SCHOOL REPORT CARD MONITORING

Grades K-8 Report Card Data - Meeting or Excelling Expectations (3,3+,4,4+)



Excellent (4,4+) Student learning and work shows strong and/or exceptional achievement.

Meeting (3,3+) Student learning and work shows appropriate and/or proficient achievement.

Anglophone West School District	Nov 2020	Apr 2021	June 2021	Nov 2021	Apr 2022	June 2022	Nov 2022	Apr 2023	June 2023	
K-2 Language Arts	76%	73%	75%	78%	71%	73%	75%	74%	75%	English Language Arts K, 1, 2 FI Language Arts 1,2
3-5 Language Arts	79%	80%	83%	82%	80%	83%	80%	81%	83%	English Language Arts 3, 4, 5, FI Language Arts 3, 4, 5, Intensive French 5, Pre-Intensive French 3, 4, Pre-Intensive French (Combined) 3, 4
6-8 Language Arts	87%	89%	90%	87%	86%	88%	86%	87%	89%	English Language Arts 6, 7, 8, FILA 6, 7, 8 (Gr 3 & 6 Entry), Post-Intensive French 6, 7, 8
K-2 Mathematics	89%	88%	89%	89%	87%	89%	87%	87%	89%	Mathematics K, 1, 2, FI Mathematics 1, 2
3-5 Mathematics	85%	85%	86%	87%	84%	85%	85%	84%	83%	Mathematics 3, 4, 5, FI Mathematics 3, 4, 5
6-8 Mathematics	89%	88%	92%	88%	87%	88%	87%	87%	88%	Mathematics 6, 7, 8, FI Mathematics 6, 7, 8
K-2 You & Your World		,		Expl	oration [*]	Time			1	You & Your World K, 1, 2, FI You & Your World 1,2
3-5 Science	Cross-Curricular Block						93%	95%	94%	Science 3, 4, 5, FI Science 3, 4, 5
6-8 Science	89%	91%	93%	91%	91%	92%	91%	91%	92%	Science 6, 7, 8, FI Science 6, 7, 8

Anglophone West	Jan	June	Jan	June	Jan	June	
School District	2021	2021	2022	2022	2023	2023	
Language Arts 9	94%	92%	93%	94%	93%	95%	English Language Arts 9, FI Language Arts 9, FI(E) Language Arts 9, FI(L) Language Arts 9, Post-Intensive French 9
Language Arts 10	96%	92%	91%	92%	91%	94%	English Language Arts 10, FI(E) Language Arts 10, FI (L) Language Arts 10, Post Int. French 10
Language Arts 11	95%	92%	94%	95%	94%	97%	English Language Arts 111, 112, 113, FI Language Arts 110, Post Intensive French 110, Reading 110, Writing 110
Language Arts 12	96%	95%	95%	96%	95%	97%	English Language Arts 121, 122, 123, FI Language Arts 120, Journalism 120, Post Intensive French 120
Mathematics 9	92%	90%	93%	93%	93%	95%	FI Mathematics 9, FI Mathematics A 9, FI Mathematics B 9, Mathematics 9, Mathematics A 9, Mathematics B 9
Mathematics 10	90%	89%	89%	92%	89%	92%	FI Geo Meas. & Fin 10, FI Num. Rel. & Fun 10, Geo Measure & Fin 10, Num. Rel. & Functions 10
Mathematics 11	89%	87%	92%	93%	93%	93%	FI Foundations Math 110, FI Fin & Work Math 110, Fin & Work 110, Foundation Math 110, Pre-Calculus 110
Mathematics 12	96%	93%	96%	97%	96%	97%	Calculus 120, Fin & Work Math 120, Foundation Math 120, Pre & AP Cal AB (3cr) 120, Pre-Calculus A120, Pre-Calculus B 120
Science 9	91%	90%	89%	92%	89%	95%	FI Science 9, Science 9
Science 10	92%	88%	91%	91%	91%	93%	FI Science 10, Science 10
Science 11	92%	92%	94%	95%	94%	95%	Biology 111, Biology 112, Chemistry 111, Chemistry 112, FI Biology 112, FI Chemistry 112, Physics 111, Physics 112
Science 12	93%	92%	94%	96%	94%	97%	AP Biology 120, Biology 121, Biology 122, Chemistry 121, Chemistry 122, FI Biology 122, Into Environmental Science 120, Oceanography 120, Physics 121, Physics 122, Science 122

NOTE: For 2023-2024, the goal will be to monitor the number of students with %>60, as per the areas of focus outlined in the District Plan.

Feedback and Formative Assessment Practices questions were part of the EECD and NB Health Council Integrated Survey in 2021-2022

Students were asked: "My Teacher gives me feedback and helps me set goals for my learning."

ASD-W Elementary (4-5)

	18-19	19-20	20-21	21-22	22-23
- Never/Hardly Ever/Blank	5%	11%	10%	9%	14%
- About Once a Week	16%	16%	17%	16%	18%
- About 2-3 Times/Week	15%	17%	20%	23%	23%
- Almost Every Day	31%	28%	36%	32%	27%
- Every Day	33%	29%	18%	21%	17%

ASD-W Middle (6-8)

	18-19	19-20	20-21	21-22	22-23
- Never or Hardly Ever	17%	18%	15%		
- About Once a Week	27%	26%	27%		
- About 2-3 Times/Week	25%	24%	24%		
- Almost Every Day	18%	19%	23%		
- Every Day	14%	13%	11%		

ASD-W High (9-12)

	18-19	19-20	20-21	21-22	22-23
- Never or Hardly Ever	28%	30%	23%		
- About Once a Week	32%	24%	36%		
- About 2-3 Times/Week	25%	21%	24%		
- Almost Every Day	9%	9%	12%		
- Every Day	5%	5%	6%		

ASD-W (6-12)

	18-19	19-20	20-21	21-22	22-23
- Never/Hardly Ever/Blank				24%	33%
- About Once a Week				31%	27%
- About 2-3 Times/Week				22%	19%
- Almost Every Day				17%	15%
- Every Day				7%	6%

Percentage reporting "Strongly Agree and Agree"

		I can work at my own pace.											
			Grad	e 4 & 5		Grade 6-12							
Autonomy	2018-19		2019-20		2020-21		2018-19		2019-20		2020-21		
	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W	
I can work at	79.5%	80.7%	77.7%	77.4%	72.3%	73.5%	50.3%	50.6%	48.1%	47.7%	45.6%	47.4%	
my own pace.													

	Grad	le 4 & 5	Grad	le 6-12	Grade	4 & 5	Grade 6-12	
Autonomy	202:	1-2022	2021	L-2022	202	2-23	2022-23	
	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W
I can work at my own pace.	86.2%	87.6%	64.1%	63.9%	83.2%	84.2%	66.7%	66.1%

			Grad	e 4 & 5		Grade 6-12						
Competence 2018-19		18-19 2019		19-20 20		0-21	2018-19		2019-20		2020-21	
	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W	NB	ASD-W
The work I am												
given at school												
is												
too hard	15.5%	16.8%	13.2%	12.5%	13.4%	13.0%	25.9%	25.9%	23.1%	23.5%	26.7%	25.1%
just right	70.5%	69.7%	70.9%	70.4%	73.1%	72.3%	60.3%	59.9%	62.7%	62.2%	62.3%	62.6%
too easy	14.0%	13.5%	15.9%	17.0%	13.5%	14.8%	13.9%	14.2%	14.2%	14.3%	12.1%	12.3%

	Grad	de 4 & 5	Grad	le 6-12	Grade	4 & 5	Grade 6-12		
Competence	202	21-2022	2022	L-2022	2022	-2023	2022-2023		
	NB	ASD-W	NB	ASD-W	NB	NB ASD-W		ASD-W	
The work I am given at school is									
too hard	29.4%	29.0%	44.3%	43.8%	29.6%	28.8%	43.0%	41.9%	
just right	46.4%	46.7%	38.5%	40.6%	44.6%	43.9%	41.5%	41.5%	
too easy	24.1%	24.3%	14.0%	15.6%	25.8%	27.3%	15.6%	16.5%	

November 2023