



**DISTRICT EDUCATION COUNCIL
Superintendent's Monitoring Report**

Policy Name	Effective Use of Schools		
Policy Number	ASD-W-EL6	Number of Reports per year	2
Date of Report	January 15, 2018		
Date of Previous Report (s) This School Year	N/A		
Date of Future Report (s) This School Year	May 2018		
Report Filed by:	Catherine Blaney, Acting Superintendent		
Report Supported by:	Shawn Tracey, Director of Finance and Administration Angus Smith, Facilities Manager Janice Webber, Administrative Assistant to the Director of CI		

- **Policy calls for the Superintendent to inform the District Education Council (DEC) of potential changes to program offerings, grade level configurations, school boundaries and school facilities. The policy also calls for the Superintendent to report on enrolment projections and functional capacity ratings. Also included in the policy is the responsibility of DEC to appoint a project team to investigate potential changes related to the Superintendent reports and recommendations as well taking into account capital construction priorities and transportation implications.**
- **Currently, in Anglophone West School District, there are 69 schools.**
- **There are 15 schools in ASD-W that house a total of 40 modular classrooms. Those schools include: Connaught Street Elementary School (1), Devon Middle School (2), Florenceville Elementary School (2), Forest Hill Elementary School (1), Gagetown School (3), Gibson-Neill Memorial Elementary School (5), Harvey Elementary School (1), Keswick Ridge School (2), Leo Hayes High School (8), Liverpool Street Elementary School (3), Nashwaaksis Memorial Elementary School (4) and Priestman Street Elementary School (4), Barker's Point Elementary School (1), Garden Creek Elementary School (1), Montgomery Street Elementary School (2).**

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	<ul style="list-style-type: none"> • Among the 69 schools, there are 92 combined classes (comparable to 103 last year) plus one setting with multi-age classes throughout the school (Keswick Ridge School). These classes are found in 46 of the 61 schools that are not pure 9-12 high schools (there are 8 pure high schools). • Among the 69 schools, the following configurations are found: K-1 (1), K-2 (3), 2-5 (1), 3-5 (2), K-5 (25), K-8 (9), K-12 (6), 6-8 (9), 6-12 (5) and 9-12 (8) (Appendix A). The schools are divided into 3 Education Centers – Woodstock, Oromocto and Fredericton. For operational purposes in balancing workload and level of service, 5 Fredericton City schools are served by staff associated with the Oromocto Education Center (Appendix B). • ASD-W has 41 schools in the K-12 system that host students who have entered French Immersion in either grade 1 or grade 3 (Early). There are 17 schools in the 6-12 system that host students who have entered French Immersion in grade 6 (Late). Some of these schools host both programs. • The Early French Immersion entry point returned to Grade 1 for September 2017. Staff have worked hard to ensure a smooth transition to this provincial mandate. In September 2017, we had 659 students enrolled in Grade 1 French Immersion (of 1660 Grade 1 students, 40%); we had 723 students enrolled in Grade 3 French Immersion (of 1736 Grade 3 students, 42%). Registration for French Immersion Programs for the 2018-2019 school year began in December and will remain open until June 2018. • Enrolment numbers follow an annual, official date of September 30th. In 2016-17, the ASD-W official enrolment is 22 749 students (down 152 students from 22 901 in 2016-17) (Appendix C). • ASD-W has registered 336 international students through its Newcomer Support Centre from July 17, 2017 to December 20, 2017, with students coming from 35 different countries. We have also registered 43 newcomer students who will be starting kindergarten in September 2018. Registrations will be steady as the second semester begins and continue throughout the year as families arrive. • The Functional Capacity Rating is a percentage that describes the enrolment in comparison with available classroom space. The 2017-18 Functional Capacity values are found in Appendix D. Functional Capacity ratings less than 60% would suggest that there is available space in the building. Capacity ratings above 80% would suggest that the school is fairly full based on space available. • There is a pending decision on the sustainability study at Kingsclear Elementary School and the decision will be revisited in the Feb 2018 DEC Public Meeting. • The district is currently working on a study of Northside of Fredericton Elementary Schools and results will be shared at the February DEC meeting.

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<ul style="list-style-type: none"> • Ernst and Young is currently conducting a study of the Town of Oromocto schools to look at options for reconfigurations and replacement schools. This report will be completed by March 31, 2018. • The Facilities Department continues to monitor buildings in an effort to manage minor repairs and track possibilities for capital improvement projects. <p><u>Appendices</u></p> <ul style="list-style-type: none"> • A – Working List of Schools by Grade Configuration • B – Working List of Schools by Education Center • C – Official Enrolment Figures by Grade Level and Program and History • D – Functional Capacity Ratings for 2017-18 	

Superintendent's Signature:	_____
DEC Chair Signature:	_____
Date:	_____