❖ No Stone Left Alone Ceremony (No Stone Left Alone Memorial Foundation)
- ❖ Remembrance Day Ceremony and Poster/Poetry Contest with Oromocto Legion
- ❖ Assemblies involving Local Guest Speakers
- ❖ Terry Fox Walk





SPECIAL EVENTS THAT ENCOURAGE COMMUNITY SCHOOL PARTNERSHIPS CONTINUED...

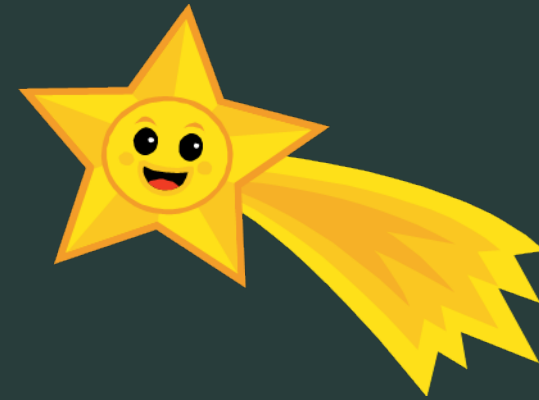
- ❖ Multi Cultural Association Presentations
- ❖ UNB Science Club doing Afterschool STEM clubs
- ❖ Oromocto High School Leadership Students Organized a Friendship Day and Clusters
- ❖ Robyn Paul Artwork in our school
- ❖ Family Numeracy and Science Night
- ❖ TNB Field Trip
- ❖ OHS Co-op student work placements
- ❖ Wabanaki Teaching/Drumming session
- ❖ Deployment support group





SPECIAL EVENTS THAT ENCOURAGE COMMUNITY SCHOOL PARTNERSHIPS CONTINUED...

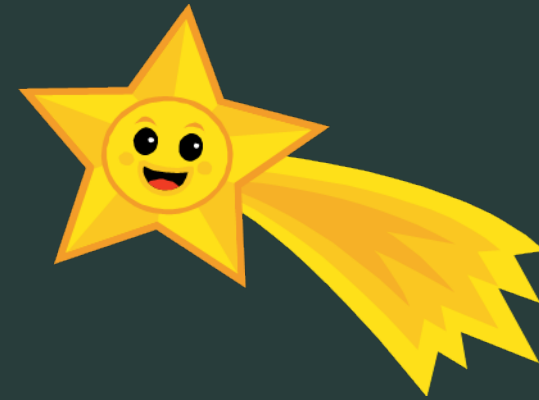
- ❖ Student Led Recycling program with proceeds going to the John Wood Foundation
- ❖ Oromocto High School Essential Skills painting, Snoezelen Room, making stools and Woodburning Bench
- ❖ Fundraising involving local Businesses (Mitchell Soup Company, Scott's Nursery)
- ❖ PL with staff from Ducks Unlimited and Nature NB. Students were involved in the Butterfly project. Community donations for our Outdoor classroom.





SPECIAL EVENTS THAT ENCOURAGE COMMUNITY SCHOOL PARTNERSHIPS CONTINUED...

- ❖ Climate Action Grant and Artist in Schools Grant
- ❖ Mindfulness Grant offered through NBTA for staff and students
- ❖ Special Care home – students visit and make cards
- ❖ Christmas cards made for deployed members of the military



STUDENT VOICE



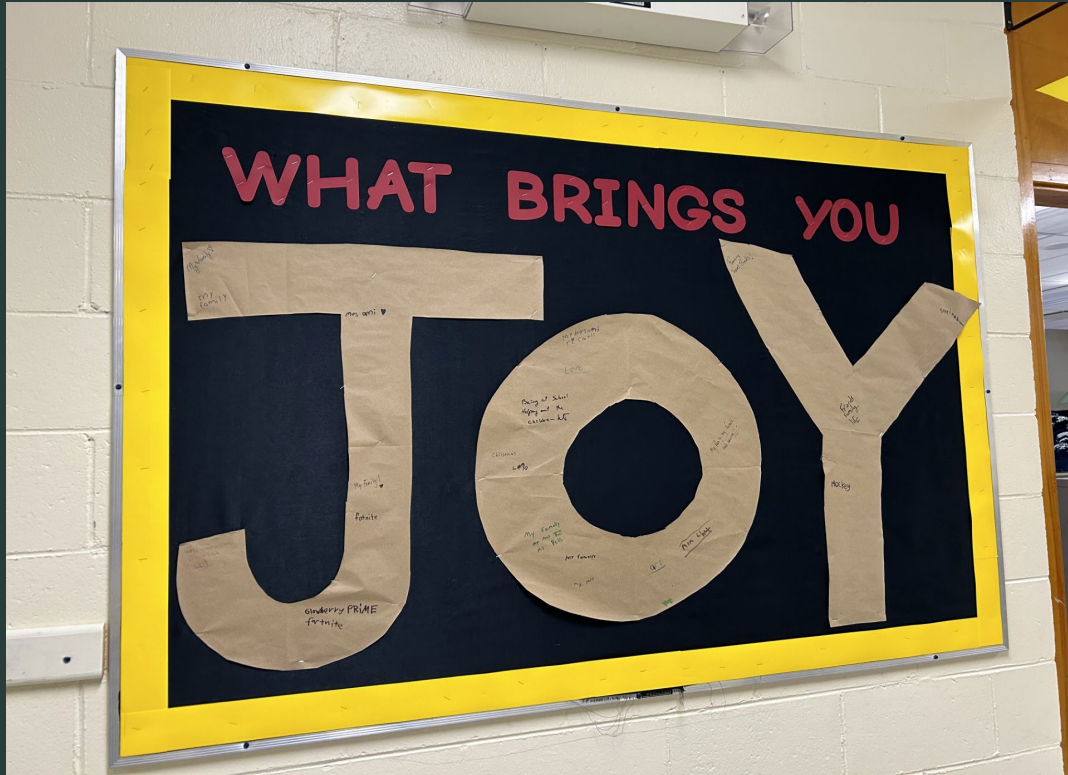
- ❖ We Talk Wednesday Focus Groups
- ❖ Drama Production each year
- ❖ Pink Shirt Day
- ❖ Spirit Weeks
- ❖ Peer Leader Support Group
- ❖ Virtual Announcements



STUDENT VOICE

- ❖ Student led Assemblies
- ❖ Star Slips and Weekly Draws
- ❖ Student Work on Walls and WOW Board
- ❖ Sensory Pathways throughout school and a Sensory Room for student movement breaks
- ❖ Student Appreciation Day

STUDENT VOICE



- ❖ Skating at Kings Arrow
- ❖ Social Emotional Learning as a focus using Programs such as 3G Strong and the Leader in Me Program
- ❖ Student Surveys done 3 times per year
- ❖ Clusters and choice activities
- ❖ Math Improvement Scoreboard displaying goals and improvement

Every Child Deserves



To Feel...



Summerhill Street Elementary School

At School

Student Voice

- ❖ Orange Shirt Day
- ❖ Student Led Clubs at Recess
- ❖ Maker Space room open every day
- ❖ Shovel Project in the Winter
- ❖ Flexible seating and Stand up tables
- ❖ Student generated Bulletin Boards
- ❖ Student roles of Responsibility – lunch delivery, organizational tasks



SCHOOL BENEFITS

- ❖ As a 3-5 school, we can offer lots of leadership opportunities to help our students work on responsibility and leadership skills. Our “We Talk Wednesday” group meets weekly to discuss School Improvement and students help plan school – wide special events.
- ❖ We have a beautiful outdoor space and have been involved in the “Butterfly Project.” We plant flowers and had pumpkins planted with our new outdoor planters. Staff has had training with Ducks Unlimited and Nature NB. We have an outdoor classroom where students can learn outside. We have two outdoor carts bought with an Art grant where students can do their Art outside



SCHOOL BENEFITS

- ❖ As a 3 – 5 school, we rely on our students to help us improve school culture and improve the school. We work with students in each class as part of the WE TALK WEDNESDAY group to include student voice in all we do.
- ❖ Our staff is large enough to have at least 3-4 teachers who teach the same grade level and teaming is strong. Lessons are consistent teams meet regularly to discuss student achievement and progress.
- ❖ Our teachers opt into many learning opportunities that come up through the district (Book studies, etc). In the past 2 years, teachers have applied for and received at least 7 grants to help with outdoor spaces, Art, Mindfulness, Cultural Diversity, bus costs for field trips.
- ❖ Staff believes in Social – Emotional learning, using positive discipline and proactive behaviour strategies (PBIS) and taking learning outside the 4 walls of the classroom

SCHOOL CHALLENGES

- ❖ Students entering Grade 3 are starting at a new school. Transition to a new school can be difficult for some students.
- ❖ Having K – 2 students in the school help our students with leadership opportunities.
- ❖ Teaching staff could benefit from programs being used at the K – 2 level, but without K – 2 classrooms it is more difficult to bridge the gap between Grade 2 and Grade 3 learners

BUILDING CHALLENGES- HEALTH & SAFETY

- ❖ The school does not have a cafeteria.



BUILDING SUMMARY

- ❖ Initially constructed in 1959.
- ❖ Owned by the Province of New Brunswick since 1967.
- ❖ Cleaning services (janitorial) provided by Contract Cleaning Company.
- ❖ Heating system is hot water boiler with natural gas.
- ❖ The school is a brick/concrete structure.
- ❖ It is a two-storey building and the school space is 3068 square meters.
- ❖ There is a sprinkler system (automatic fire suppression system) and fire prevention alarm system in the facility.
- ❖ There is a mechanical ventilation system with controls.
- ❖ Land ownership around the school is commercial and residential.
- ❖ There are no environmental concerns.
- ❖ The school has a gymnasium.
- ❖ There is an elevator in service.
- ❖ Playground is with various apparatus with a field.
- ❖ Fire integrity projects in 2000, 2003, 2014.
- ❖ Site improvements in 2000, 2006, 2007, 2008.
- ❖ Elevator repair and replacement in 2002, 2003.
- ❖ Electrical system upgrades in 2003.
- ❖ Heating system upgrades in 2004, 2005, 2006.
- ❖ Washroom upgrades in 2008, 2009, 2012, 2013.
- ❖ Ventilation system upgrades in 2012, 2013.
- ❖ Lighting upgrades in 2017.



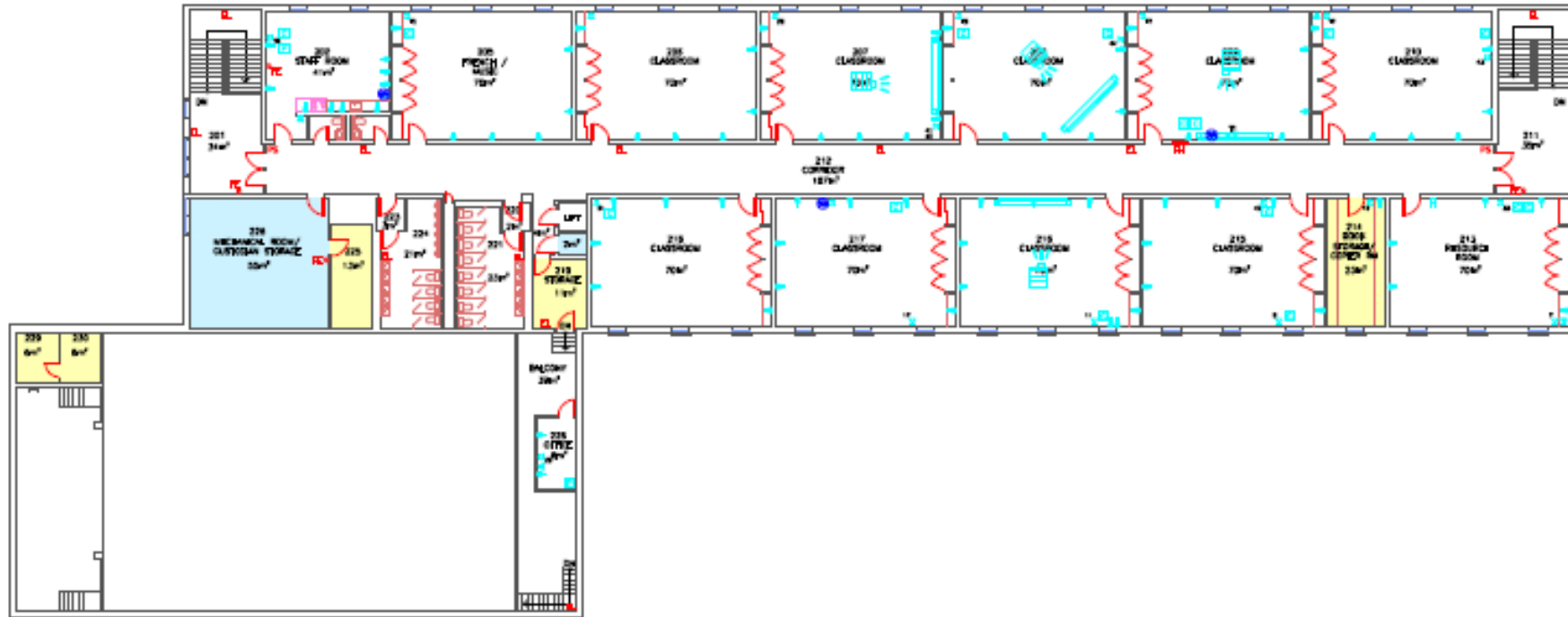
BUILDING SUMMARY



FIRST FLOOR PLAN



BUILDING SUMMARY



SECOND FLOOR PLAN



ASD-W
Anglophone School District West

FUNCTIONAL CAPACITY DATA

Room Details

Number of Classrooms: 19

Number of Modulars: 0

Number of classrooms (excluding modulars) and number of modulars on-site.

Capacity Information



48%

The functional capacities of the school both excluding, and including spaces provided by modular buildings (where applicable), divided by the total enrolment at the school as of September 30th, 2022. The graph displays the utilization rate inclusive of modular capacities. Data Verified: Jan. 30th, 2023

Surplus Student Spaces



278

The extent to which the school's 2022-23 enrolment compares to its functional capacity of available student spaces (excluding modulars). A negative value indicates a shortfall of permanent student spaces compared to total enrolment. A positive value indicates a surplus of student spaces available compared to the total enrolment. Data verified: Feb. 2023

CAPITAL INVESTMENTS

School Year	Project	Capital Improvements
2000-2001	Fire Integrity	\$ 29,120
2000-2001	Site Access	\$ 74,042
2002-2003	Lift	\$ 6,495
2003-2004	Electric Service Entrance	\$ 24,917
2003-2004	Electrical Supply and Distribution	\$ 36,304
2003-2004	Fire Integrity	\$ 133
2003-2004	Lift	\$ 68,043
2004-2005	Fire Integrity	\$ 21,272
2004-2005	Heating System	\$ 13,207
2005-2006	Heating System	\$ 208,387
2006-2007	Heating System	\$ 699
2006-2007	Site Improvement	\$ 2,471
2007-2008	Site Improvement	\$ 138,689
2008-2009	Site Improvement	\$ 100,246
2008-2009	Washroom Upgrade	\$ 4,745
2009-2010	Washroom Upgrade	\$ 94,022
2012-2013	Ventilation System	\$ 52,904
2012-2013	Washroom Upgrade	\$ 3,858
2013-2014	Ventilation System	\$ 831,608
2013-2014	Washroom Upgrade	\$ 62,356
2014-2015	Fire Integrity	\$ 137,850
2017-2018	Lighting	\$ 67,845
Total		\$ 1,979,213

PHYSICAL PLANT STATUS

School Physical Plant Review / Report by School

School: Summerhill Street Elementary School (ASD-W)		Grades: 3-5		Year Built: 1959
ASD-W	School No: 2510	City/Village: Oromocto	Enrolment:253	Total Area (m2): 3068
Building Exterior and Site		Description	Priority	Est. Cost
Building Envelope	Exterior Walls	Masonry repairs	3	\$21,000.00
Site	Site Improvement	Pave the staff parking lot as only one of the two are paved.	2	\$30,680.00
Building Envelope	Other	Need to repair and paint the EIFS at Summerhill, Gesner, Assiniboine, and Harold Peterson.	1	\$25,000.00
Building Envelope	Other	The roof canopy over the bus loading zone doors needs to be replaced as it is in really bad condition.	1	\$21,000.00
Sub Total (Category)				\$97,680.00
Building Interior and Additions		Description	Priority	Est. Cost
Interior Finishes	Other	Refinish and reline gym floor	2	\$16,000.00
Sub Total (Category)				\$16,000.00
SCHOOL TOTAL				\$113,680.00

FACILITIES OPERATIONAL COSTS

FISCAL YEAR 2022/2023	FACILITIES COST
Electricity	\$ 14,093.99
Water/Sewage	\$ 7,503.48
Garbage Removal	\$ 2,106.11
Snow Plowing	\$ 6,000.00
Heating Fuel	\$ 31,739.88
Cleaning Supplies/Services	\$ 2,315.75
Minor Repairs/Renovations	\$ 41,900.98
TOTAL	\$ 105,660.19

FACILITIES OPERATIONAL COSTS

Per Sq. M. Utility Costs

Average: \$30



\$20

Total fiscal year operating costs for each school site divided by the size of the building footprint. Includes power, sewage, garbage, heating, maintenance... etc. Value is dollars per square metre. Source: Facilities Data (calculated) Feb. 2023

Per Pupil Operating Costs

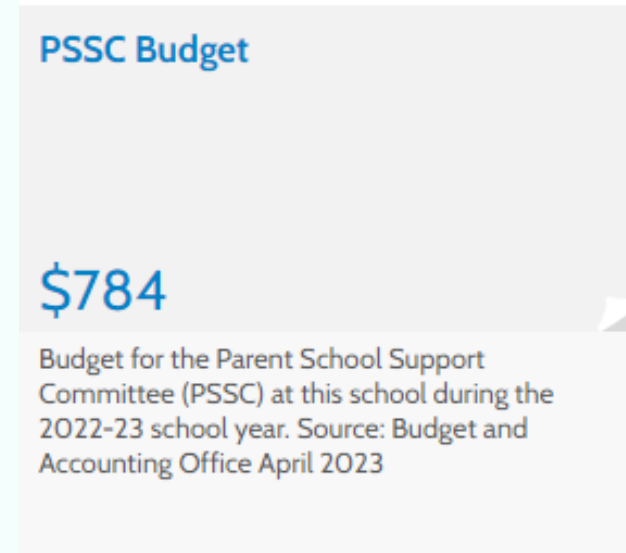
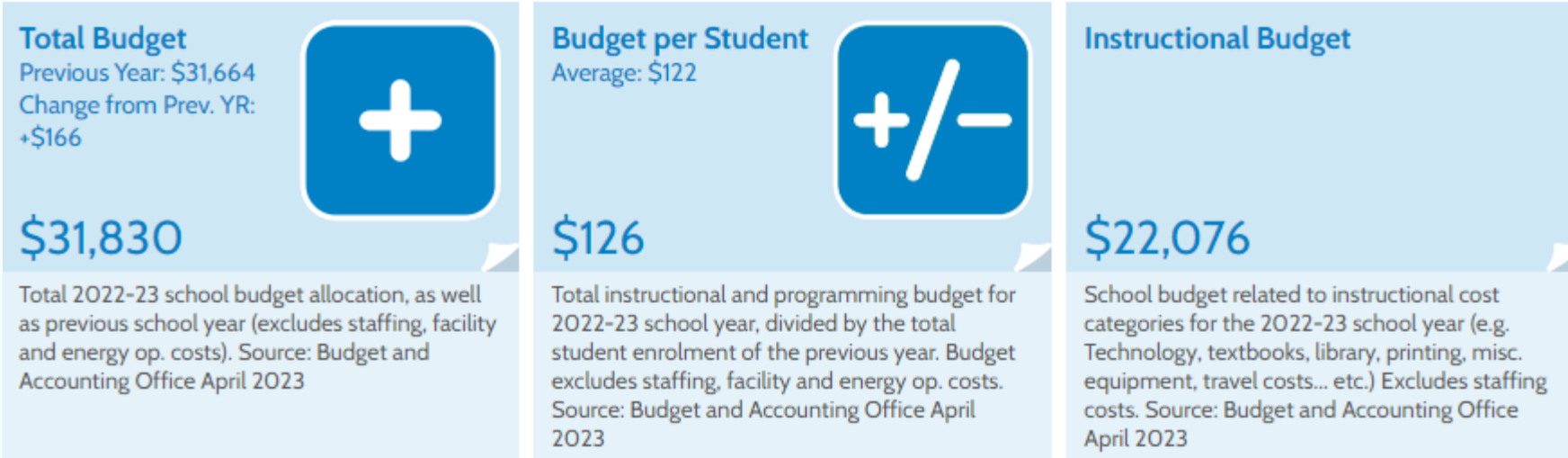
District Avg.: \$599



\$264

Total 2021-22 fiscal year operating costs divided by the total enrolment of the school as of Sept. 30th 2022. Source: Facilities Data (calculated) Feb. 2023

ASSIGNED BUDGETS





TOTAL ESTIMATED SALARY COSTS

Staff Summary

Total FTE: 28.6

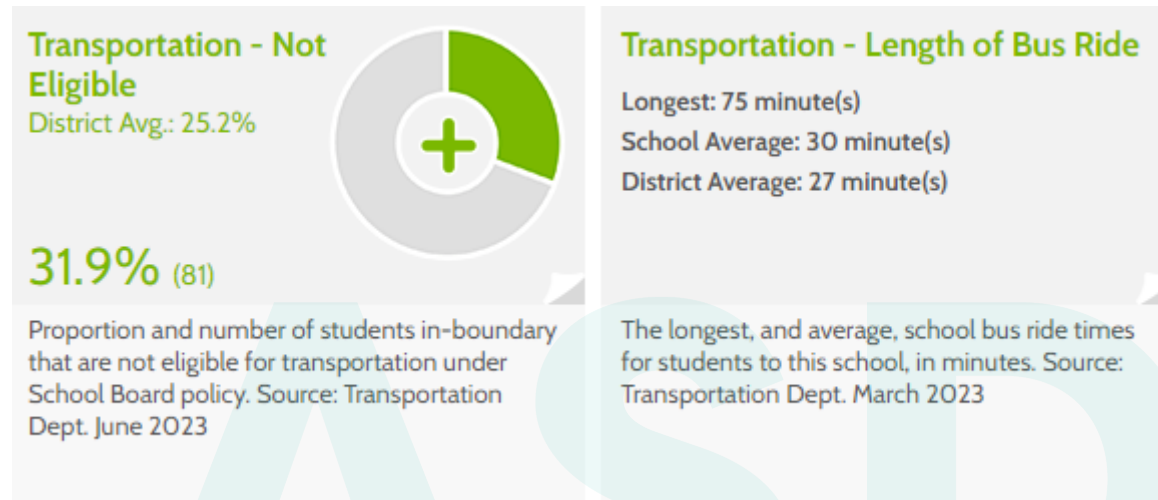
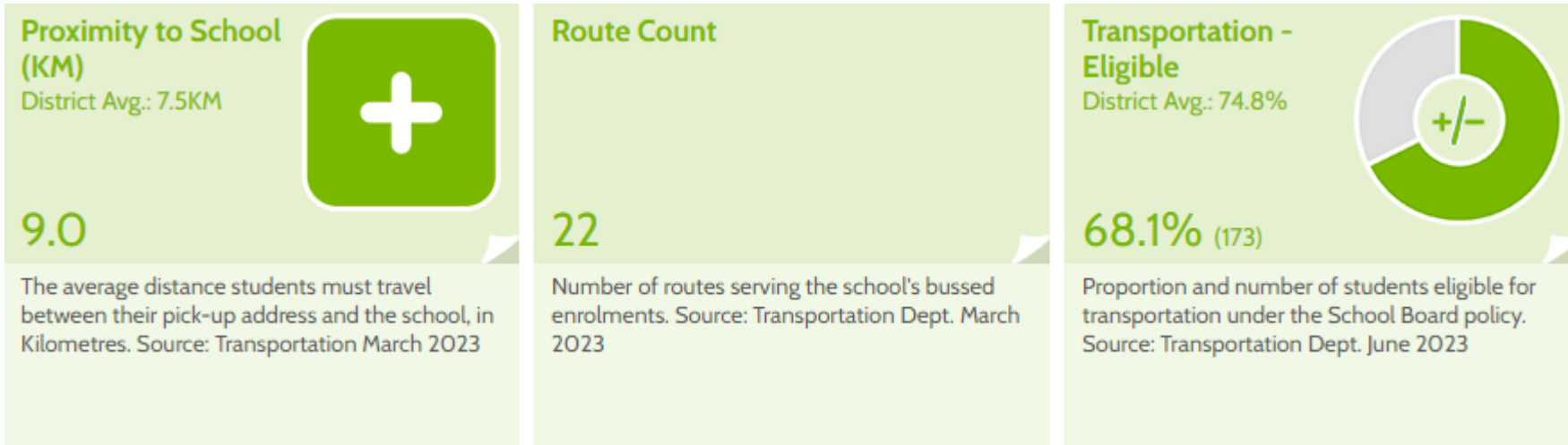
Education Staff FTE: 18.3

Support Staff FTE: 10.3

Total Estimated Salary Cost: \$1,925,441

FTE (Full Time Equivalent) and estimated salary cost of total staff at this school. Displaying breakdown of FTE into education (teachers) and support staff categories (support includes administrative, classroom support, custodian... etc.). Data as of April 2023.

TRANSPORTATION





IMPACT ON THE LOCAL COMMUNITY AND ECONOMIC DEVELOPMENT

- ❖ Turning over an aged infrastructure to GNB for future considerations (for example, continued government use, sale of the building for development, demolition and future use of land)
- ❖ Potential addition of a brand-new facility within the Town of Oromocto resulting in improved community space outside instructional hours
- ❖ Attraction of families to the community when considering moving/postings and wanting children to attend a new, modern school



POSSIBLE CONSIDERATIONS INCLUDING IMPACT ON OTHER SCHOOLS:

FROM THE 2018 ERNST & YOUNG REPORT, THE FOLLOWING 5 SCENARIOS WERE PRESENTED:

- ❖ Close all schools within scope and replace them with a new 6-8 middle school and two K-5 elementary schools.
- ❖ Close all schools within scope and replace them with two new K-8 schools.
- ❖ Close all schools within scope and replace them with three new K-8 schools.
- ❖ Review the existing two middle schools compared to the EECD Planning Guidelines for Educational Facilities to determine what/if any space is deficient to the guidelines for a possible school addition and/or amalgamation in a mid-life upgrade scenario in conjunction with two new elementary schools.
- ❖ Close all schools within scope and replace them with a new K-2 Elementary, a new 3-5 school, and a new 6-8 school.

OUR VISION FOR NEW SCHOOLS

- ❖ 2 Gymnasiums of 591 m² with change rooms and ancillary spaces
- ❖ 32 General instruction classrooms
- ❖ Guidance/visiting professionals' offices
- ❖ 4 Kindergarten classrooms
- ❖ Student government room
- ❖ 1 Early Childhood development room
- ❖ Library/media centre
- ❖ 2 Multi-function classrooms
- ❖ Cafeteria/kitchen/stage
- ❖ MSTE spaces
- ❖ Recycling room
- ❖ Science room
- ❖ Administration space
- ❖ Resource/special care classrooms
- ❖ Personnel centre with staff lounge
- ❖ Student/project work areas
- ❖ Play areas and playfield
- ❖ Music rooms
- ❖ Art room
- ❖ Performing arts/theatre classroom

*Recent K-8 School Construction – capacity of 650 students



QUESTIONS AND ANSWERS



NEXT STEPS

- Public Meeting # 2 - to be held as series of subgroup meetings as follows:
 - Saturday Morning, March 16, 2024- Assiniboine Avenue Elementary School, Burton Elementary School, **Hubbard Elementary School (Venue)**.
 - Saturday Afternoon, March 16, 2024- Gesner Street Elementary School, **Summerhill Elementary School (Venue)**.
 - Saturday Morning, March 23, 2024- Morning session for presentations on Harold Peterson Middle School and **Ridgeview Middle School (Venue)**.
- Public Meeting # 3 – Evening of Thursday, May 9, 2024. A special District Education Council Meeting open to the public, where members will hold final conversations on the study, present a motion, and vote on the recommended conclusion.
- Government considers the recommendation and makes a decision
- For full detail and documentation of this study and its processes, please visit www.asdw.nbed.ca



THANK YOU

David McTimoney – Superintendent

Special Thanks to Paul MacIntosh, Shawn Tracey, Susan Young, School Principals, and their teams for the creation of this presentation.