



**DISTRICT EDUCATION COUNCIL
Superintendent Monitoring Report**

POLICY NAME	Mission Statement		
POLICY NUMBER	ASD-W-ER1	Number of Reports per year	1
Date of Report	September 11, 2017		
Date of Previous Report (s) This School Year	N/A		
Date of Future Report (s) This School Year	N/A		
Report Filed by:	Catherine Blaney, Interim Superintendent		
Report Supported by:	N/A		

- **Policy states that the ends or expectations of the Anglophone West School District (ASD-W) shall be clearly stated and carefully monitored to ensure continuous quality improvement that is reflective of the district mission statement “Excited. Involved. Prepared.”**
- **The mission statement was revised for the 2015-2016 school year.**
- **In addition to revising the ASD-W Mission Statement, a new Vision Statement and set of Core Values were created and these are summarized on a poster that is spread throughout the district (Appendix A). The Superintendent often makes it a point to refer to these foundational beliefs and encourages other leaders in our system to do the same. The Core Values serve as a guiding force for all in ASD-W as we interact with colleagues, students, families and the community.**
- **The ASD-W Mission Statement is clearly presented in our District Improvement Plan (DIP) and Positive Learning and Working Environment Plan (PLWEP), along with the Vision Statement and Core Values. The DIP and PLWEP are posted on the ASD-W district website and have been reviewed with school administration and district staff (please see the DIP at www.asd-w.nbed.nb.ca and looking under “About Us”).**
- **The work surrounding the 10-Year Provincial Education Plan titled “Everyone at their best” continues for this year. ASD-W has taken into account the provincial plan when developing the priorities that will carry the district over the next three years. ASD-W priorities of enhancing engagement, formative assessment, collaborative leadership and enhanced positive learning and working environments marry with the continued**

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work around the provincial education plan.

- **District staff reviews the DIP/PLWEP regularly and monitors progress of the plan. The Subject Coordinators each prepare an annual work plan that contains direct links to the DIP/PLWEP. There is a specific team that will meet at scheduled times with the targeted goal of focusing on the progress of the DIP/PLWEP.**
- **Schools are asked to develop School Improvement Plans (SIPs) and Positive Learning and Working Environment Plans that are linked to the DIP/PLWEP for ASD-W. SIPs/PLWEPs are reviewed by district personnel. These individuals provide feedback to the school principal. This process and feedback help ensure components of improvement planning are evident.**
- **The ASD-W Supervisor of Data and Accountability houses and analyzes many sources of data (provincial and international achievement results, school review results, New Brunswick Wellness Reports, perception data, behavioral conduct data, etc.) that are aimed at providing the district with relevant information about the successes and needs of the student population. The Supervisor will mentor and share with district and school staff, all in the name of making informed decisions for improving student success.**
- **ASD-W has a “Culture Committee” with representation from classroom teachers, administration, managers, coordinators and senior administration. This committee will begin the third year with a focus of increasing self-actualization within the district.**
- **ASD-W has a “Leadership Committee” of various school principals and vice-principals that represent clusters of schools. This committee helps the district leadership team stay current with success and challenges at the school setting.**

Appendices

- **Appendix A – Mission, Vision and Core Values Statements**

Superintendent’s Signature: _____

DEC Chair Signature: _____

Date: _____



ANGLOPHONE WEST SCHOOL DISTRICT

Our Mission

Excited. Involved. Prepared.

Core Values

Pursuit of Excellence

- Act consistently with our values
- Commit to continuous learning and teaching
- Identify strengths, weaknesses and opportunities to ensure improvement
- Welcome performance feedback

Trust, Openness and Transparency

- Act in a manner that is honest, trustworthy and with integrity
- Act in a professional and respectful manner
- Communicate challenges, difficulties and expectations openly and constructively

Collaborative Relationships

- Invest in people
- Promote teaming
- Support group decision-making and problem solving
- Welcome and encourage participation

Support and Recognition

- Express concern for others
- Recognize progress
- Celebrate achievements
- Build and leverage strengths

Shared Leadership

- Structure an environment of shared decision making
- Focus on building capacity
- Share responsibility
- Address difficult situations

Engagement

- Commit to the vision
- Collaborate to move forward
- Focus on solutions
- Support a culture of creativity

All individuals engaged within our system are empowered to assist in building resilient, confident and contributing members of our communities.