

# Enhancement Agreement Report

## 2016-17 to 2018-19

### Anglophone School District West

*A collaborative effort of school, district, and the Department of Education and Early Childhood*

*Development personnel*



ANGLOPHONE WEST SCHOOL DISTRICT

**NOTES:**

**Communities Total** refers to the count of students on the nominal roll for the 6 communities in ASD-W.

**ASD-W** refers to the total number of students in ASD - West, including those on the nominal roll. District comparative data has been included in the tables when available.

\* refers to insufficient numbers for publication, respecting EECD confidentiality guidelines (i.e. fewer than 5 students).

- data is not available.

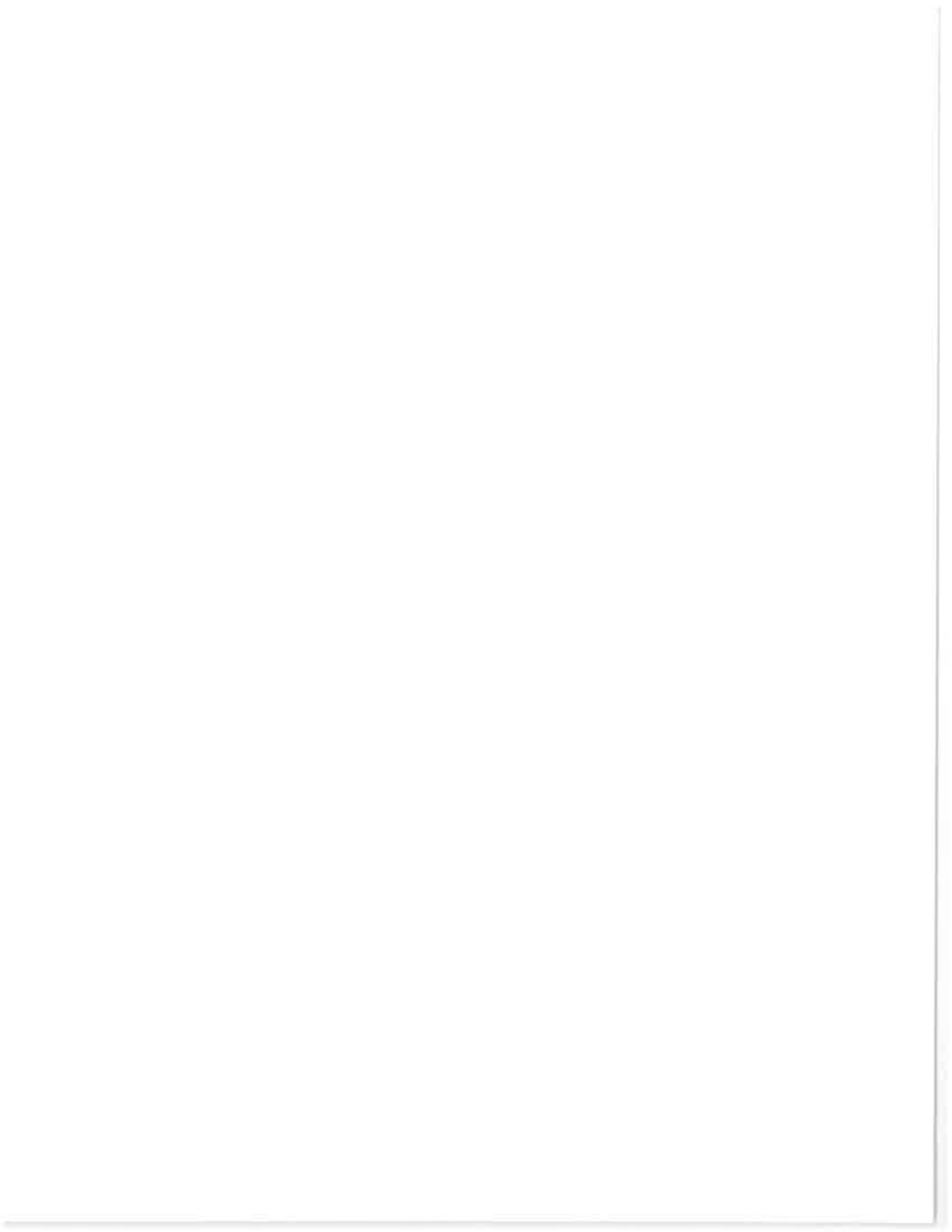
**NA** Not Applicable



## ASD-West

Kapskuksisok  
Neqotkuk  
Mehtaqttek  
Pilick  
Sitansisk  
Welamooktook

Madawaska First Nation  
Tobique First Nation  
Woodstock First Nation  
Kingsclear First Nation  
St. Mary's First Nation  
Oromocto First Nation



**1. Number of tuition paying students in each First Nation community by grade level**

Grade	2016-17			2017-18			2018-19		
	Communities Total	Total ASD-W Enrollment	% of FN Enrollment	Communities Total	Total ASD-W Enrollment	% of FN Enrollment	Communities Total	Total ASD-W Enrollment	% of FN Enrollment
K	21	1647	1%	18	1573	1%	20	1662	1%
1	30	1729	2%	21	1651	1%	21	1609	1%
2	22	1696	1%	28	1725	2%	26	1682	2%
3	33	1738	2%	27	1737	2%	29	1750	2%
4	23	1682	1%	35	1752	2%	30	1713	2%
5	38	1668	2%	25	1702	1%	34	1745	2%
6	48	1725	3%	72	1692	4%	57	1739	3%
7	51	1717	3%	55	1752	3%	71	1718	4%
8	56	1754	3%	47	1729	3%	54	1774	3%
9	54	1742	3%	63	1824	3%	64	1770	4%
10	51	1798	3%	49	1736	3%	60	1836	3%
11	57	2004	3%	49	1872	3%	42	1800	2%
12	59	1978	3%	58	1983	3%	51	1844	3%
PG**	6	23	26%	1	21	5%	0	21	0%
Total	543	22901	2%	548	22749	2%	559	22663	2%

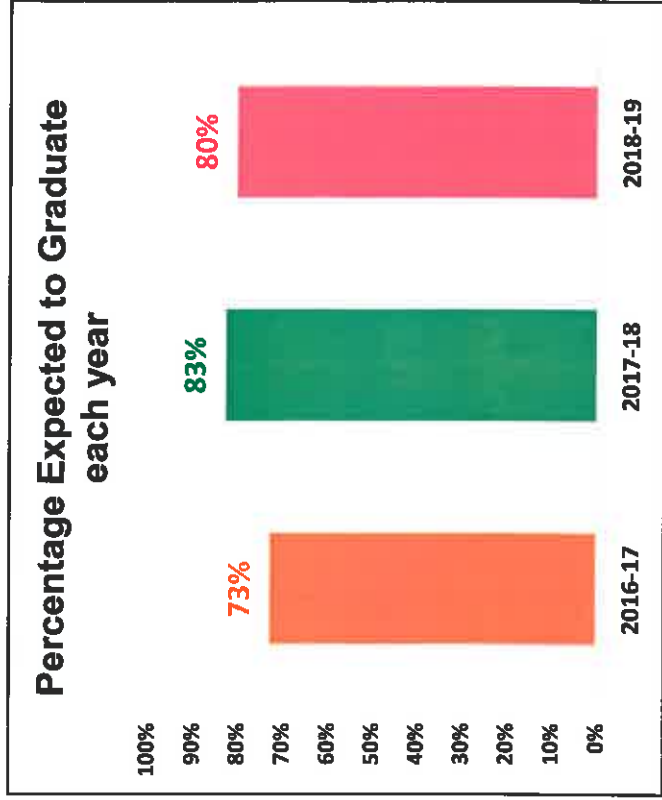
\*\*PG (Previous Graduate) – students who have completed graduation requirements but have returned to school for upgrading or additional courses

Note: There are slight differences between the nominal roll count (Table 1B) and the school count (Table 1A) due to student movement in and out of schools and communities. For the purposes of this report the school count is used since schools needed to identify individual students in order to compile the data.

1B. Source: Nominal Roll Count, Policy & Planning - February of each School Year	2016-17		2017-18		2018-19	
	Communities Total	538	550	550	550	550
% of ASD-W	2.3%	2.4%	2.4%	2.4%	2.4%	2.4%

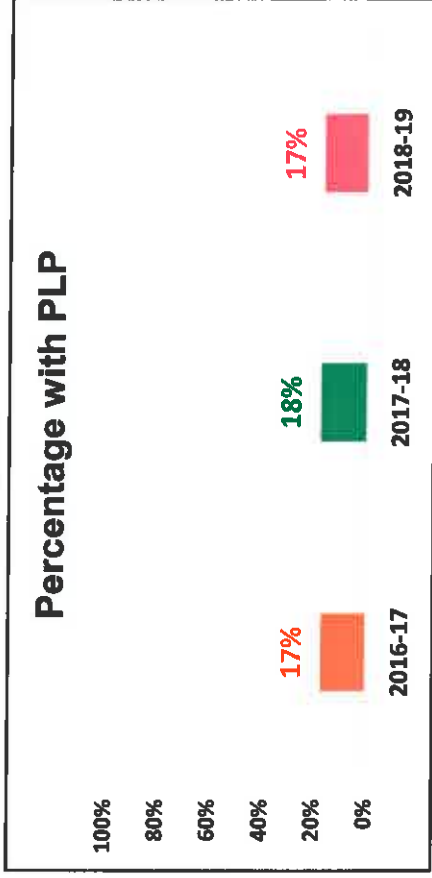
**2. Grade 12 Students who expect to graduate each year  
(School-reported data)**

	2016-17	2017-18	2018-19
	Communities Total		
Grade 12 Students	59	58	51
Expected to Graduate	43	48	41
% Expected to Graduate	73%	83%	80%



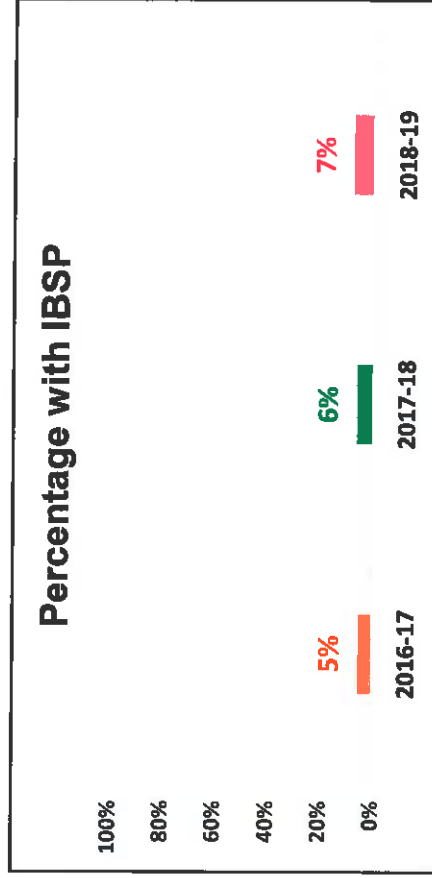
**3. Students who have a Personalized Learning Plan (PLP)  
(School-reported data)**

	2016-17		2017-18		2018-19	
	Communities Total	ASD-W	Communities Total	ASD-W	Communities Total	ASD-W
Total Students	543	22901	548	22749	559	22663
Number with PLP	93	2268	97	2294	94	2377
% with PLP	17%	10%	18%	10%	17%	10%



**4. Students who have an Individualized Behaviour Support Plan (IBSP)  
(School reported data)**

	2016-17		2017-18		2018-19	
	Communities Total	IBSP	Communities Total	IBSP	Communities Total	IBSP
Total Students	543	26	548	32	559	40
Number with IBSP	26		32		40	
% with IBSP	5%		6%		7%	

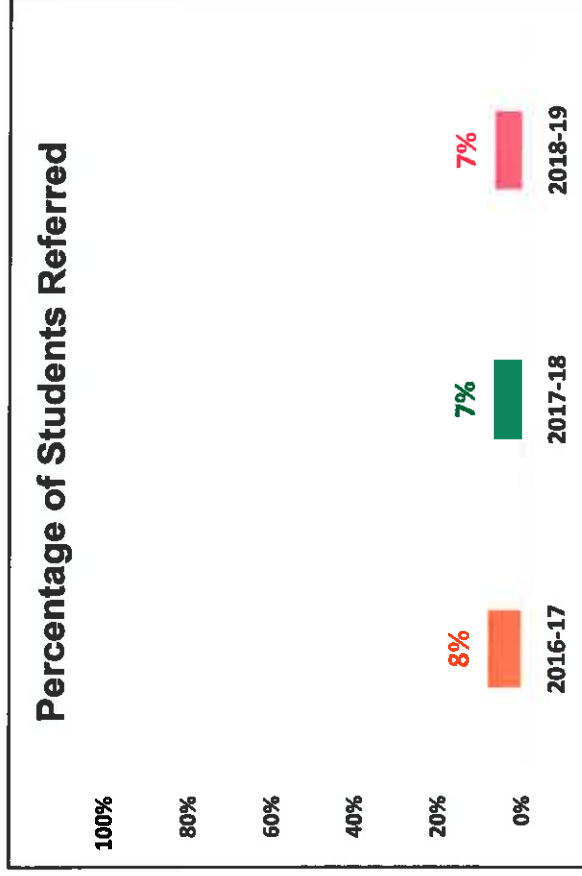


**5. Students who have both PLP and IBSP (School-reported data)**

	2016-17	2017-18	2018-19
	Communities Total	Communities Total	Communities Total
Total Students	-	-	559
Number with PLP & IBSP	-	-	20
% with PLP & IBSP	-	-	4%

**6. Referrals to an Alternative Education Center (School-reported data)**

	2016-17	2017-18	2018-19
	Communities Total	Communities Total	Communities Total
Total Students	543	548	559
Number of Referrals	44	37	37
% of Referrals	8%	7%	7%
Referred who attended	-	-	32
% of Referred who Attended	-	-	6%





**7. Number of Bus Suspensions (School-reported data)**

	2016-17	2017-18	2018-19
	<b>Communities Total</b>	<b>Communities Total</b>	<b>Communities Total</b>
Total Students	543	548	559
Number of Suspensions	9	41	36
% of Suspensions	2%	7%	6%

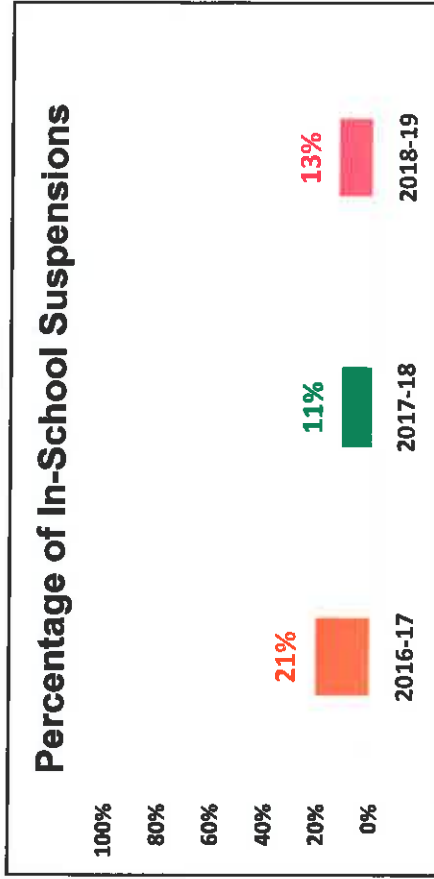
*Note: The numbers above represent a count of actions, not a count of students (e.g., there were 41 suspensions between September 2017 and June 2018; we do not know how many students this involved)*



**8. Number of In-School Suspensions (School-reported data)**

	2016-17	2017-18	2018-19
	<b>Communities Total</b>	<b>Communities Total</b>	<b>Communities Total</b>
Total Students	543	548	559
Number of Suspensions	113	61	72
% of Suspensions	21%	11%	13%

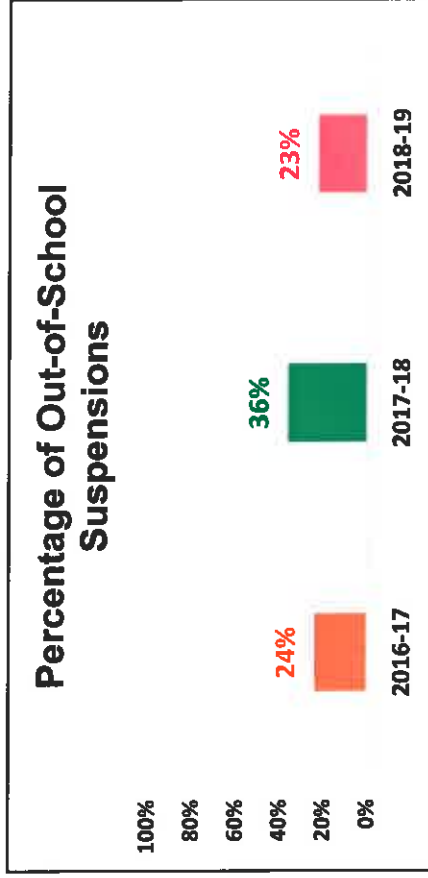
*Note: The numbers above represent a count of actions, not a count of students (e.g., there were 61 suspensions between September 2017 and June 2018; we do not know how many students this involved)*



**9. Number of Out-of-School Suspensions (School-reported data)**

	2016-17	2017-18	2018-19
	Communities Total	Communities Total	Communities Total
Total Students	543	548	559
Number of Suspensions	130	199	126
% of Suspensions	24%	36%	23%

Note: The numbers above represent a count of actions, not a count of students (e.g., there were 199 suspensions between September 2017 and June 2018; we do not know how many students this involved)



**10. Number of Unexplained Absences (October 2018-May 2019)**

	2016-17	2017-18	2018-19
	Communities Total	Communities Total	Communities Total
	ASD-W	ASD-W	ASD-W
% Perfect Attendance	-	-	11%
% Missing less than 10% of possible instructional time	-	-	82%
% Missing 10% or more instructional time	-	-	7%
Total	-	-	100%

Note: "% Missing less than 10% of possible instructional time" does not include "Perfect Attendance"

Source: Student Information System, administrative data, Policy & Planning

**11. Actions for attendance issues follow-up in order of frequency in 2018-19 (reported by schools for their students on the nominal roll)**

	2016-17 School Serving 6 communities in ASD-W Schools	2017-18 School Serving 6 communities in ASD-W (26 of 26) Schools	2018-19 School Serving 6 communities in ASD-W (23 of 23) Schools
Contact Parent	-	18	17
Consultation with School ESS Team	-	19	13
Meeting with Guidance Counsellor	-	9	13
Referral to Child & Youth Team	-	5	12
Meeting with Principal	-	10	9
Meeting with Enhancement Staff	-	10	9
Meeting with VP	-	9	9
Meeting with Teacher	-	9	9
Meeting with School Intervention Worker	-	4	6
Alternative Placement Within School	-	5	6
Referral to Outside Support	-	7	5
Consultation with District ESS Team	-	3	3
Meeting with School Social Worker	-	2	3
Consultation with District Office	-	1	2
Social Skills Training	-	2	2
Mediation Dispute Resolution	-	3	2
Behaviour Contract	-	4	1
Attendance Contract	-	5	1
Meeting with Mentor	-	1	1
Alternative Placement Outside School	-	3	1
Meeting with Psychologist	-	2	0
Violent Threat Risk Assessment protocol	-	1	0
Meeting with Psychometrist	-	0	0

**12. Actions for follow up after suspension in order of frequency in 2018-19 (reported by schools for their students on the nominal roll)**

School's Action	2016-17	2017-18	2018-19
	School Serving 6 communities in ASD-W Schools	School Serving 6 communities in ASD-W (26 of 26) Schools	School Serving 6 communities in ASD-W (23 of 23) Schools
Contact Parent	-	16	15
Consultation with School ESS Team	-	13	13
Meeting with VP	-	9	11
Meeting with Principal	-	11	10
Meeting with Enhancement Staff	-	6	9
Meeting with Guidance Counsellor	-	9	8
Referral to Child & Youth Team	-	8	8
Behaviour Contract	-	8	7
Alternative Placement Within School	-	5	7
Mediation Dispute Resolution	-	5	7
Consultation with District ESS Team	-	4	5
Meeting with Teacher	-	7	5
Meeting with School Intervention Worker	-	2	4
Meeting with School Social Worker	-	6	4
Meeting with Mentor	-	1	4
Social Skills Training	-	7	3
Alternative Placement Outside School	-	3	3
Referral to Outside Support	-	7	2
Consultation with District Office	-	5	2
Meeting with Psychologist	-	1	2
Attendance Contract	-	0	1
Violent Threat Risk Assessment protocol	-	1	1
Meeting with Psychometrist	-	0	0

13. Provincial Assessment Results

		13A. Grade 2 Reading			2016-17		2017-18		2018-19	
		Communities		ASD-W		Communities		ASD-W		Communities
Below Appropriate	Number	7	—	6	410	—	—	—	—	—
	%	25%	—	33%	24%	—	—	—	—	—
Appropriate	Number	17	—	11	889	—	—	—	—	—
	%	61%	—	61%	53%	—	—	—	—	—
Strong Achievement	Number	4	—	1	396	—	—	—	—	—
	%	14%	—	6%	23%	—	—	—	—	—
Total	Number	28	—	18	1693	—	—	—	—	—
	%	100%	—	100%	100%	—	—	—	—	—

Note 1: Percentages do not include Did Not Write or Exempt- [2016-17 : (1 Did not write, 1 Exemption) and 2017-18 (1 Exemption)]

Note 2: The provincial standardized reading assessment was discontinued in 2018-19

Source: Department of Education and Early Childhood Development, Provincial Assessment Program

Anglophone School District- West 2016-17 to 2018-19

		2016-17		2017-18		2018-19	
		Communities Total	ASD-W	Communities Total	ASD-W	Communities Total	ASD-W
Below Appropriate	Number	11	-	17	299	-	-
	%	28%	-	44%	19%	-	-
Appropriate	Number	29	-	22	1077	-	-
	%	73%	-	56%	70%	-	-
Strong Achievement	Number	0	-	0	167	-	-
	%	0%	-	0%	11%	-	-
Total	Number	40	-	39	1543	41	1611
	%	100%	-	100%	100%	100%	100%

Note 1: Percentages do not include Did Not Write or Exempt- 2017-18 (9 Did not write 6 Exemptions)

Note 2: 2018-19 results are under embargo

Source: Department of Education and Early Childhood Development, Provincial Assessment Program

**14. Number of students in Grades K-8 repeating their grade from last year**

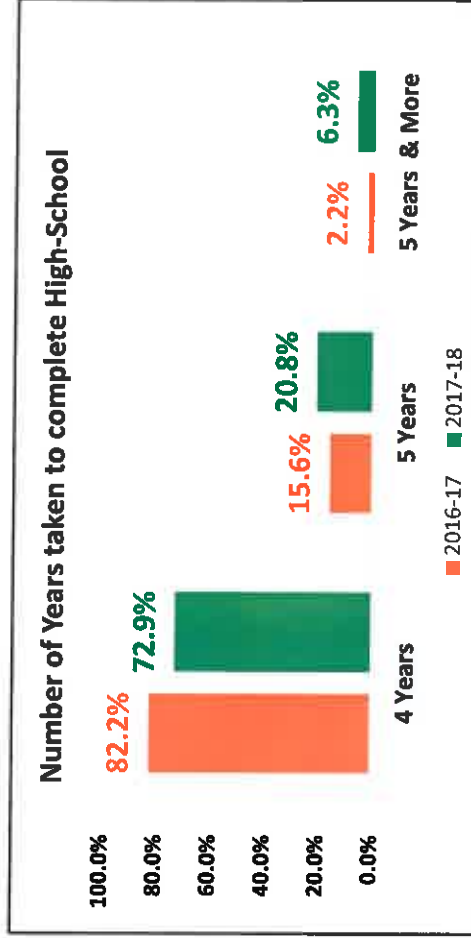
14A. Students Repeating their Grades			
Communities Total	2016-17	2017-18	2018-19
Number of Students repeating	*	*	*
Number of Student Enrolled	322	328	342

*Note: Grade repetition is tracked for Grades K-8 only. It is difficult to ascertain for high school grades because schools use varying processes for assigning students' grade level. This may depend on courses passed and number of years in high school.*

14B. Number of Years taken to complete High School					
	2016-17		2017-18		2018-19
	Communities Total	ASD-W	Communities Total	ASD-W	Communities Total
4 years	82.2%	91.9%	72.9%	92.5%	-
5 years	15.6%	6.9%	20.8%	6.6%	-
5 years & More	2.2%	1.2%	6.3%	0.9%	-

*Note: Final number of graduates for 2018-19 is not yet available*

*Source: Student Information System, administrative data, Policy & Planning*



**15. Number of students served by Enhancement Support Personnel**

Type of Assistance	2016-17	2017-18	2018-19
	Communities Total	Communities Total	Communities Total
Academic	-	375	333
Social-Emotional	-	293	312
Cultural	-	425	438
FN Languages	-	297	352
Transitions	-	230	219
<b>Total Students</b>	<b>543</b>	<b>548</b>	<b>559</b>

*Note 1: First Nations Enhancement Support Personnel includes: First Nations Numeracy and Literacy Leads, CTC Cultural Transition Coordinators, Resource, Guidance, tutors*

*Note 2: Count of students receiving assistance is greater than the "Total Students" since some students received more than one type of assistance*



16. Course Enrollment - Selected High School Courses

Course Name	2016-17		2017-18		2018-19		2016-17		2017-18		2018-19	
	% of First Nation*		% of First Nation*		% of First Nation*		Number		Number		Number	
	First Nation	ASD-W Total	First Nation	ASD-W Total	First Nation	ASD-W Total	First Nation	ASD-W Total	First Nation	ASD-W Total	First Nation	ASD-W Total
English Language Arts 112	1%	1336	2%	1060	1%	1060	17	1336	18	1060	13	1194
English Language Arts 113	5%	455	7%	312	7%	312	25	455	23	312	24	350
English Language Arts 122	2%	1096	2%	1037	1%	1037	21	1096	19	1037	16	1167
English Language Arts 123	4%	446	7%	297	3%	297	18	446	22	297	11	366
Modern History 112	2%	922	2%	834	2%	834	19	922	19	834	15	921
Modern History 113	5%	415	5%	341	4%	341	19	415	17	341	14	358
Pre-Calculus 110	1%	710	1%	677	1%	677	8	710	7	677	5	685
Pre-Calculus A 120	1%	555	1%	588	0%	588	6	555	5	588	1	606
Pre-Calculus B 120	1%	487	1%	576	1%	576	6	487	4	576	3	579
Foundations of Mathematics 110	1%	1042	1%	844	1%	844	7	1042	8	844	10	924
Foundations of Mathematics 120	1%	192	1%	181	2%	181	1	192	1	181	3	192
Fin. and Workplace Mathematics 110	4%	719	6%	516	4%	516	26	719	29	516	25	619
Fin. and Workplace Mathematics 120	2%	128	4%	97	3%	97	3	128	4	97	3	88
Biology 112	3%	599	2%	533	1%	533	15	599	9	533	6	585
Biology 121	2%	53	0%	70	0%	70	1	53	0	70	0	61
Biology 122	2%	707	1%	683	1%	683	11	707	7	683	10	772
Chemistry 112	2%	791	2%	644	1%	644	12	791	12	644	8	703
Chemistry 122	1%	600	1%	559	1%	559	7	600	5	559	6	608
Physics 112	1%	514	1%	471	0%	471	5	514	4	471	2	564
Physics 122	1%	286	0%	324	1%	324	4	286	1	324	3	342
Automotive Electrical Systems 120	3%	174	3%	140	4%	140	6	174	4	140	7	159
Internal Combustion Engines 110	5%	193	4%	159	1%	159	9	193	6	159	2	180
Power Train and Chassis 110	2%	166	2%	161	2%	161	4	166	4	161	3	159
Tune-up and Emissions 120	0%	44	0%	44	9%	44	0	44	0	44	4	43
Electrical Wiring 110	6%	96	3%	92	4%	92	6	96	3	92	5	112
Framing and Sheathing 110	5%	205	5%	215	3%	215	10	205	10	215	9	273

Anglophone School District- West 2016-17 to 2018-19

Course Name	2016-17	2017-18	2018-19	2016-17		2017-18		2018-19	
	% of First Nation*	% of First Nation*	% of First Nation*	First Nation Enrollment	ASD-W Total Enrollment	First Nation Enrollment	ASD-W Total Enrollment	First Nation Enrollment	ASD-W Total Enrollment
Introduction to Applied Technology 110	2%	3%	3%	6	257	10	337	10	375
Mill and Cabinet Work 120	1%	4%	2%	3	280	11	252	6	298
Residential Finish 120	0%	5%	3%	0	64	3	62	3	114
Culinary Technology 110	3%	4%	1%	13	494	20	507	6	534
Culinary Technology 120	3%	8%	1%	6	204	15	193	2	224
Metals Fabrication 110	3%	2%	0%	5	200	4	205	1	227
Metals Processing 110	3%	1%	3%	4	117	1	121	3	109
Metals Processing 120	0%	0%	0%	0	7	0	3	0	4
FI Culinary Tech 110	0%	0%	0%	0	0	0	0	0	0
FI/FSL Culinary Tech 120	-	-	0%	-	-	-	-	0	1

Source: Student Information System, administrative data, Policy & Planning

\* Number of tuition-paying students in 6 communities enrolled in the course divided by the total number of students enrolled in the course in this district

17. Early Years Evaluation (EYE-DA)

		17A. Awareness of Self & Environment Domain			
		2015-16	2016-17	2017-18	2018-19
		Communities Total	Communities Total ASD-W	Communities Total	Communities Total ASD-W
Experiencing significant Difficulty	Number	1	95	0	141
	%	7%	7%	0%	10%
Experiencing Difficulty	Number	1	105	1	112
	%	7%	8%	13%	8%
Appropriate Development	Number	12	1177	7	1193
	%	86%	86%	88%	83%
Total	Number	14	1377	8	1446

Note 1: Participation in EYE-DA is voluntary. In 2016-17 and 2017-18, data were available only for 5 of the 6 communities

Note 2: Numbers may not add to 100% due to rounding. Note 3: 2018-19 data is not yet finalized

		17B. Cognitive Domain			
		2015-16	2016-17	2017-18	2018-19
		Communities Total	Communities Total ASD-W	Communities Total	Communities Total ASD-W
Experiencing significant Difficulty	Number	1	136	0	160
	%	7%	10%	0%	11%
Experiencing Difficulty	Number	4	146	3	180
	%	30%	11%	38%	13%
Appropriate Development	Number	9	1090	5	1099
	%	64%	79%	63%	76%
Total	Number	14	1372	8	1439

Note 1: Participation in EYE-DA is voluntary. In 2016-17 and 2017-18, data were available only for 5 of the 6 communities

Note 2: Numbers may not add to 100% due to rounding. Note 3: 2018-19 data is not yet finalized

		17C. Language and Communication Domain							
		2015-16		2016-17		2017-18		2018-19	
		Communities	Total ASD-W	Communities	Total ASD-W	Communities	Total ASD-W	Communities	Total ASD-W
Experiencing significant Difficulty	Number	2	-	2	99	0	122	-	-
	%	15%	-	20%	7%	0%	9%	-	-
Experiencing Difficulty	Number	2	-	0	100	0	121	-	-
	%	15%	-	0%	7%	0%	9%	-	-
Appropriate Development	Number	9	-	7	1163	8	1179	-	-
	%	69%	-	70%	85%	100%	83%	-	-
Total	Number	13	-	9	1362	8	1422	-	-

Note 1: Participation in EYE-DA is voluntary. In 2016-17 and 2017-18, data were available only for 5 of the 6 communities

Note 2: Numbers may not add to 100% due to rounding. Note 3: 2018-19 data is not yet finalized

		17D. Fine Motor Skills Domain							
		2015-16		2016-17		2017-18		2018-19	
		Communities	Total ASD-W	Communities	Total ASD-W	Communities	Total ASD-W	Communities	Total ASD-W
Experiencing significant Difficulty	Number	1	-	1	170	0	233	-	-
	%	8%	-	10%	12%	0%	16%	-	-
Experiencing Difficulty	Number	0	-	3	205	2	236	-	-
	%	0%	-	30%	15%	25%	16%	-	-
Appropriate Development	Number	12	-	6	1017	6	985	-	-
	%	92%	-	60%	73%	75%	68%	-	-
Total	Number	13	-	10	1392	8	1454	-	-

Note 1: Participation in EYE-DA is voluntary. In 2016-17 and 2017-18, data were available only for 5 of the 6 communities

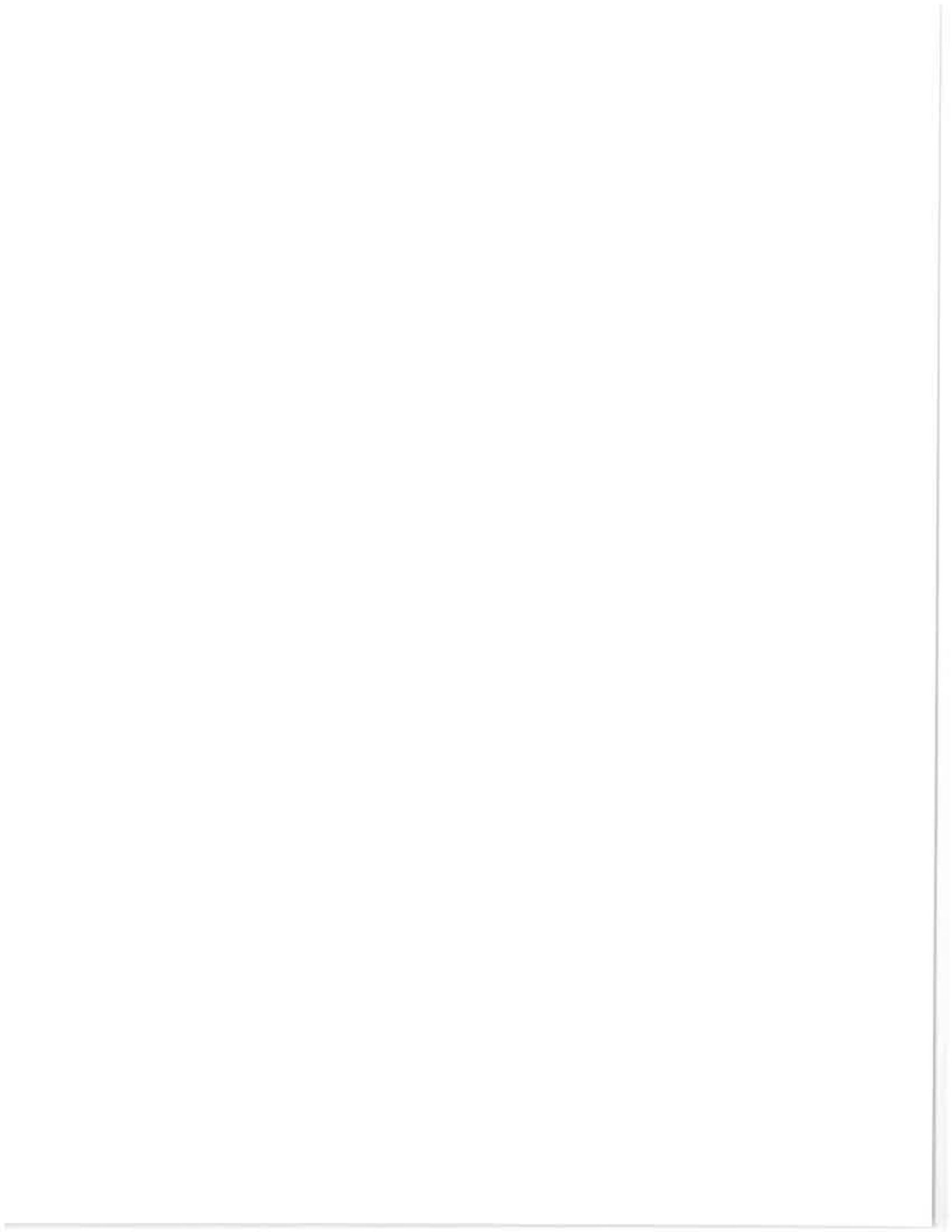
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Anglophone School District- West 2016-17 to 2018-19

17E. Gross Motor Skills Domain		2015-16		2016-17		2017-18		2018-19	
		Communities Total	Total ASD-W	Communities 5	Total ASD-W	Communities Total	Total ASD-W	Communities Total	Total ASD-W
Experiencing significant Difficulty	Number	0	-	0	67	-	68	-	-
	%	0%	-	0%	5%	-	5%	-	-
Experiencing Difficulty	Number	0	-	1	75	0	96	-	-
	%	0%	-	10%	6%	0%	7%	-	-
Appropriate Development	Number	12	-	8	1220	7	1256	-	-
	%	100%	-	80%	90%	100%	89%	-	-
Total	Number	12	-	9	1362	7	1420	-	-

Note 1: Participation in EYE-DA is voluntary. In 2016-17 and 2017-18, data were available only for 5 of the 6 communities

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# Enhancement Agreement Report

2018-19 School Year

Anglophone School District West

## OPEN-ENDED RESPONSES

*A collaborative effort of school, district, and Department of Education and Early Childhood Development  
personnel*



ANGLOPHONE WEST SCHOOL DISTRICT

<p><b>First Nation Community</b> <b>Pillick-Kingsclear</b></p>	<p><b>ASD-W School</b> Fredericton High School</p>	<p><b>17.A Cultural Activities</b></p> <ul style="list-style-type: none"> <li>• Native Art, Native Studies classes (yearly)</li> <li>• Maliseet Language class (Grade 9), and online language courses</li> <li>• Orange Shirt Day (Sept)</li> <li>• Poetry Slam (Hayley Polchies, Oct. 3<sup>rd</sup>)</li> <li>• Ghosts of Violence (Playhouse, Oct. 18<sup>th</sup>)</li> <li>• In Business Conference (Cape Breton, Nov. 2018) (Hayley P.)</li> <li>• Homework Club in Community (Twice weekly) Miss Cindy</li> <li>• FN student achievement awards (November, March, June)</li> <li>• Parent-teacher interviews (Kingsclear, November, April)</li> <li>• Aboriginal books and many teaching resources (portal)</li> <li>• Making Waves (Anti-Bullying workshop), (Grace Memorial Church, Dec. 6<sup>th</sup>)</li> <li>• Christmas Celebration (December)</li> <li>• CAT 4 testing (Feb)</li> <li>• FHS PD, morning of presentations and guest speakers (March 22)</li> <li>• Don Burnstick presentation (Wulastukw Elementary, March 28th pm)</li> <li>• Various Aboriginal Topics (video and class presentations) (All departments)</li> <li>• Dream catchers club (Tuesday &amp; Thursday) D122 weekly</li> <li>• UNB powwow, Currie Center (April)</li> <li>• Native Studies 120 (Kairos Blanket exercise and various school wide seminars on aboriginal topics)</li> <li>• Cultural Showcase and displays (May 28th, afternoon), Grade 12 students</li> <li>• Kikahane Healing week in Kingsclear (May) many activities during the week</li> <li>• Middle school transition meetings (May)</li> <li>• Hand Drum Making (Torey Solomon, May)</li> <li>• Ribbon Skirt Making (Torey Solomon, May)</li> <li>• Healing Our Nations (KFN, May)</li> <li>• Self-Defense and Kick Boxing (KFN, Kim Akerley)</li> <li>• Girl on Fire (KFN, 12-week program)</li> <li>• Wellness presentations (Richard Paul) (May 16th) 3 classes</li> <li>• What's up Doc (Amy Bourgaize), Kylie and.... video project (powwow) (May)</li> <li>• FN bulletin board (ongoing)</li> <li>• NEAT meetings (ongoing)</li> <li>• Beading of Grad Sashes and mocassins for Graduation (Tracey O'Reilly)</li> <li>• Wolastoqey Flag for FHS (Tracey O'Reilly)</li> <li>• Grad dinner (June)</li> <li>• End of the year party (June)</li> <li>• Student extracurricular-rugby, hockey, football, badminton, baseball</li> </ul>
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	<p>List of Cultural Opportunities for FHS FN Students</p> <ul style="list-style-type: none"> <li>• Career Fair (Delta, March 25th)</li> <li>• Doctor for a Day at Dalhousie Medicine NB (March 22nd)</li> <li>• Wolastoqey Kinapuwine, Tribal Council (Delta, March 26th)</li> <li>• Donna White (Imagine a Canada, Moosehide Campaign, Indigenous Arts and Stories)</li> <li>• FN Youth Summit &amp; Powwow (Riverview High School, May 24th)</li> <li>• Indigenous Youth Awards grades 11 &amp; 12, Deadline May 24th</li> <li>• Economic Development Youth Summit (July 21-24th) (River Cree Resort, Enoch, AB)</li> <li>• 2019 Junior University Indigenous Youth Health Sciences Summer Camp (July) (various universities)</li> <li>• SHAD Empowering Change Makers (University setting, July)</li> <li>• Joint Economic Development Initiative (Halifax, NS - July 4th, 2019)</li> <li>• FN Scholarships (many)</li> </ul>
Garden Creek School	<ul style="list-style-type: none"> <li>• Art presentation to students by Robin Paul</li> </ul>
George Street Middle School	<ul style="list-style-type: none"> <li>• Drumming SPARK</li> <li>• Rattle Making SPARK</li> <li>• Indigenous Pinch Pot SPARK</li> <li>• Orange Shirt Day- Acknowledgement of Residential School Survivors (Every Child Counts)</li> <li>• Monthly Talking Circles</li> <li>• First Nations Drumming Group- This group performs for the school as well as within the community and they have been invited to perform at the Wu Conference center, and at the Convention Center for various conferences</li> <li>• First Nations Dance Group</li> <li>• Aboriginal Day school-wide celebration</li> <li>• First Nation Guest Speaker- Angela Gladue- school wide assembly and Dance workshops for KFN students and WES grade 5 students</li> <li>• First Nation Guest Speaker- Maggie Paul (Elder)</li> <li>• First Nation Guest Speaker- Victor Bear (Elder)</li> <li>• Decorate Christmas tree with student made Dream catchers</li> <li>• First Nation Guest Speaker- Chad Solomon – school wide assembly/presentation “Rabbit and Bear Paw’s”</li> <li>• We Stand Together- Aboriginal week. Facts about First Nations issues on announcements.</li> <li>• Student of the month awards for KFN students</li> <li>• Updated Indigenous display case in main hall of school</li> <li>• Display of Student of the Month winner in main hall of school</li> <li>• Monthly individual attendance rewards for students with perfect attendance or only 1 day missed</li> </ul>

		<ul style="list-style-type: none"> <li>Meet and Greet in community involving KFN students and GSMS Staff – Report Card given (November 2018)</li> <li>Blanket Exercise for all Grade 7 students</li> <li>Community based cultural groups/activities- Girl on Fire, Teen Talks, Youth Summit weekend, Girls group</li> <li>Imagine A Canada participation from grade 8 students.</li> <li>Canadian Lives that Matter essay contest. Students submitted essays about indigenous role models, i.e., Jeremy Dutcher and Carey Price.</li> <li>Poetry/essay contest- Lizzy Polchies chosen to represent GSMS at National. Lizzy Polchies, Marlayna Fanjoy and Shyla Matthews were among the top three winners at school level.</li> <li>Student participation in Healing week- Don Burnstick Presentation at WES</li> <li>Attended annual powwow at UNB</li> <li>Buffie St. Marie Concert</li> <li>Grade 8 market place projects- dreamcatchers and first nation art pins.</li> <li>First Nation Calendar project</li> </ul>
	Keswick Ridge School	<ul style="list-style-type: none"> <li>Canada Expo with First Nations guest speaker and entertainment, elders &amp; First Nations craft and talents</li> <li>Yarn/wool art grades K-5</li> <li>Indigenous Book Walk &amp; share</li> <li>Artic Canada unit &amp; celebration</li> <li>Indigenous Art Smart project</li> </ul>
	Liverpool Street Elementary	<ul style="list-style-type: none"> <li>Orange Shirt Day assembly</li> <li>Language of Week – students share weekly on the morning announcements about how to say different greetings in the 26 languages that are represented in our school.</li> <li>Multicultural Night- February 27, 2019- Families set up booths and shared their cultures and traditions. The multicultural association also came to perform a drumming and dance performance.</li> </ul>
	Harvey High School	<ul style="list-style-type: none"> <li>Blanket Exercise</li> <li>Smudging</li> <li>Two Possessom Paul First Nations presentations to students</li> </ul>
<b>Kapskuksisok - Madawaska</b>	Saint Mary's Academy	<ul style="list-style-type: none"> <li>Salimon Friends</li> <li>In School Garden</li> <li>Green House garden – 3% environmental club</li> <li>Entrepreneurship committee</li> <li>STEAM Fair</li> </ul>
<b>Welamooktook- Oromocto</b>	Ridgeview Middle School	<ul style="list-style-type: none"> <li>Orange Shirt Day – Went to every homeroom class in RMS to read The Orange Shirt Story and talk to each class about residential schools and the significance of Orange Shirt Day. Had every student do a lesson with me for residential schools.</li> </ul>

- Students were invited to wear orange shirts as well as had shirts printed on orange paper with message of awareness (Every Child Matters) to recognize residential schools. These were posted on all of the lockers in the school.
- Had Iris and Vaughn Nicholas come in and has whole school assembly about survivors of residential schools.
- Missing and Murdered Indigenous Women awareness week
- Red Dress display in breezeway and FN room windows. Students were invited to make Wanted posters on red paper for the missing and murdered women.
- Possesom Paul in to teach dance weekly throughout the year.
- Students went to a sweat at Chuck Sewell's sweat lodge. (Elder Chris Brooks helped)
- Evan Green came in to drum weekly. Taught about the 7 Grandfather teachings.
- Enrichment day – First Nations crafts. (made dreamcatchers and taught the significance)
- Field trip to Grant Pye in Gagetown: "You are the Future, The Future is Yours". Devon Middle school was also invited.
- Remembrance Day assembly. Drumming and Flander's Fields in Wolastoqey. Also went to Hubbard Avenue Elementary and Herold Peterson Middle school to perform for Remembrance Day with drumming.
- Elder's Tea and First Nations Christmas Concert. (OHS hosted)
- Making hand drums with Judie Acquin Mikovsky. (grade 8 students) Gave drum teachings.
- Classroom FN Christmas party – students made traditional gifts to exchange with each other from materials in our room. (painted rocks, talking sticks, dream catchers, pottery)
- Elephant Thoughts came in to do science experiments with our students.
- Made shakers with our students and Judie Acquin-Mikovsky came in to instruct and give teachings.
- Made regalia with some of our students, Ann Margaret Paul came in to give teachings.
- Participated in a Healing Walk led by Elder Imelda Perley on OFN.
- CAT4 assessments
- Amanda Reid Traditional Dancing from female perspective. (came in last Thursday of each month).
- FN students created their own Peace and Friendship crest from the teachings from Peace and Friendship treaty we have here. This was turned into a logo and had it put on hoodies for the students.
- Global Competencies Grant - created a "Heritage Minute" video featuring what the students want the public to know about their culture.
- Show Me Your Math fair at RMS.
- Field trip to NB Museum to learn about First Nation artifacts.
- Field trip to NBCCD to see the display of First Nation designs and artifacts at the college done by local First Nations artists. Included a Storytelling by Grand Chief Ron Tremblay.
- Had archeologist Ramona Nicholas come in with her collection of artifacts and talk about the importance.
- Had Letha Barton come in to make hand drums with our grade 8 students. Included traditional drum teachings.

<ul style="list-style-type: none"> <li>• Had Possesom Paul come in to do a whole school assembly on First Nation culture and reconciliation.</li> <li>• Students were involved in seeing the stop sign included in the community they put in for last year as a proposal to OFN. (Coness)</li> <li>• UNB Powwow - Many of our girls also participated in the dancing.</li> <li>• Hoop Dancer – Amanda Gladue come in for whole school assembly. Talked about her life as and being a dancer. Gave a demonstration of hoop dancing.</li> <li>• Dancers participated in the OFN Women’s Summit.</li> <li>• RMS hosted our first Powwow.</li> <li>• Heritage Fair. Pounding Buffalos did the opening ceremonies and had dancers.</li> <li>• Subject Council – made plans to make transitions from gr 5 to 6 and from 8 to 9 easier for the First Nations students.</li> <li>• Began transitions for grade 8 students to OHS.</li> <li>• Show Me Your Math Fair at Ridgeview Middle school.</li> <li>• Coming up: <ul style="list-style-type: none"> <li>*Field Trip to Maliseet trail for a Medicine Walk, with FN students from Hubbard School</li> <li>*Field trip with grade 5 from Hubbard as part of transitions to Currie Mountain in Douglas to hear storytelling.</li> <li>*Oromocto Public Library – students drumming and dancing for culture week.</li> <li>*Drumming and dancing for RMS closing ceremonies.</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>• Drumming – Evan Green, Oromocto First Nation</li> <li>• Language – Embedded in FN Program</li> <li>• Traditional Dance Teaching – Possesom, St Mary’s First Nation</li> <li>• Shawl and Jingle Dress Dance Teaching – Darian Brown</li> <li>• Christmas Presentation, Dance and Maliseet songs for Elder’s Tea and School Concert</li> <li>• Whole school Traditional Dance (2 days)</li> <li>• Christmas Dinner for First Nation students</li> <li>• Sweat Lodge Teachings – Chuck Sewell – Oromocto First Nation</li> <li>• Talking Stick and Talking Circle Teachings – Whole school and First Nation students</li> <li>• Orange Shirt Day</li> <li>• The Potato Dance a center for our Activity Day in June</li> <li>• The FN students performed the Welcome Song and their dance routine at Assiniboine’s Family Fun Day</li> </ul>	
<ul style="list-style-type: none"> <li>• Within classroom – Grade 7 Social studies classes</li> </ul>	<ul style="list-style-type: none"> <li>• First Nation Dance Classes</li> <li>• Drumming and Drum Making</li> <li>• Dream catchers/Shaker Making</li> <li>• Medicine wheel</li> <li>• Field trips to Powwow</li> </ul>
<p>Assiniboine Avenue Elementary School</p>	<p>Harold Peterson Middle School</p>
	<p>Hubbard Avenue Elementary School</p>

<ul style="list-style-type: none"> <li>● Legends and Legend Paintings</li> <li>● Christmas Tea</li> <li>● Language Classes</li> <li>● Regalia Making Sessions</li> <li>● Recitals in Wolastoqey for assemblies and special events</li> <li>● Bannock and Maple Syrup</li> <li>● School Powwow</li> <li>● Orange Shirt Day</li> <li>● Beading classes with Enhancement staff</li> <li>● Wolastoqiyik Student Art Showcase</li> <li>● Basket Making</li> <li>● Hoop Dancer presentation</li> <li>● Smudging</li> <li>● Sewing, regalia/jewellery making (beads and bark)</li> <li>● Clusters with First Nations content</li> <li>● First Nations presentation at annual heritage fair, plus First Nations content in projects.</li> </ul>	
<p>Oromocto High School</p> <ul style="list-style-type: none"> <li>● Music 9-Native Culture, Pow wows and Drumming (Logan Cassidy)</li> <li>● First Nations Awareness Activities-Whole School Assembly (May 16) Lead and taught by First Nation Teachers, including The Sisters of the Drum (St. Mary's), OHS drumming group with Evan Green and Lead Dancers Desirae and Drae Steve's (Welamooktook-Oromocto)</li> <li>● English- Language Arts Classes-Secret Path and talking about Residential schools (Hoyt)</li> <li>● Cultural awareness (Hsu)</li> <li>● Pow Wow ethics (Belliveau)</li> <li>● Elders Tea hosted by Oromocto High School (Dec. 13th)-enhancement team and FN students helped serve food and tea. The performance of Dance, drumming and songs were held in the theater. The feast was held in the Library. Elder Maggie Paul, Grand Chief Ron Tremblay, OFN Chief Shelley Sabattis, Mayor Powell, Former Lieutenant Governor Grayden Nicholas and many other elders and such were in attendance.</li> <li>● Native Studies 12-a variety of cultural traditions and history, guest Evan Green (teaching and sharing)</li> <li>● Weekly beading club by first nation education teacher</li> <li>● Attending the UNB Pow wow with FN students, Language class, Native studies classes (April 4)</li> <li>● traditional native dance lessons for First Nations Students weekly (as taught by Possesom)</li> <li>● Traditional grandmother drumming for first Nation Students weekly (taught by Evan Green)</li> <li>● Orange Shirt Day-(Oct 1) a day to remember and to come together in the spirit of reconciliation and hope for generations of children to come, video announcements and participation in wearing orange. 50% of staff and students wore orange shirts, many bought the newest orange shirt. Picture taken in the Gym</li> <li>● All homerooms signed orange paper to be made into a giant orange shirt stating "All Students Matter at</li> </ul>	

		<p>OHS": It hung in the cafeteria all year.</p> <ul style="list-style-type: none"> <li>• OFN students and Native studies students attended the Ghost of Violence Ballet (Oct 18th)</li> <li>• OFN students and Native students went to Metepenagiag Heritage park (Oct 4th)</li> <li>• Red Shall Display for Missing and Murdered Indigenous Woman-hung up red scarf of a curtain display, a write up of facts</li> <li>• Red shawl day whole school assembly (Oct. 25) with Possesom and the Sisters of the Drum</li> <li>• Hand drums made with Leitha Barton (St. Mary's)</li> <li>• United First Nation Youth summit in Riverview was attended by 3 OFN students and FN teacher and SIW FN staff</li> <li>• Hubbard OFN grade 5 students came over to interact with the Native Language Class (June 4th)</li> <li>• Graduation 2019, First Nations School Drummers, First Nations Graduates to receive Eagle Feather from Chief Shelly on stage at ceremony</li> </ul>
<p><b>Sitansisk-St. Mary's</b></p>	<p>Devon Middle School</p>	<ul style="list-style-type: none"> <li>• Aboriginal day DMS, NMS, GNMES, CHSMES - Water Walk (Hosted by DMS)</li> <li>• UNB Powwow</li> <li>• Presentation at Priestmen Street – Drumming, Dancing, Cultural Education</li> <li>• Show me your Math</li> <li>• Beading/sewing</li> <li>• Yoga</li> <li>• Alcohol &amp; Drug Prevention – Boys Group / Elder</li> <li>• NMS – Cultural Knowledge</li> <li>• DMS/NMS Treaty Education (gr7/8)</li> <li>• Orange Shirt day</li> <li>• NMS/DMS Visual Literacy – story writing and illustration (gr, 6,7,8)</li> <li>• Small group drawing workshop &amp; at-risk students</li> <li>• Basket Making – Oromocto with Victor Bear</li> <li>• Language Conference – book sharing</li> <li>• Social Studies – Residential Book Study gr8, gr7</li> <li>• "My Moccasin" project for babies</li> <li>• Red Shawl Campaign</li> <li>• Healing Walk</li> <li>• Feather Picking – Mactaquac</li> <li>• Cultural Activities provided daily during morning recess &amp; lunch recess.</li> <li>• Grade 3 – 5 boys drumming instruction. (noon)</li> <li>• Drum making sessions for all SMFN students. (12 in total)</li> <li>• Grade 3 – 5 girls shawl dance instruction.</li> <li>• Both shawl dance &amp; drumming instructors are from SMFN.</li> <li>• Grade 5 SMFN students to participate in "Water Walk" celebration with DMS.</li> <li>• Regalia making</li> </ul>
	<p>Gibson-Neill Memorial Elementary School</p> <p>Leo Hayes High School</p>	

	<ul style="list-style-type: none"> <li>• Aboriginal Awareness assembly</li> <li>• Aboriginal Art classes</li> <li>• Native Studies class</li> <li>• Grade 9 Welcome to LHHS</li> <li>• Medicine walk – UNB woodlot</li> <li>• Language classes for grade 9 and 10</li> <li>• Orange Shirt day in September</li> <li>• Bi weekly sweats</li> <li>• Traditional dance classes</li> <li>• Making hand drums and drumming lessons</li> <li>• Blanket exercise for 300+ students</li> <li>• Traditional foods at lunch time</li> <li>• Posters for each class that recognize the territory</li> </ul>	<ul style="list-style-type: none"> <li>• Water Walk</li> <li>• Orange shirt day</li> <li>• Raising of the Wolastoq Flag</li> <li>• Beading of Dream Catchers</li> <li>• Beading of Christmas Bulbs</li> <li>• Drum Making</li> <li>• Maliseet Language Class</li> <li>• Feather Hunting Trip</li> <li>• Smudging</li> <li>• First Nations Garden</li> <li>• Grade 8 Social Studies and FN Students Blanket Exercise</li> <li>• St Marys Guest Speaker on Mental Health and Wellness-</li> <li>• St Marys Health Center Presentation</li> <li>• Blanket Ceremony in May 2019</li> </ul>
<p><b>Neqotkuk-Tobique</b></p>	<p>Park Street Elementary School</p> <p>Southern Victoria High School</p>	<ul style="list-style-type: none"> <li>• Frosh Day Activities for Grade 9s</li> <li>• Team Building Activities in September</li> <li>• FN Transition Activities - Transition Buddies</li> <li>• Beading Instruction – FN Instructor from Tobique</li> <li>• Treaty Professional Learning by FN Elder</li> <li>• We Day – Jen Bear</li> <li>• Drummers at Graduation Ceremony</li> <li>• Maliseet Prayers at Graduation</li> <li>• O Canada in Maliseet</li> <li>• Medicine Wheel painted in front of SVHS on pavement</li> </ul>

		<ul style="list-style-type: none"> <li>• Graduation Walk at Mah Sos School (June 19th, 2019)</li> <li>• FN Girls' Group &amp; Cooking Club (Jen Bear)</li> <li>• Cannabis Presentation by FN Presenter</li> <li>• Earl Lambert – FN Motivational Speaker</li> <li>• Partners for Youth</li> <li>• Art and Gym lunchtime activities</li> <li>• Live Different Presentation</li> <li>• MADD Presentation</li> <li>• Career Fairs</li> <li>• Post-Secondary Presentations – Bridging Program</li> </ul>
	<p>Andover Elementary School</p>	<ul style="list-style-type: none"> <li>• <b>Celebration of Aboriginal Day June 10</b></li> <li>• Framed Aboriginal themed inspiration (Seven Grandfather Truths) prints and posters in the hallways around the school.</li> <li>• Purchased books (First Nation books)– with enhancement funds (school improvement plan - enhancing classroom libraries created choice for student reading – cultural awareness.</li> <li>• Native Drumming Club</li> </ul>
	<p>Perth-Andover Middle School</p>	<ul style="list-style-type: none"> <li>• Interest groups that include crafts, drumming, basket making, beading, jewellery making, shawl making and dancing.</li> <li>• Indigenous People's Day / Presentation by Earl Lambert</li> <li>• Maliseet language class</li> <li>• Mural painted by indigenous Tobique Artist – theme indigenous language</li> <li>• Cultural exploratory – smudging / medicines / indigenous foods</li> </ul>
	<p>Tobique Valley High School</p>	<ul style="list-style-type: none"> <li>• Mural in hallway</li> </ul>
<p><b>Mehhtaqttek - Woodstock</b></p>	<p>Woodstock High School</p>	<ul style="list-style-type: none"> <li>• Indigenous Guest Speaker, Charles Sacobie Professor/Researcher at UNB. Gave a presentation on DNA, his latest Research project and his story about his time at the Maliseet Nation at Woodstock as a youth.</li> <li>• Guest speakers</li> <li>• Inspire Business provides culture while teaching business</li> <li>• Talking circles</li> <li>• Maliseet art, literature and aboriginal music is displayed and promoted throughout the building, especially in First Nation information room and Guidance office.</li> <li>• Fiddlehead Festival</li> <li>• Maliseet perspectives on the Environment presentation in Environmental Science 120</li> <li>• Residential School Presentations in English classes and Canadian History 120</li> <li>• Aboriginal advisor visits from ST. Thomas University and NBCC</li> <li>• WHS participation in the Missing and Murdered Aboriginal Women event at NBCC and we provided different stats on this subject on morning announcements for a week before the event</li> </ul>



		<ul style="list-style-type: none"> <li>Orange shirt day. Students were challenged to create a design to bring awareness to residential schools. Stickers were created for students and staff to wear on Orange Shirt day. Announcements with facts were played a week prior to this day.</li> <li>Organize volunteers for elders Christmas dinner. Connecting elders and youth.</li> <li>WHS hosted a feast connecting students, parents and teachers. The purpose of this event was creating a positive connection between Indigenous parents of WFN to WHs and its teachers.</li> <li>Cooking Traditions – Laugolid, different breads</li> <li>Orange Day</li> <li>Fiddlehead Festival</li> <li>School Hot Lunch</li> <li>School Supplies</li> <li>Blanket Exercise for students- Grade 6</li> <li>Various classroom presentations by Elders</li> <li>Culture clubs at noon</li> <li>Aboriginal Day recognition activities</li> <li>Field trips to the Meduxnekeag Trail</li> <li>Books added to libraries that contain FN voice</li> </ul>
	Meduxnekeag Consolidated School	

<b>First Nation Community</b>	<b>ASD W School</b>	<b>18.A Transition Process*</b>
<b>Pillick-Kingsclear</b>	Fredericton High School	<ul style="list-style-type: none"> <li>George Street Transition Meeting (May)</li> <li>Bliss Carmen transition meeting (May)</li> <li>Tanisha Gruben (Post-Secondary Administration) (May)</li> <li>Trenton Augustine, STU (Indigenous Youth University Camp, May 23rd – 25th)</li> <li>Katie Augustine (NBCC) (Career Counselling &amp; Advising, May)</li> </ul>
	Garden Creek School	<ul style="list-style-type: none"> <li>None (it was discussed between GCS and George but not required this year)</li> </ul>
	George Street Middle School	<ul style="list-style-type: none"> <li>October 19th- WES invited to GSMS view Guest Speaker- Chad Solomon – school wide assembly/presentation “Rabbit and Bear Paw’s”</li> <li>Think Tank with KFN girls.</li> <li>Pizza from WES for grade 6’s</li> <li>November 20th – Meet and Greet evening in Kingsclear. Parents invited and explained program available at GSMS for their children. Teachers (FN and classroom) and administration were present to meet parents and introduce themselves. Copies of report cards were also given out to each student.</li> <li>March 21- GSMS Enhancement staff attend WES grade 5 Reader’s Theatre presentation/meet and greet with grade 5’s and families.</li> <li>March 27- WES students invited to view GSMS production of Mary Poppins</li> </ul>

	<ul style="list-style-type: none"> <li>● April 2nd- Angela Gladue- school wide assembly and Dance workshops for KFN students and WES grade 5 students</li> <li>● April 24- Judging at Garden Creek Elementary School Heritage Fair as transition for incoming grade 5's</li> <li>● May 1st- Transition meeting with FHS Enhancement Staff for out-going grade 8's</li> <li>● May 7th – Grade 5 tour/orientation at GSMS</li> <li>● May 8th- Transition meeting with WES grade 5 teacher, GSMS enhancement staff, and resource</li> <li>● May 25th –Pancake breakfast for parents and incoming students</li> <li>● May 28st – Chief and council, GSMS and WES students and families invited to spring showcase held at band hall</li> <li>● June 4- KFN private tour at FHS for out-going grade 8's</li> <li>● Parent/guardian meet with teacher &amp; ESS team as well as social worker</li> <li>● We have an orientation for all students in the Fall</li> <li>● We transition with Forest Hill Elementary in June to give a tour to the grade 1 students who will be entering Liverpool in the fall.</li> <li>● We offer family tours and orientations all year as new students arrive.</li> <li>● Not applicable- my student came from FHS</li> <li>● None needed</li> <li>● Grade 8 students did additional tours at OHS.</li> <li>● Grade 5 students came to RMS from Hubbard for additional visits.</li> <li>● Students from Headstart visit Assiniboine Ave. School in Spring</li> <li>● Headstart participates in Kindergarten Orientation</li> <li>● All Gr. 2 students visit Hubbard Ave. School - OFN students visited three times to become more familiar with school setting.</li> <li>● Gr. 2 students took part in the Pow Wow at Hubbard St. School.</li> <li>● Transition from grade 5 to Middle School/ transition from Middle school grade 8 to grade 9 OHS (May 2018)</li> <li>● N/A for Band Operated School</li> <li>● Transitions within levels for public school include consultation with ESS team between schools and visits to sending school, consultation between Enhancement Staff. Open house invitations sent to parents to attend and meet staff (gr. 3 new students).</li> <li>● Hubbard hosts grade 2 OFN students to complete craft with enhancement staff and grade 3 OFN students.</li> <li>● Grade 2 OFN students from Assiniboine perform in Hubbard's annual pow wow.</li> <li>● Field trips with grades k-2;6-8 OFN students.</li> <li>● Hubbard's enhancement staff meets with grades k-2 and grades 6-8 enhancement staff.</li> <li>● N/A</li> </ul>
	<ul style="list-style-type: none"> <li>● Keswick Ridge School</li> <li>● Liverpool Street Elementary</li> <li>● Harvey High School</li> </ul>
<b>Kapskuksisok - Madawaska</b>	<ul style="list-style-type: none"> <li>● Saint Mary's Academy</li> </ul>
<b>Welamooktook-Oromocto</b>	<ul style="list-style-type: none"> <li>● Ridgeview Middle School</li> <li>● Assiniboine Avenue Elementary</li> <li>● Harold Peterson Middle School</li> <li>● Hubbard Avenue Elementary School</li> <li>● Oromocto High School</li> </ul>

<p><b>Sitansik-St. Mary's</b></p>	<p>Devon Middle School</p> <p>Gibson-Neill Memorial Elementary School</p> <p>Leo Hayes High School</p> <p>Nashwaaksis Middle School</p> <p>Park Street Elementary School</p>	<ul style="list-style-type: none"> <li>• Meetings with principal</li> <li>• Meetings with education team</li> <li>• Grade 5 student tour / Rock Ceremony in Garden</li> <li>• Gibson Neil Hygiene packages - 12 students – small group tours</li> <li>• Two visits planned to DMS, late May &amp; early June. 12 grade 5 Students will receive a DMS t-shirt \ care package (hygiene products), tour school, meet SMFN support staff and enjoy a presentation from a grade 6 student who also resides in SMFN. Also, participate in question &amp; answer period. The Literacy Teacher &amp; Transition worker will accompany the students to DMS. Grade 5 students will then catch the 3 pm bus home from DMS to SMFN.</li> <li>• LHHS tour</li> <li>• Enhancement staff visit grade 8s at DMS</li> <li>• Guidance to Guidance meetings to discuss specific student needs</li> <li>• ESS Team meetings with feeder schools</li> <li>• Small group tour (Chief Harold Sappier)</li> <li>• Grade 5 Tour (May)</li> <li>• Grade 5 Parent Night (June)</li> <li>• Individual Tours with Guidance</li> <li>• Regular Transition at Kindergarten.</li> </ul>
<p><b>Negotkuk-Tobique</b></p>	<p>Southern Victoria High School</p>	<ul style="list-style-type: none"> <li>• Students from Mah-Sos transfer to Perth-Andover Middle School; then, in grade 9 they transfer to SVHS</li> <li>• Transition Activities Between SVHS and PAMS:</li> <li>• December 7, 2018 – grade 8's attended the Hockey Valhalla with SV students at the River Valley Civic Centre.</li> <li>• March 11, 2019 – Cannabis Presentation at SVHS by a FN presenter. Grade 8's were invited to attend with the grade 9's and 10's.</li> <li>• March 11th (PM) and March 13th - 3 groups of grade 8's partnered with their Buddies attended 2 Transition Activities at SVHS: 1. Relationship Building and 2. Personality Traits Activity.</li> <li>• April 17, 2019 – Earl Lambert presentation (FN motivational speaker) at SVHS. The grade 8's attended with the grade 9's and 10's.</li> <li>• April 25, 26 &amp; week of April 29th – Chris Stone, FN Behaviour Interventionist went to PAMS during their morning break to mingle with the grade 8 students to build relationships.</li> <li>• May 8, 2019 (PM) – SV's ESS Team met with PAMS's ESS Team to discuss Transition concerns</li> <li>• May 17, 2019 (AM) – SV's Transition Buddies will go to PAMS and meet with grade 8's for a Student Forum &amp; will answer any questions about High School.</li> <li>• May 17, 2019 – Grade 8's and their Buddies had a Softball game in the David Moore baseball field at SVHS.</li> </ul>

		<ul style="list-style-type: none"> <li>September 10, 2019 – New grade 9's and their Buddies will have a Buddy Activity Day &amp; Barbeque at SVHS.</li> </ul>
	Andover Elementary School	<ul style="list-style-type: none"> <li>Extensive Pre-K during February and April in addition to the District Pre-K Day in May</li> <li>Grade 5 – Had three transition meetings at Perth Andover School with grade 5's from Tobique First Nation Mah sos school.</li> <li>Hosted the Grade 5's from Mah sos for skating activity and had a lunch together.</li> <li>Hosted Track &amp; Field meet with local schools and Mah sos students from grades 3-5 attended.</li> <li>Visited Mah sos school at Tobique First Nation for Cultural day activities with the grade 5's</li> <li>Students attended 3 special events throughout the year (2 music presentations/Indigenous People's Day)</li> <li>Two school visits for tour and Q/A</li> <li>Parent info night at PAMS</li> <li>School to school meetings for information passing</li> <li>N/A</li> </ul>
	Tobique Valley High School	N/A
	Woodstock High School	N/A
<b>Mehtaqtak - Woodstock</b>	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> <li>Transitions occur from the Woodstock First Nation Pre-school by MCS ESST</li> <li>Our Vice-Principal goes to the pre-school, meets with parents and completes the registrations at the pre-school.</li> <li>Students participate in all pre-k activities, and parents are invited to all parent sessions.</li> <li>Grade 8 students visited WHS for the morning</li> <li>FN Enhancement workers from WHS visited MCS to start building relationships with students moving to Grade 9</li> <li>Some selected students participate in a longer group-style transition activity with Child Youth Team</li> <li>WFN students had additional one on one tours to WHS and visits with WHS Enhancement staff</li> </ul>

*\*This question was interpreted by some schools as pertaining to transitions from band operated schools only, while others answered to include all transitions of First Nation students*

<b>First Nation Community</b>	<b>ASD-W School</b>	<b>19.A School Strategies</b>
<b>Pillick-Kingsclear</b>	Fredericton High School	<ul style="list-style-type: none"> <li>To improve student literacy and numeracy skills (ongoing)</li> <li>To provide FHS students with a welcoming school environment and a quality educational experience (ongoing, room D122)</li> <li>To provide a wealth of FN resources in school library (yearly)</li> <li>To provide FN resources, online, to all staff (FN portal, teacher's portal)</li> <li>Created the FN Resource Curriculum Team (2018-ongoing) Committee for aboriginal initiatives, resources and professional learning</li> </ul>

	<p>Garden Creek School</p>	<ul style="list-style-type: none"> <li>● PLWEP plan includes goals to strengthen inclusion and diversity, e.g. O Canada in Maliseet once per week to whole school; SIP includes personalized learning strategies</li> <li>● announcements in various languages, including Maliseet</li> <li>● Participated in KFN Enhancement plan</li> <li>● Continued meetings of First Nations Education (NEAT) team at the school level to plan for service to FN students/whole school</li> </ul>
	<p>George Street Middle School</p>	<ul style="list-style-type: none"> <li>● Student Engagement</li> <li>● Student Led activities in which they share about their cultural identity –i.e.- Drumming, Dance group, SPARK</li> <li>● Student of the Month ceremonies, attendance rewards, student of the year awards.</li> <li>● Positive person’s movie- some of the KFN students were selected to go</li> <li>● Communication with community to encourage students to take part in activities outside of school hours, i.e.- youth summit weekend, teen talks, girl on fire group etc.</li> <li>● Monthly newsletters go home to KFN families communicating relevant dates and information about GSMS</li> <li>● Parent Forum held at Kingswood that involved parents from the Kingsclear First Nation Community.</li> <li>● Part of SIP goals</li> </ul>
	<p>Keswick Ridge School</p>	
	<p>Liverpool Street Elementary Harvey High School</p>	<ul style="list-style-type: none"> <li>● We have a very multi-cultural school so we teach acceptance throughout the school continually.</li> <li>● Partial Day Plan for my FHS student</li> <li>● Band hired a tutor to support student</li> <li>● Band hired transportation</li> </ul>
<p><b>Kapskuksok - Madawaska</b></p>	<p>Saint Mary’s Academy</p>	<ul style="list-style-type: none"> <li>● Engagement of all students</li> <li>● Use of Math interventions</li> <li>● Literacy Interventions</li> <li>● Self-Evaluations</li> <li>● First Nation Education Worker-Academic support for students based on formative assessment.</li> </ul>
<p><b>Welamooktook- Oromocto</b></p>	<p>Ridgeview Middle School</p>	<ul style="list-style-type: none"> <li>● ASD-W – Strengthen working and learning environment by enhancing conditions to promote student connectedness.</li> <li>● #1 Priority – Focus on assessment for as and of learning to improve student achievement.</li> <li>● ASD-W- Strategic Plan</li> <li>● CAT4 Assessments</li> </ul>
	<p>Assiniboine Avenue Elementary School</p>	<ul style="list-style-type: none"> <li>● Weekly visits to OFN Headstart – Observations, conversations</li> <li>● Visits with Elders at the Elder’s Building</li> <li>● Literacy Intervention</li> <li>● Breakfast Program- creates a positive start to day</li> <li>● Social-emotional support</li> <li>● On-going communication with parents (ex: Jordan’s Principle)</li> <li>● District Enhancement Committee</li> </ul>

		<ul style="list-style-type: none"> <li>• NEAT Meetings</li> <li>• Braiding Knowledge Committee</li> <li>• Talking Circles</li> <li>• Applied for various supports from Jordan's Principle</li> <li>• Implement more Gr. 2 transitioning time to Hubbard Ave. School</li> <li>• CAT 4 Assessments</li> </ul>
	Harold Peterson Middle School	<ul style="list-style-type: none"> <li>• Increased student awareness and understanding</li> </ul>
	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> <li>• NEAT meetings</li> <li>• First Nations Academic Support and Identification</li> <li>• Literacy Group support</li> <li>• Talking circles</li> <li>• SIP and PLWEP embedded strategies for all students</li> <li>• Encouragement for students to become involved in school activities and sports</li> </ul>
	Oromocto High School	<ul style="list-style-type: none"> <li>• Cultural Inclusion in various subjects as outlined in Object 6 (Dept. of Education)</li> <li>• Grade 8 Transition, including extra school visits to the First Nations room, while meeting with Enhancement staff, and tours of the school in small groups</li> <li>• Community involvement- traditional dance class (Possesom)</li> <li>• Weekly community language class for adults</li> <li>• Alt. Site for First Nations Students who require periods of intensive instruction and student support</li> </ul>
Sitansisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> <li>• Alternative schedules for students (baking, sewing, walking, gardening, drawing, yoga, basketball)</li> <li>• 10-year plan objective 6 - Meet the needs of First Nation learners and ensure that provincial curriculum is reflective of First Nation history and culture</li> <li>• Co-Teaching &amp; Co-Planning</li> <li>• Grade 8 PRA rotation – All grade 8's Maliseet/Culture</li> <li>• Guidance – small groups SEL</li> <li>• Jordan's Principal – Behaviour Support</li> </ul>
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> <li>• We include 4 special projects for our First Nations students yearly as part of the strategic plan. 1 Annual spring luncheon, First Nations celebration day, WITS program using books with First Nations content, Sistema is recruiting First Nations students (as well as others) who would like to join the violin group at no charge to them, the enhancement teachers manage a school Facebook page for St. Mary's families</li> </ul>
	Leo Hayes High School	<ul style="list-style-type: none"> <li>• SIP includes culturally competency sections/First Nations Guidance counselor, Art teacher and language teacher</li> </ul>
	Nashwaaksis Middle School	<ul style="list-style-type: none"> <li>• Objective 6—10-year plan</li> </ul>
	Park Street Elementary School	<ul style="list-style-type: none"> <li>• Personalized Learning for all students</li> <li>• Teachers provide personalized materials to support an understanding of culture.</li> </ul>
Negotkuk-Tobique	Southern Victoria High School	<ul style="list-style-type: none"> <li>• Tutoring for First Nations Students at risk for not passing</li> <li>• Skill Testing (Running Records, Key Math)</li> </ul>

		<ul style="list-style-type: none"> <li>● Frequent check-ins with ESST Members</li> <li>● Intervention Plans</li> <li>● Follow up meetings</li> <li>● Sessions with First Nations Student Interventionist</li> <li>● Wolastoq Education Initiative Tutoring</li> <li>● OutReach Room</li> <li>● Breakfast Program and Lunch Program</li> <li>● First Nations representation in curricula</li> <li>● Whole Section of books in our Library on First Nations</li> <li>● Purchased laptops for students to use</li> <li>● FN Guest lecturers</li> <li>● First Nation representation in graduation activities, Remembrance Day activities, etc.</li> <li>● Signage in three languages</li> <li>● Two First Nation Staff members</li> <li>● Sexual Health Nurse Holly LeBlanc</li> <li>● Student Forum</li> <li>● TTFM (Our School data)</li> </ul>
	Andover Elementary School	<ul style="list-style-type: none"> <li>● We work hard to provide a welcoming community while respecting parental choice</li> <li>● Created PL activities for the Legacy Project</li> <li>● Teachers K-2 visited Wolastoqey Education centre</li> </ul>
	Perth-Andover Middle School	<ul style="list-style-type: none"> <li>● Engagement goal in SIP: cultural activities</li> <li>● Staff and student Blanket activity – treaty education</li> <li>● Orange shirt day – reconciliation education</li> <li>● Objective 6: incorporating culture in classes</li> <li>● Attendance is tracked and followed up through community liaison and ESS</li> </ul>
	Tobique Valley High School	<ul style="list-style-type: none"> <li>● N/A</li> </ul>
<b>Mehtaqtak - Woodstock</b>	Woodstock High School	<ul style="list-style-type: none"> <li>● Strengthen learning environment to foster the engagement of all learners, Incorporate Indigenous voice in all subject content area</li> <li>● Residential School Presentations in English 122, English 9 and Canadian History 120 classes</li> </ul>
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> <li>● FN Strategic Plan strategies</li> <li>● Individual teacher growth goals</li> <li>● Positive Working and Learning Environment Plan strategies involving inclusionary practices</li> <li>● Regular meetings with WFN Director of Education</li> <li>● Participation of WFN Director of Education on PSSC</li> <li>● Inclusion of WFN social worker in weekly ESST meetings</li> <li>● Purposeful addition of wall art to the school that reflects FN culture</li> <li>● Regular NEAT meetings through the year</li> </ul>

First Nation Community	ASD-W School	20.A First Nations-led Professional Learning
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> <li>• FN PD "How to Infuse Indigenous Content, Voices and Ways of Knowing Into Our Classrooms" Part One: Blanket Exercise - January 7th (pm)</li> <li>• Part Two: Indigenous Pedagogy and Praxis - March 22nd (am)</li> <li>• FN Curriculum Resource Teacher Team (Monthly meetings)</li> <li>• FN Book Club (Teacher Team)</li> </ul>
	Garden Creek School	<ul style="list-style-type: none"> <li>• None</li> </ul>
	George Street Middle School	<ul style="list-style-type: none"> <li>• Patti Tremblay, Kristine Morris, Carrie Pelkey</li> <li>• August- School Wide PD- Blanket Exercise- Talking Circle</li> <li>• November 9- School PD</li> <li>• November 23- School PD</li> <li>• January 7 – School PD</li> <li>• January 28- School PD</li> <li>• March 22- School PD</li> <li>• April 5- School PD</li> <li>• May 3- NBTA Council day –Alternate Proposal- FN specific PD at Leo Hayes</li> </ul>
Kapskuksisok - Madawaska	Keswick Ridge School	<ul style="list-style-type: none"> <li>• None</li> </ul>
Welamooktook-Oromocto	Liverpool Street Elementary	<ul style="list-style-type: none"> <li>• Our Grade 5 students participated in a Blanket Activity on April 26. The presenters were Allan Tremblay-Elder and Rosanne Clark- Elder. Subject Coordinator- Donna White.</li> </ul>
	Harvey High School	<ul style="list-style-type: none"> <li>• None</li> </ul>
	Saint Mary's Academy	<ul style="list-style-type: none"> <li>• None</li> </ul>
	Ridgeview Middle School	<ul style="list-style-type: none"> <li>• Sept 11 PL teaching Smudging</li> <li>• Sept 14 Had PL on Beading/Looming</li> <li>• Sept 28 Residential School survivors</li> <li>• Nov 29 PL on Regalia</li> <li>• Nov 30 PL on Shakers</li> <li>• Dec 12 Healing Walk</li> <li>• April 3 Women's Summit</li> <li>• May 4 Subject Council Day</li> <li>• May 23 Sunrise Ceremony</li> </ul>
	Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> <li>• FN Curriculum Development</li> <li>• Grade Level Team PL</li> <li>• Braiding Knowledge Committee</li> </ul>



	<ul style="list-style-type: none"> <li>• First Nation Teacher – TRC Committee</li> <li>• First Nation Teacher – Social/Empowerment - Decolonizing Subcommittee</li> <li>• First Nation Teacher – PL Presentation to parents</li> <li>• Kendra Broad – March 2018</li> <li>• Staff Blanket Ceremony – Aug 2018</li> <li>• Grade 8 blanket ceremony as part of SS class – April 2019</li> <li>• Instructional Coaching</li> <li>• Truth and Reconciliation and Residential School presentations with staff</li> <li>• Blanket Exercise- Enhancement Staff, date planned for the whole of staff</li> <li>• First Nations culturally inclusive literacy in Classes</li> <li>• Art Education for teachers Watercolor</li> <li>• Possesom –guest PL speaker- Cultural Awareness, Traditions and Ceremonies</li> <li>• Staff member attended the UNB Language Summit (April 5-7th)</li> <li>• 2 staff members attended the Welamukotuk Woman summit (April 3rd)</li> <li>• Staff member attended weekly language classes on Welamukotuk, online district language classes and private lessons in the Wolastoqey Latuwewakon</li> <li>• Staff member joined the sisters of the drumgroup to learn traditional songs to teach students</li> <li>• Staff member went to Treaty Day in Edmundston (June1st)</li> </ul>
	<ul style="list-style-type: none"> <li>• SMYM</li> <li>• Nashwaaksis Presentation – Flag Ceremony, Orange Shirt Day, Overhead project student presentation Shi Shi Etko</li> <li>• NMS Orange Shirt Day</li> <li>• Alternative Education Conference – Vancouver</li> <li>• MMIW – Honouring Women</li> <li>• Our First Nations Literacy Teacher provides cultural insights &amp; resources through websites &amp; appropriate grade level books pertaining to: Orange Shirt Day, Residential Schools, etc.</li> <li>• Culturally relevant books and lesson plans are available for teachers. Our First Nations Literacy Support teacher provides a brief review of selected books as provided by the department.</li> <li>• Transition support worker goes into the classroom to discuss &amp; create various arts &amp; crafts.</li> </ul>
	N/A
	<ul style="list-style-type: none"> <li>• Trauma informed schools PL (Staff)</li> <li>• Building background knowledge on Residential schools and reconciliation PL (Staff)</li> <li>• Blanket Exercise (Staff)</li> <li>• None</li> </ul>
	<ul style="list-style-type: none"> <li>• Lisa Taylor from Academy of Excellence – PD on FASD</li> <li>• Math Lead from District came to SVHS for Formative Assessment, Manipulatives and Triangulation of Data for all students in Math classes.</li> </ul>
<b>Sitansk- St. Mary's</b>	<p>Harold Peterson Middle School</p> <p>Hubbard Avenue Elementary School</p> <p>Oromocto High School</p> <p>Devon Middle School</p> <p>Gibson-Neill Memorial Elementary School</p> <p>Leo Hayes High School</p> <p>Nashwaaksis Middle School</p> <p>Park Street Elementary School</p> <p>Southern Victoria High School</p>
<b>Neqotkuk- Tobique</b>	

		<ul style="list-style-type: none"> <li>Delbert Moulton presented technology used in Maliseet language classes (alphabet and phonological activity)</li> <li>Maliseet language classes are offered on Tobique free and to the public during the school year in the evenings. We had two staff members and one school volunteer attend the language classes. (organized by Tobique)</li> </ul>
	Andover Elementary School	<ul style="list-style-type: none"> <li>Blanket exercise with staff on August 2018 PL</li> <li>Legacy Project – foundation worked together with teachers from Mah sos and Donna White on PL day and set up groundwork for Legacy Project activities – for 2019-2020</li> <li>Background for student blanket activity – developed by enhancement staff to all student.</li> <li>Student Blanket Activity</li> <li>Orange Shirt day</li> </ul>
	Perth-Andover Middle School	<ul style="list-style-type: none"> <li>N/A</li> </ul>
	Tobique Valley High School	<ul style="list-style-type: none"> <li>Guidance PD day</li> </ul>
<b>Mehtaqtek - Woodstock</b>	Woodstock High School	<ul style="list-style-type: none"> <li>NBTA Council Days and AGM</li> <li>Basket making with Sheldon Polchies.</li> <li>All provincial pd days</li> <li>Webinars through the CCPA. Aboriginal mental health/Emotional needs of Adolescents.</li> </ul>
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> <li>Whole staff participation in The Blanket Exercise</li> </ul>

<b>First Nation Community</b>	<b>ASD-W School</b>	<b>21.A Presenters</b>
<b>Pillick-Kingsclear</b>	Fredericton High School	<ul style="list-style-type: none"> <li>Torey Solomon (Kingsclear Youth Prevention &amp; Mental Wellness) (D122)</li> <li>Tanisha Gruben (Kingsclear Post-Secondary Administrator) (D122)</li> <li>Richard Paul (Kingsclear Elder) (in class)</li> <li>Ken Paul (Kingsclear Elder) (blanket exercise, in class)</li> <li>Jill Davidson, Melissa Walker, Katie Prescott (The Diverse Bookshelf)</li> <li>Don Bosse (Indigenous Music k-12)</li> <li>Dr. David Wagner (Indigenizing content in the Math Curriculum)</li> <li>James Rowinski (NB Indian Day Schools)</li> <li>Jenica Atwin (Guest Speaker) (Motivating Classroom Teachers on Infusing Native content into their classrooms)</li> </ul>
	Garden Creek School	<ul style="list-style-type: none"> <li>Robin Paul</li> </ul>
	George Street Middle School	<ul style="list-style-type: none"> <li>Chad Solomon- Rabbit and Bear Paws assembly/play about Treaties</li> <li>Angela Gladue- school wide assembly/presentation, hoop dancing- dance workshop for FN students</li> <li>Maggie Paul- drumming</li> </ul>

		<ul style="list-style-type: none"> <li>● Ramona Solomon – SPARK- Drumming-talking circles</li> <li>● Andrew Atwin – Rattle Making</li> <li>● Cyril Sacobie – Pinch pots</li> <li>● Victor Bear- drumming</li> <li>● Donna White-blanket ceremony with students</li> <li>● Imelda Perley, First Nations drummers and dancers</li> <li>● Genine Paul-Dimitracopoulos BSW, RSW, guest at ESS-T meeting</li> </ul>
	Keswick Ridge School	
	Liverpool Street Elementary	<ul style="list-style-type: none"> <li>● Black History Month assembly March 15, 2019- Abbey Fournier from MCAF helped to organise a presentation for school with a presenter that shared in some interactive games, showed a short film and gave educational materials to teachers.</li> <li>● Chinese New Year activities in classrooms and ordered a Chinese lunch for our students.</li> <li>● June 13, 2019- Presentation on Diversity and Inclusion. The presenters are performing a dance, playing games and activities.</li> </ul>
	Harvey High School	<ul style="list-style-type: none"> <li>● Possesom Paul presented 2 times during 2018-2019</li> </ul>
<b>Kapskuksisok - Madawaska</b>	Saint Mary's Academy	<ul style="list-style-type: none"> <li>● First Nation needed Community Member.</li> <li>● First Nation Social Worker</li> </ul>
<b>Welamooktook-Oromocto</b>	Ridgeview Middle School	<ul style="list-style-type: none"> <li>● Imelda Perly</li> <li>● Chuck Sewell</li> <li>● Maggie Paul</li> <li>● Possesom Paul</li> <li>● Judie Acquin Miksovsky</li> <li>● Grant Pye</li> <li>● Evan Green</li> <li>● Amanda Reid</li> <li>● Iris and Vaughn Nicholas</li> <li>● Ramona Nicholas</li> <li>● Letha Barton</li> </ul>
	Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> <li>● Christmas Presentation</li> <li>● Dance and Maliseet songs for Elder's Tea</li> <li>● Invitation to present "dance" to Harold Peterson Middle School</li> <li>● Chuck Sewell – Traditional Teachings</li> </ul>
	Harold Peterson Middle School	<ul style="list-style-type: none"> <li>● Orange Shirt Day 2019 – Iris and Vaughn - Residential Schools Survivors</li> <li>● Cassidy Verner and Bella Atwin – Traditional Dress and Dancing</li> <li>● First Nations Artefact Exhibit – Kim Sark – we had students from here with FN background attend this at RMS</li> </ul>
	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> <li>● Imelda Perley, Elder</li> <li>● Possesom Paul, Dance instructor</li> </ul>

		<ul style="list-style-type: none"> <li>• Ann Paul, Elder</li> <li>• Evan Green, Drumming</li> <li>• Robin Paul, Drum Maker</li> <li>• Scott Paul, RCMP</li> <li>• S. Brooks, Dancer</li> </ul>
	Oromocto High School	<ul style="list-style-type: none"> <li>• Possesom</li> <li>• Evan Green</li> <li>• Sisters of the Drum</li> </ul>
Sitatsisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> <li>• Gagetown - Pleasant Villa Cultural Awareness Gathering</li> <li>• Earl Lambert - #proudtobe</li> <li>• Cory Hunter – LGNTQJ2S</li> <li>• Blanket Exercise – DMS staff and gr8 students</li> </ul>
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> <li>• Mark Brooks (Drumming Instructor)</li> <li>• Stevie Polchies (Shawl dance instructor)</li> <li>• Percy Sacobie (presented on his art work) Mr. Sacobie's art work is proudly displayed at GNMIES.</li> <li>• Ann Paul</li> <li>• Dixie Paul</li> <li>• Hubert Paul</li> <li>• Morgan Henderson</li> <li>• April Paul</li> <li>• Tara Francis</li> </ul>
	Leo Hayes High School	<ul style="list-style-type: none"> <li>• Possesom Paul</li> <li>• Donna White</li> <li>• Elder Ken Paul</li> <li>• Elder Chris Brooks</li> <li>• Elder Allan Trembly</li> <li>• Elder Victor Bear</li> <li>• Elder Roseanne Clark</li> <li>• Elder Maggie Paul</li> <li>• Elder Alma Brooks</li> <li>• Donna Brooks</li> <li>• Terrance Paul</li> <li>• Sylvia Paul</li> </ul>
	Nashwaaksis Middle School	<ul style="list-style-type: none"> <li>• Brandon Mitchell Art Smarts Grant-First Nation Art and Writing</li> <li>• Blanket Exercise Presenters</li> </ul>
	Park Street Elementary School	<ul style="list-style-type: none"> <li>• St. Mary's First Nations Elders came to complete the Blanket Exercise with Grade 5 Students and staff.</li> </ul>
Neqotkuk-	Southern Victoria High School	<ul style="list-style-type: none"> <li>• Jen Bear</li> </ul>

<b>Tobique</b>		<ul style="list-style-type: none"> <li>● Mariah Sockabasin</li> <li>● Molly Brown</li> <li>● Asha Bear (Beading)</li> <li>● Earl Lambert – FN Motivational Speaker</li> <li>● Sonja Lavertu-Bernier - Presentation and question/answer session on online and offline Safety</li> <li>● RCMP National Youth Services Cannabis Presentation by FN presenter</li> <li>● Edwin Perley – Treaty presentation</li> <li>● Kendra Simpson - Partners for Youth presenter</li> </ul>
	Andover Elementary School	<ul style="list-style-type: none"> <li>● Marena Moulton drum group – cultural day activity</li> <li>● Muskie Sockabasin, Rob Brewer and Vince Nicholas weekly drum group</li> </ul>
	Perth-Andover Middle School	<ul style="list-style-type: none"> <li>● Residential school survivors shared experience with staff, students and parents</li> <li>● Earl Lambert</li> <li>● Neqotkuk drummers</li> <li>● Wolastoqey Education</li> <li>● Tobique Elders</li> </ul>
	Tobique Valley High School	<ul style="list-style-type: none"> <li>● Gerald Bear – Presentations to Middle School and also participated in the Heritage Fair</li> </ul>
<b>Mehtaqtek - Woodstock</b>	Woodstock High School	<ul style="list-style-type: none"> <li>● NBTA Council Days and AGM</li> <li>● Trudi Sappier-Cummings organized by the Indigenous Academic Advisors to speak at NBTA branch AGM</li> <li>● Basket making with Sheldon Polchies.</li> <li>● Dr. Charles Sacobie from UNB, presentation on DNA and his resent research.</li> </ul>
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> <li>● FN Elders coordinated by ASD-W FN Subject Coordinator</li> <li>● Various Elders from WFN for Orange Day and the Christmas Concert</li> </ul>

<b>First Nation Community</b>	<b>ASD-W School</b>	<b>22.A First Nations Enhancement Staff Participating in PL Opportunities</b>
<b>Pillick-</b>	Fredericton High School	● 100%
<b>Kingsclear</b>	Garden Creek School	● NA (There are no Enhancement Staff)
	George Street Middle School	● 100%
	Keswick Ridge School	● This year we had a First Nations Behaviour Support worker and a First Nations Academic Support Worker hired.
	Liverpool Street Elementary	● 0%
	Harvey High School	● None
<b>Kapsuksisok - Madawaska</b>	Saint Mary's Academy	● 50%
<b>Welamooktook-</b>	Ridgeview Middle School	● 100%

<b>Oromocto</b>	Assiniboine Avenue Elementary School	• 100%
	Harold Peterson Middle School	• N/A (There are no Enhancement Staff)
	Hubbard Avenue Elementary School	• 100%
	Oromocto High School	• 50%
	Devon Middle School	• 100%
	Gibson-Neill Memorial Elementary School	• 66%
	Leo Hayes High School	• 100%
		<ul style="list-style-type: none"> <li>-May 3rd Council Day</li> <li>-March 20 ASD-W EST Guidance</li> <li>- August 28th District PL</li> <li>- Aug 29th School base</li> <li>- Aug 30th Self-Awareness and Resiliency</li> </ul>
	Nashwaaksis Middle School	• N/A (There are no Enhancement Staff)
	Park Street Elementary School	• 0%
<b>Negotkuk-Tobique</b>	Southern Victoria High School	• 100%
	Andover Elementary School	• Teachers and educational assistants – participated in PL
	Perth-Andover Middle School	• 100%
	Tobique Valley High School	• N/A
	Woodstock High School	• 100%
<b>Mehtaqtak - Woodstock</b>	Meduxnekeag Consolidated School	• 100%

## Enhancement Proposal Development Process

Enhancement proposals are developed collaboratively through dialogue with First Nation leaders, band-operated and public schools, and district personnel. Ideas are generated on how to enhance education for First Nation students. These ideas are formalized as Enhancement proposals and are submitted to the Enhancement Committee for review and discussion at an Enhancement Committee Meeting. The Enhancement Committee approves ideas when the proposal meets the criteria of the Enhancement Agreement, proposals match educational goals form the Strategic Education Plan and, when adequate funding is available. Enhancement proposal/project leaders are required to submit a final report to the Enhancement Committee upon completion of the project.

First Nation Community	ASD-W School	23.A Enhancement Proposals
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> <li>● N/A</li> </ul>
	Garden Creek School	<ul style="list-style-type: none"> <li>● Horse riding camp</li> <li>● Student fee payment from Pillick for students who live there</li> </ul>
	George Street Middle School	<ul style="list-style-type: none"> <li>● Cafeteria Lunch</li> <li>● Extra-Curricular fees</li> <li>● Year End Celebration</li> </ul>
	Keswick Ridge School	<ul style="list-style-type: none"> <li>● None</li> </ul>
	Liverpool Street Elementary	<ul style="list-style-type: none"> <li>● None</li> </ul>
	Harvey High School	<ul style="list-style-type: none"> <li>● None</li> </ul>
Kapskuksisok - Madawaska	Saint Mary's Academy	<ul style="list-style-type: none"> <li>● Academic Leadership</li> <li>● Scholarship/Grading Recognition</li> <li>● Fish Friends</li> <li>● MFN Initiatives</li> <li>● Tutoring</li> <li>● Coding /innovative lab</li> </ul>
Welamooktook-Oromocto	Ridgeview Middle School	<ul style="list-style-type: none"> <li>● Hand Drum kits</li> <li>● Possesom dance instruction</li> <li>● Making Regalia</li> <li>● Making Shakers</li> <li>● Global Competencies Grant</li> <li>● Hosting RMS first Powwow</li> </ul>

	Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> <li>• Traditional Dance Instruction from Possesom</li> <li>• Jingle and Shawl Dance Teachings – Darian Brown</li> <li>• Chuck Sewell – Traditional Teachings</li> </ul>
	Harold Peterson Middle School	<ul style="list-style-type: none"> <li>• None</li> </ul>
	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> <li>• First Nations Dance Instruction</li> <li>• Powwow/First Nations Showcase</li> </ul>
	Oromocto High School	<ul style="list-style-type: none"> <li>• 1. Weekly Cultural Wolastoqey Dance Classes</li> <li>• 2. Alternative Education Site Approval</li> <li>• 3. Hand drum making</li> </ul>
Sitansisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> <li>• Indigenous Peoples Day 2018 – Junior Water Walkers</li> <li>• Cultural Art/Sewing Supplies</li> <li>• Moccasins</li> <li>• Cultural/Language Teacher at NMS</li> <li>• FN Graphic Artist Treaty Educator</li> </ul>
	Gibson-Neill Memorial Elementary School	<ul style="list-style-type: none"> <li>• Drumming Instruction</li> <li>• Shawl Dance Instruction</li> <li>• Drum Making for Grade 5 (12 students from SMFN)</li> <li>• Annual Spring Luncheon at GNMES for (SMFN families)\student\staff)</li> <li>• Literacy Games \ books purchased for year-end celebration located in SMFN.</li> <li>• First Nations Celebration Day (First Nations artists from the community will showcase their art work.</li> <li>• All students at GNMES will have the opportunity to view &amp; ask questions.</li> </ul>
	Leo Hayes High School	<ol style="list-style-type: none"> <li>1. Mawiyusahitiq (We are all walking together) – formerly known as Fall Fest This is a welcome BBQ for students, their families and the community</li> <li>2. Orange Shirt Day All First nation students will be creating hand painted shirts along with non-first nation students. Done through the Maliseet classes</li> <li>3. Drum making</li> <li>4. Regalia making for 12 students</li> <li>5. Soap Stone carving 30 students</li> <li>6. Weaving together a medicine bag project first semester and basket weaving semester two</li> </ol>



		<p>7. Grade 12 events 15 students</p> <p>8. Possesom Paul Traditional Dance</p> <p>9. Literacy and numeracy support</p>
	Nashwaaksis Middle School	<ul style="list-style-type: none"> <li>• Cultural Activities enhancement proposal</li> <li>• Cultural Mentor Position Enhancement Proposal</li> </ul>
	Park Street Elementary School	<ul style="list-style-type: none"> <li>• None</li> </ul>
Neqotkuk-Tobique	Southern Victoria High School	<ul style="list-style-type: none"> <li>• FN OutReach Room at SV</li> <li>• Beading Proposal submitted for 2019-2020</li> <li>• FN Mural Proposal submitted for 2019-2020</li> <li>• Wolastoqey Education Initiative is part of SV's Strategic Education Plan</li> </ul>
	Andover Elementary School	<ul style="list-style-type: none"> <li>• Wolastoqey Education Initiative</li> <li>• Sistema Program</li> <li>• Wolastoqey Summer Program</li> </ul>
	Perth-Andover Middle School	<ul style="list-style-type: none"> <li>• Basket Making Kits</li> <li>• Dream catcher supplies</li> <li>• Mural</li> <li>• 7 Teaching prints</li> </ul>
	Tobique Valley High School	<ul style="list-style-type: none"> <li>• N/A</li> </ul>
	Woodstock High School	<ul style="list-style-type: none"> <li>• Drumming instruction/materials- postponed to Fall of 2019</li> <li>• Jeremy Dutcher assembly-not approved</li> <li>• Music Therapy- Approved</li> <li>• Dr. Charles Sacobie presentation- Approved</li> <li>• Teacher professional development Resource (Books)- not approved</li> <li>• Classroom Book Set: 500 years of Resistance, Comic Book. -not approved</li> <li>• Classroom Books Set: 21 Things you may not know about the Indian Act. -not approved</li> <li>• Lending Library- approved</li> <li>• WFN Family at WHS Luncheon</li> </ul>
Mehtaqtuk - Woodstock	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> <li>• None</li> </ul>

First Nation Community	ASD-W School	24.A Enhancement Agreement Positions
Pillick-Kingsclear	Fredericton High School	<ul style="list-style-type: none"> <li>• First Nations Education Support Services Teacher – Resource, Literacy,</li> <li>• First Nations Education Support Services Teacher - Numeracy, Literacy</li> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Teacher - Language (Term 1 only) .25</li> </ul>
	Garden Creek School	<ul style="list-style-type: none"> <li>• None</li> </ul>
	George Street Middle School	<ul style="list-style-type: none"> <li>• First Nations Education Teacher - Literacy</li> <li>• First Nations Education Teacher - Numeracy</li> <li>• First Nations Education Worker - Academic</li> </ul>
	Keswick Ridge School	<ul style="list-style-type: none"> <li>• None</li> </ul>
	Liverpool Street Elementary	<ul style="list-style-type: none"> <li>• None</li> </ul>
	Harvey High School	<ul style="list-style-type: none"> <li>• None</li> </ul>
Kapskuksisok - Madawaska	Saint Mary's Academy	<ul style="list-style-type: none"> <li>• First Nations Education Worker – Academic/ Cultural</li> </ul>
Welamooktook-Oromocto	Ridgeview Middle School	<ul style="list-style-type: none"> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Teacher -Language and Culture</li> </ul>
	Assiniboine Avenue Elementary School	<ul style="list-style-type: none"> <li>• First Nation Education Support Services Teacher - Language and Culture</li> <li>• First Nation Education Worker – Academic</li> </ul>
	Harold Peterson Middle School	<ul style="list-style-type: none"> <li>• None</li> </ul>
	Hubbard Avenue Elementary School	<ul style="list-style-type: none"> <li>• First Nations Education Teacher - Language and Culture</li> <li>• First Nations Education Worker - Academic</li> </ul>
	Oromocto High School	<ul style="list-style-type: none"> <li>• First Nations Education Teacher- Language and Culture</li> <li>• First Nations Education Teacher- Language and Culture/Alternative Education</li> <li>• First Nations Education Worker – School Intervention Worker</li> <li>• First Nations Education Worker -Academic</li> <li>• First Nations Education Worker -Academic</li> </ul>
Sitantsisk-St. Mary's	Devon Middle School	<ul style="list-style-type: none"> <li>• First Nations Education Teacher – Language and Culture</li> <li>• First Nations Education Support Services Teacher - Literacy and Numeracy</li> </ul>

		<ul style="list-style-type: none"> <li>• First Nations Education Support Worker</li> <li>• First Nations Education Support Teacher - Literacy</li> <li>• First Nations Education Transition Worker – Transition, Home\school liaison &amp; Cultural Activities</li> <li>• First Nations Education Teacher – Language</li> <li>• First Nations Education Teacher - Language and Culture (full year)</li> <li>• First Nations Education Support Services Teacher - Guidance</li> <li>• First Nations Education Teacher – Numeracy and Literacy</li> <li>• First Nations Education Teacher – Language and Culture (.2)</li> <li>• 3 Weeks BM Grade 6 and 8 Social Studies Classes: Introduction to First Nation Culture and Treaty Unit</li> <li>• None</li> </ul>
	Gibson-Neill Memorial Elementary School	
	Leo Hayes High School	
	Nashwaaksis Middle School	
	Park Street Elementary School	
<b>Neqotkuk-Tobique</b>	Southern Victoria High School	<ul style="list-style-type: none"> <li>• First Nations Education Worker - Interventions</li> <li>• First Nations Education Teacher - Language and Culture</li> <li>• First Nations Community &amp; School Liaison</li> </ul>
	Andover Elementary School	• First Nations Education Support Services Worker
	Perth-Andover Middle School	<ul style="list-style-type: none"> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Teacher - Language and Culture</li> <li>• First Nations Cultural Liaison Coordinator - Culture</li> </ul>
	Tobique Valley High School	• N/A
	Woodstock High School	<ul style="list-style-type: none"> <li>• First Nations Education Worker - Guidance</li> <li>• First Nations Education Worker- Academic</li> <li>• First Nations Education Worker - Academic</li> </ul>
	Meduxnekeag Consolidated School	<ul style="list-style-type: none"> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Worker - Academic</li> <li>• First Nations Education Worker – Academic</li> <li>• First Nations Intervention Worker</li> </ul>
<b>Mehtaqtak - Woodstock</b>		

