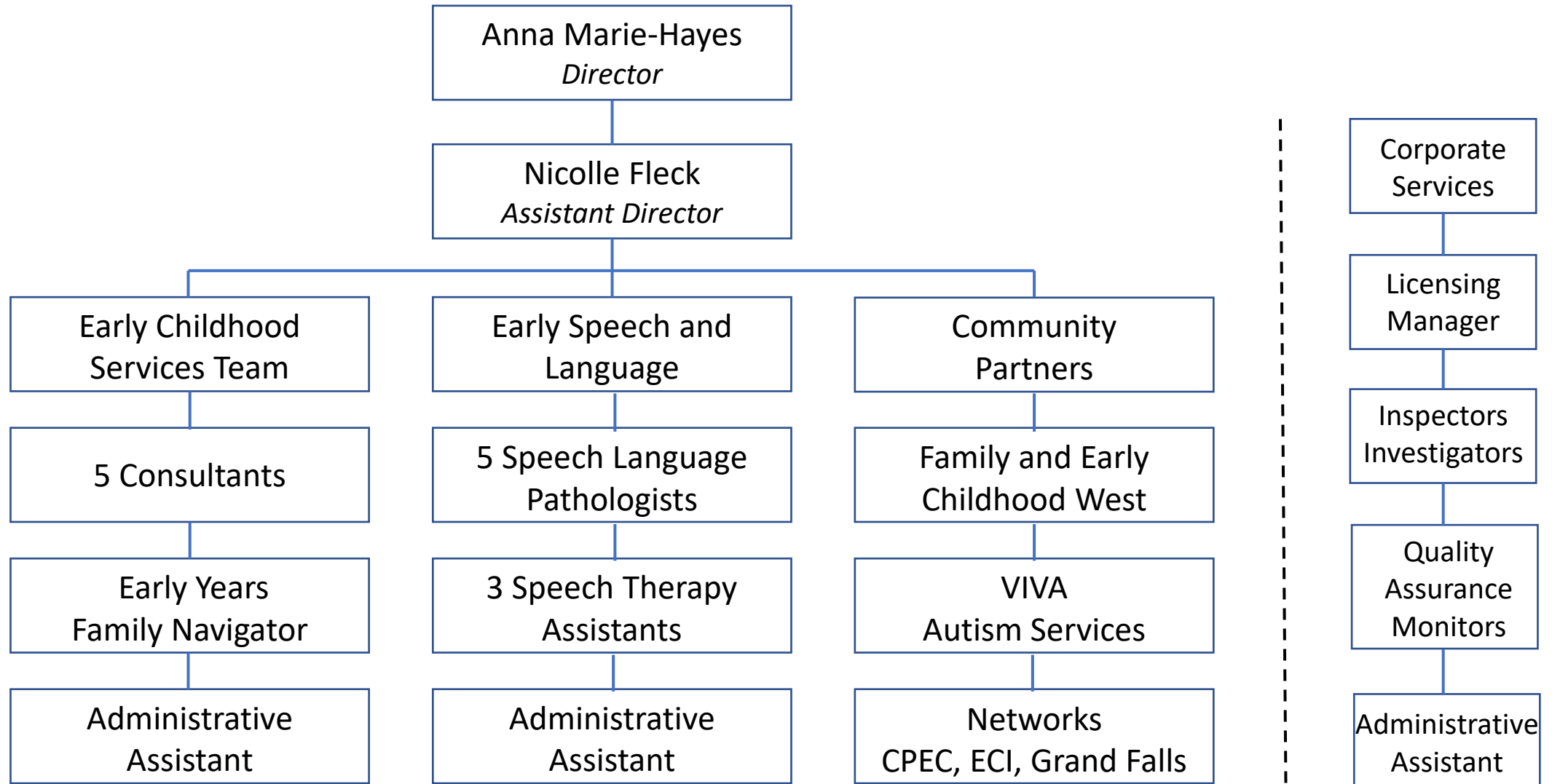




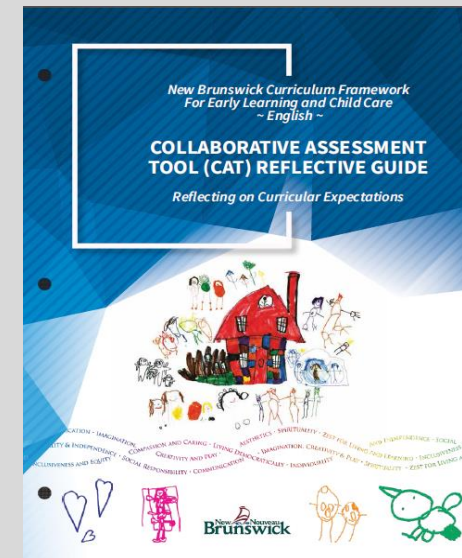
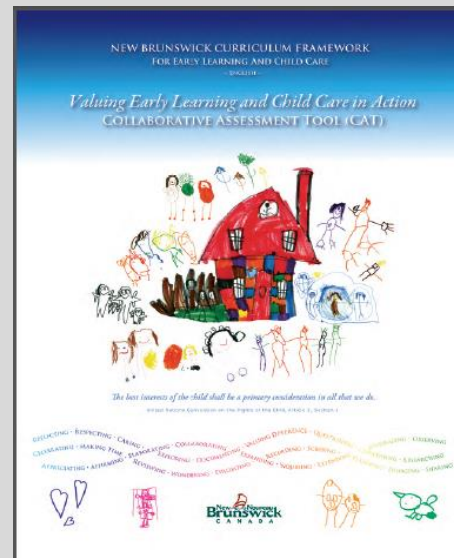
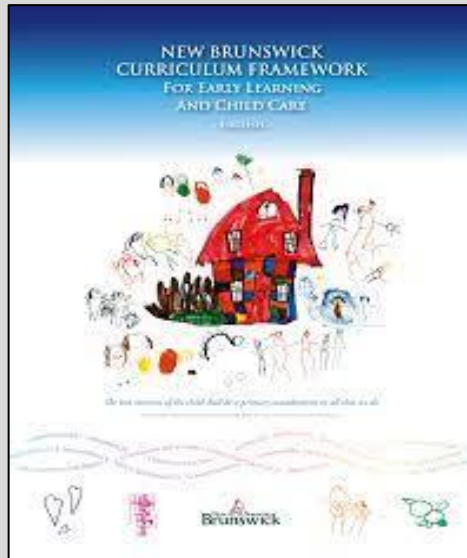
# **Early Learning and Childcare Services ASD-W**

**Presentation by:  
Anna-Marie Hayes  
Director, Early Childhood Services, ASD-W**

# Early Learning and Childcare Services Team



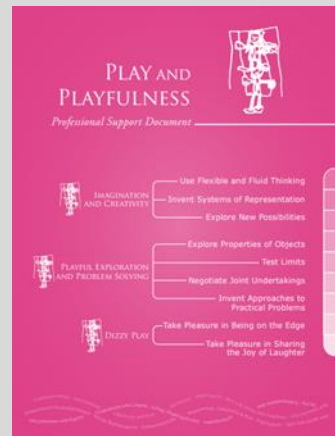
# The New Brunswick Curriculum Framework



## Support Documents



Well-Being



Play and Playfulness



Communication and Literacies



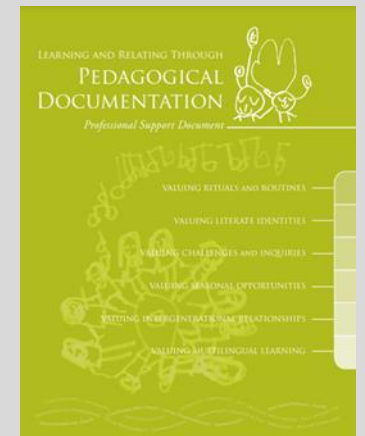
Diversity and Social Responsibility



Our Youngest Children

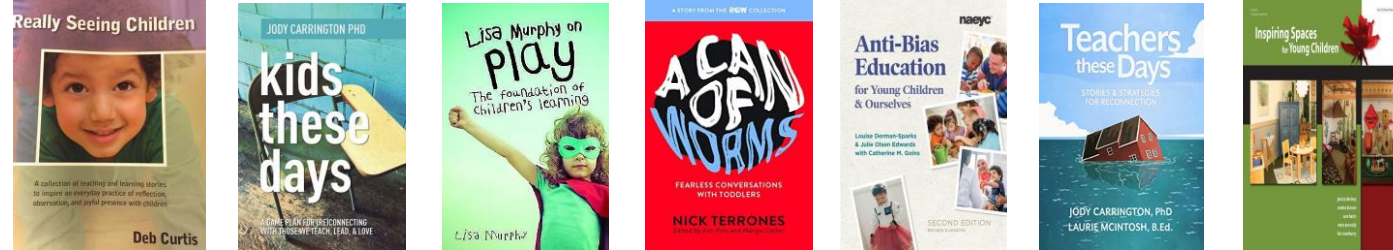


Our Young Children



Pedagogical Documentation

# Professional Learning Opportunities Offered Over the Last 6 Months



## Book Studies:

7 different titles-3 or more times each - participation of approximately 290 educators

2 Quality Children's Book Studies targeting the Early Learning and Childcare Homes- 14 Participants

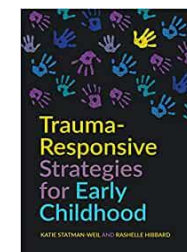
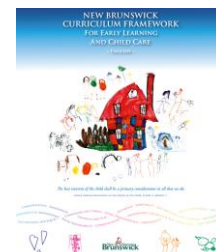
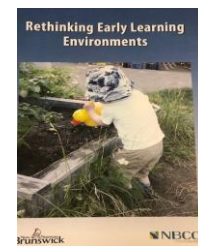


## Topics covered

- Anti-bias education
- CAT-RG
- Trauma strategies
- Well-being
- Reflective practice
- Difficult conversations with children and parents
- Early learning environments
- Quality children's books
- Play based learning
- Cultural diversity training
- Early childhood language development

## Larger Scale Professional Learning Opportunities:

12 different sessions -participation of approximately 500 + educators



# Learning Language Opportunity



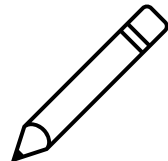
We have one returning site:



This year we are delighted to have four new sites. Two ELCH's and two facilities in ASD-W.

- Evergreen Acres
- Amanda's House
- Lincoln Daycare Center
- Future Footprints Family Center

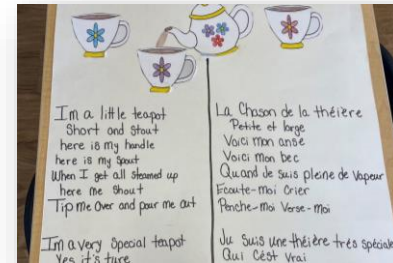
We will be supporting the new sites in implementing a prototype that is unique to them. This prototype will outline how French learning will be integrated into their programs through play based learning and how it will incorporate and reflect our NB Curriculum Framework



- Last year Educators integrated French opportunities across the curriculum and their daily activities.



- The children became comfortable seeing and using everyday phrases and words.



- Parents saw leaps and bounds in their children's language ability.

- The integration of the French language could not only be seen with the groups that participated in the LLO project but by other age groups within the centre as well!

We will be supporting our second-year site in maintaining and growing their already developed prototype

# Quality Improvement

BEFORE



AFTER



- GRANT FUNDING TOTAL (ASD-W) = \$ 1, 201, 881.00
- 138 Early Learning Facilities Receiving Ongoing Support to Raise Overall Quality
- 138 Annual Quality Improvement Plans Submitted
- Over 500 Assessments Completed Between 2018-2022 (ITERS/ECERS)
- Presently creating a new assessment and improvement tool: Collaborative Assessment Tool-Validation (CAT-V)

# Inclusion

- Inclusion Support Program (ISP): families have ability to **access** childcare; children are able to **participate** in a meaningful way, and be **supported** appropriately in their early learning and childcare facility
- Funding Support Options:
  - Individual Support Model- 53 Individual in ASD-W
  - Shared Support Model- 12 Shared in ASD-W
- Universal Inclusion Support 2022- 50+ facilities requested observation visits for strategies to best support the children with additional needs
- Mandatory Training for Inclusion Support Workers:
  - Benefits of Inclusion in Early Childhood Environments
  - Best Practices for Supporting Transitions in Early Childhood Environments
  - Creating and Implementing a Plan for Children with Additional Support Needs
  - Duty to Accommodate



# Early Years Family Navigator

## The Purpose for the Position:

- To help families (with children 0-5 years) navigate services and resources to support their children's learning and well-being within their communities
- The role of the EYFN is to promote Early Childhood programs, services and community resources to increase community awareness, educate parents and direct them to access available programs that support their child's learning and well-being.

## Current Involvement:

- Access Project -- 4-year-old children identified as being at risk and benefitting from extra supports to prepare for kindergarten
- Kindergarten Registration -- point of contact for schools, FAEC, assist parents navigating the portal
- Creating an extensive resource guide to assist families
- Assisting newcomer families
- Making connections within the community, building relationships, and promoting this new role



# Making Friends & Learning Together

- 12 children were registered in the project this year, 9 of whom completed the project from the time of registration to when the program ended.
- 10 facilities participated in the project this year, including one returning facility.
- The feedback from educators has been positive – the growth in the children in their care has largely been evident in their social interactions, confidence in abilities, and language development.



# NB-Canada Wide Prototype Access Project



*“NB will explore ways to remove barriers to provide equitable access for vulnerable children from diverse populations to high quality early learning and childcare as an equalizer to create engaged and well-prepared learners.”*

– Canada-NB Early Learning and Childcare Agreement

# Mission and Vision of the Talk With Me Program

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## VISION:

All New Brunswick children develop a solid foundation in early language and communication necessary to reach their full potential in school and life.

## MISSION:

The Talk with Me Early Language Services offer community-based communication, language and literacy development services that support New Brunswick's youngest children. Talk with Me is designed to build capacity with parents, early childhood professionals and other caring adults in children's lives. Talk with Me provides a continuum of services to ensure the best possible language, communication outcomes for children.



# Services

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Children birth to 5 years (priority: birth to 3 years of age)

- Offer general information to promote language development
- Support identified at-risk and vulnerable population
  - children referred by Public Health after Healthy Toddler Assessment (HTA)
- Short-term clinical intervention to reduce impact of language and communication difficulties (parent child groups, parent consult/coaching)
- Building capacity with community partners



# Numbers of families served from September 2021-August 2022

	<u>Targeted Programs</u>		<u>Universal Programs</u>		<u>Spread the Word</u>	
	# sessions offered	# people attended	# sessions offered	# people attended	# sessions offered	# Early Childhood Educators attended
Fredericton & surrounding areas	739	1393	254	2359	19	657
Woodstock & surrounding areas	189	274	140	1052	6	117



# FAMILY AND EARLY CHILDHOOD WEST (FAEC-West)

- ▶ Offers targeted services to families with children aged 0-8 who are at the greatest risk of developmental delays
- ▶ Program provides screening and assessment to address developmental concerns in a family centered approach
- ▶ Open referral process: parents can self-refer or medical professionals, Social Development and other service providers can refer with parental consent
- ▶ Once assigned to an Educator, a Individualized Family Service Plan (IFSP) is developed in collaboration with the family to set SMART Goals and provide information, activities and support within the scope of services

# FAMILY AND EARLY CHILDHOOD WEST (FAEC-West)

- ▶ FACE-West currently employs 21 staff members who serve ~225 children each month
- ▶ Program Objectives are:
  1. Promoting Healthy Child Growth and Development
  2. Promoting Positive Parent-Child Interactions & Attachment
  3. Improving Family Wellness

# FAMILY AND EARLY CHILDHOOD WEST (FAEC-West)

- ▶ Services include:
  - ▶ Home Visitation (weekly, bi-weekly or monthly basis)
  - ▶ Developmental Child Care Services: Placement in an Early Learning Centre, with support as needed, up 12 hrs a week for 25-30 children a month
  - ▶ Infant Massage
  - ▶ Circle of Security Parenting Program
  - ▶ Transition Into Education
  - ▶ Early Years Direct Assessment (EYE-DA): 1200-1500 children a year, screening and follow up services
  - ▶ Access to Making Friends Learning Together Project
  - ▶ Family Support and Community Outreach



# Canada-New Brunswick Agreement

## Why ?

Over 500 million dollars in investments to ensure access to high quality, affordable and inclusive Early Learning and Childcare.

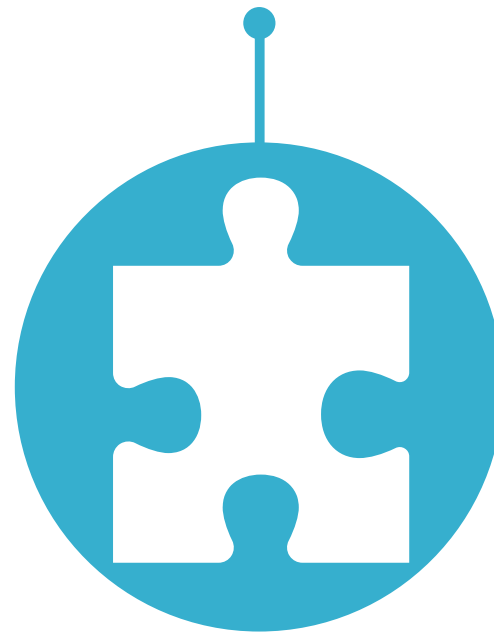


## When ?

Signed in December 2021  
Action Plan 2021-2023  
Action Plan 2023-2026

## What ?

Supporting parents and ensuring quality early childhood education

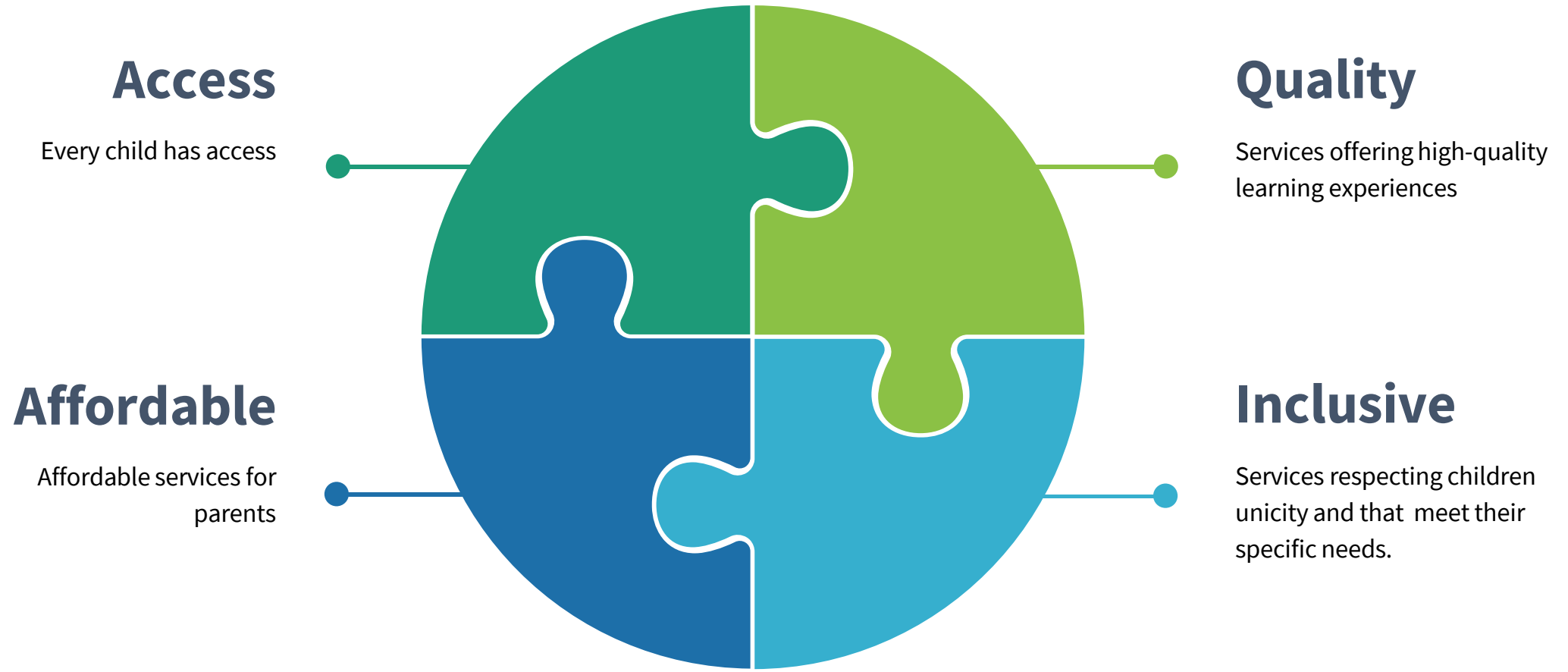


## How ?

Reinforcing our early childhood education system

# Canada-New Brunswick Agreement

## Four Pillars of the Agreement





**THANK  
YOU**

