



**ANGLOPHONE WEST SCHOOL DISTRICT
DISTRICT EDUCATION COUNCIL
MINUTES
Thursday, April 19, 2018
Fredericton Education Centre**

Council Members Present:

- Tanya Adams – SD 01
- Andy Saunders – SD 02
- Miriam Grant – SD 04
- Andrew Corey – SD 05
- Stephanie Haslam – SD 06
- Terry Pond – SD 07
- Sean Winslow – SD 08
- Jane Buckley – SD 09 – Vice Chair
- Kimberley Douglass – SD 10 – Chair
- Faith Kennedy – SD 11
- Wallace Carr – SD 12
- Mark Noël – SD 13

Council Member Regrets:

- Heather Hogan – SD 03

ASD-W District Staff Present: -

- Catherine Blaney, Acting Superintendent
- Carol Clark-Caterini, Executive Assistant to the Superintendent and District Education Council
- Gina Dunnett – Director of Schools - OEC
- Shelley McLeod – Acting Director of Human Resources
- Shawn Tracey – Director of Finance and Administration
- Wayne Annis – Director of Schools - FEC

Guests:

- Media (1)

Vacancies:

- Vacant – Student Representative
- Vacant – First Nation Representative

Call to Order / Welcome and Comments by the Chair

- Kimberley Douglass, Chairperson, called the meeting to order at 6:32 p.m. and she welcomed everyone to the public District Education Council meeting at the Fredericton Education Centre. Kimberley acknowledged that this meeting was held on unceded Wolastoqiyik territory and that the Province of NB is beginning the process of working with our First Nations Communities around annual Enhancement Agreements. Kimberley also informed the committee and members of the public that she had attended an American National School Board Conference in San Antonio, Texas recently, which she found to be very informative and helpful to her as a District Education Council (DEC) Chairperson.

Consent Items

Approval of the Agenda – April 19, 2018

- The April 19th agenda was discussed and consensus were given to remove DEC Policy ASD-W-GP10 until another meeting occurs by the Policy Committee and they have had an opportunity to review the remaining DEC Policies.
- Councilor Buckley requested that the Leo Hayes High School - Parent School Support Committee's (LHHS – PSSC) presentation be placed prior to the Ernst & Young Town of Oromocto presentation, as students would be presenting and will need to leave early. With these two revisions, the agenda was approved by consensus.

Approval of Minutes from Previous Meeting – March 29, 2018

- The March 29th minutes were approved by consensus. It was also noted that the scheduled March 22nd public DEC meeting had been postponed to March 29th due to poor weather conditions.

Correspondence – Outgoing and Incoming

- Incoming correspondence was received from the Minister of Education and Early Childhood Development acknowledging a letter that had been written to him, from the April Public DEC Meeting, requesting the Province of NB to adopt an LGBTQ2S policy for all school districts prior to the upcoming Provincial Election. This correspondence has been added to the DEC Portal for Councilors to review and for further discussion if needed.
- Incoming correspondence was received from Councilor Alan Sabattis-Atwin, First Nation Representative for ASD-W DEC, stating his regrets and the difficult decision he has made to resign from the Council.
- Outgoing correspondence was shared by Kimberley Douglass, Chairperson that she had forwarded to the Minister of Education and Early Childhood Development regarding the resignation of the First Nation Councilor in ASD-W. This correspondence included a request to declare the position vacant and for his approval to appoint another First Nation representative as previously discussed by Council. A copy of this correspondence has been saved to the DEC Portal for Councilors to review.

Business Arising from the Minutes – March 29, 2018

- There was no business arising from the previous minutes.

New Business

LHHS Presentation

- Councilor Buckley introduced the LHHS PSSC and student representatives to the Council. Tyler Jeffery, a Grade 11 student at the school spoke of the importance and need for a technical wing at LHHS for students to have the opportunity as others to enroll in trade courses other than the current Mill and Cabinetry and Culinary Tech courses being offered. Tyler informed the Council that he had been successful in represented LHHS at the Skills Canada Competition in Moncton for his fine work in Mill and Cabinetry and another LHHS student represented the school in Culinary Tech. Tyler added that other schools in the Province of NB and in our own school district are equipped with large technical wings unlike what is provided at LHHS. Another student from LHHS spoke of how he was interested in a welding course for his Grade 12 year but that this course is only offered at Fredericton High School (FHS). Currently FHS can take 20 students from LHHS as they need to accommodate their own student population. Therefore, many LHHS students will not be accepted in courses offered at FHS resulting in a missed opportunities of learning a trade prior to graduation.
- George Lyon, Co-chair of LHHS PSSC added that their school has approximately 120 students that apply for technical courses at FHS each semester. However, many students will be unsuccessful in securing a trade course due to a lack of space. Trade courses are important for many students who do not plan to attend a university but will rather attend a community college for their future job. However, the cost is insignificant when you consider a student's future. With an additional wing being added to LHHS, this would allow more space for the overcrowding situation that has been ongoing for many years. Therefore, the LHHS PSSC group is requesting that the addition of a technical wing at LHHS remain as the Council's number 1 priority on the list of Capital Construction Projects for the 2018-19 school year.
- Councilor Noël, acknowledged that the lack of space at LHHS is a concern of the Council and that a new technical wing had been approved by the Council as the number 1 priority for Capital Construction over the past couple of years. However, the financial support is needed from the Province in order to support this requests and even though the Council has approved this project, a strong community voice and political involvement is also needed. Confirmation was given by LHHS PSSC Co-Chair that a demand in skilled trade workers had been identified as being needed by local businesses and Community Colleges. Particularly, the welding and carpentry trades as the most urgent trades for our Province.

Town of Oromocto Presentation

- Kevin Doucet, Ernst & Young presented a report his company had prepared for ASD-W Multi-year Infrastructure Planning. This report included 6 schools within the boundaries of the Town of Oromocto. This study involved extensive research to be done by Ernst & Young to support 5 potential scenarios for the 6 schools that housed Kindergarten to Grade 8 students. Scenarios include; Scenario 1 – close the 6 existing schools and replace them with 2 new K-5 schools and 1 Grade 6-8 school, Scenario 2 – close the 6 existing schools and replace with 2 new K-8 schools, Scenario 3 – build 3 new K-8 schools, Scenario 4 – build an addition and mid-life upgrade to an existing middle school with 2 new K-5 schools, and Scenario 5 – close the 6 existing schools and replace with a new Grade K-2, 3-5 and 6-8 schools. The different scenarios, cost and potential boundary changes were discussed by Council. A detailed report was saved to the DEC Portal for the Council and this same report can be viewed by the public on the ASD-W website.
- During this time of discussion, the Council had an opportunity to ask questions about the findings identified in the report. From the various different configurations identified, consensus was heard to be 3 new schools with Grades K-8 as being the best option as this would allow the flexibility of student peers working with younger students and the size of the building being a benefit to learning groups.
- The Acting Superintendent was asked if an investigation had been done to determine which scenario would see the most savings in future staffing costs. Catherine Blaney confirmed that at this time, this research had not been done. However, ASD-W can explore the different scenarios, should the Council require this information, with 3 new schools configured K-8 being the most attractive at this time for numerous reasons.
- Ernst & Young identified the 6 schools (Assiniboine Avenue Elementary School (Grades K-2 school that was built in 1957), Gesner Street Elementary School (Grades K-2 school that was built in 1959), Hubbard Avenue Elementary School (Grades 3-5 school that was built in 1957), Summerhill Street Elementary School (Grades 3-5 school that was built in 1959), Harold Peterson Middle School (Grades 6-8 that was built in 1958) and Ridgeview Middle School (Grades 6-8 school that was built in 1958), as being school buildings within the Town of Oromocto that are at an age where significant repairs will be seen. Other schools that may be possibly affected are Burton Elementary School, Gagetown School, Lincoln Elementary Community School and Sunbury West School.
- Kimberly Douglass, Chairperson reviewed other studies that were completed by Ernst & Young as being, the Fredericton South Side Schools, Fredericton North Side Schools and a potential new school in the Hanwell Road area. The Chairperson advised the Council to consider these previous studies when requesting a new structure or an addition to a current school building. In addition to this, the Council need to determine the school(s) that will be included in the upcoming Policy 409 – Multi Year Infrastructure Planning during the 2018-2019 school year.

School Success Stories:

- Councilors read stories of activities taking place at their area schools. School success stories are saved to the District Education Council portal and also shared with the public on the ASD-W website.

Acting Superintendent Monitoring Report:

- **ASD-W-ER 2.2: School Culture** - the Superintendent presented a report called *ASD-W-ER 2.2: School Culture* as per the Annual Planning Cycle. This report is presented once per year and is also posted publically on the ASD-W website. The format of this report had been changed to allow Councilors to identify if the interpretation, compliance, and evidence had been met by the Acting Superintendent.
- **ASD-W-EL3: Employment, Compensation and Benefits** - the Superintendent presented a report called *ASD-W-EL3: Employment, Compensation and Benefits* as per the Annual Planning Cycle. This report is presented once per year and is also posted publically on the ASD-W website.
- **ASD-W-EL5: Asset Protection** - the Superintendent presented a report called *ASD-W-EL5: Asset Protection* as per the Annual Planning Cycle. This report is presented once per year and is also posted publically on the ASD-W website.

Committee Reports:

- The Student Voice Committee reported to have scheduled upcoming meetings on May 10th at 3:30 PM and on May 24th. After these meetings are held, the committee will then be prepared to provide a report to the Council and prior to the end of this school year. Their goal is to have the voice of a high school student represented on the Council.
- The Policy Committee reported to have Policies: ASD-W-EL0, ASD-W-EL1, ASD-W-EL2 and ASD-W-EL7 as remaining to be reviewed. These policies will be reviewed at the upcoming meeting on May 10th at 4:30 PM. In addition to this, consensus were given by the Council to allow, Councilor Heather Hogan to join the Policy Committee after the committee had been established.

Public Comments:

- Deputy Mayor of Hanwell, Darren MacKenzie requested that the District Education Council consider keeping a new school in the Hanwell community high on the priority lists. In addition, Mr. MacKenzie acknowledged that his child had attended LHHS and that he too needed to travel by bus to FHS to access a trade course. During the time enrolled in a trade course, his child determined that he would like to continue his career in this field so he continued to further his education at a community college and is now employed in the trade that he began when he was a high student.
- Mr. Matt Seynforth was in attendance and he spoke of his concerns with the lack of trade programs offered at LHHS. He continued to say that some students are in a crisis situation where a hands-on program could encourage a child to stay enrolled in school and to continue their education to allow for their future employment and becoming a successful member of society. Therefore, the cost of the building's addition should not be a factor.
- The question was asked of what happens to a school building that is determined to be closed. As with a Policy 409 study, the building remains a property of the Province of NB until such time as it is sold.


Closing Comments:

- Councilor Kennedy asked if LHHS was privately owned and if the Province was provided with the option to continue the lease or to buy this facility. Currently, it was confirmed that the LHHS was a leased building.
- Councilor Adams asked if a full class was available at FHS for a trade course to be offered for LHHS students. This was not possible due to the lack of space, the class size and staffing issues. As well, Councilor Adams asked if any FHS students were denied a trade course as a result of LHHS students being enrolled in a course. Councilor Buckley pointed out that this was a great question and that she would explore the answer to this question.

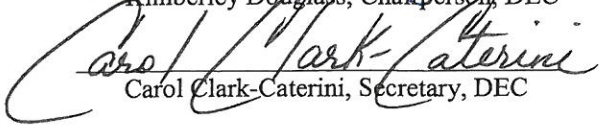
Date for Next Public Meeting: May 24, 2018 at the Woodstock Education Centre

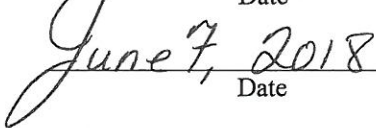
Adjournment

The public meeting was adjourned at **8:05 PM** moved by Councilor Jane Buckley.


 Kimberley Douglass, Chairperson, DEC


 Date


 Carol Clark-Caterini, Secretary, DEC


 Date