

ANGLOPHONE WEST SCHOOL DISTRICT DISTRICT EDUCATION COUNCIL MINUTES

Thursday, December 8, 2016 FHS – Tom Morrison Theatre

Council Members Present:

- Andy Saunders SD 02
- Heather Hogan SD 03
- Miriam Grant SD 04
- Andrew Corey SD 05
- Stephanie Haslam SD 06
- Terry Pond SD 07
- Sean Winslow SD 08
- Jane Buckley SD 09 Vice Chair
- Kimberley Douglas SD 10 Chair
- Faith Kennedy SD 11
- Wallace Carr SD 12
- Mark Noël SD 13

Council Member Regrets:

- Sheila Gallagher SD 01
- Darrah Beaver First Nations

ASD-W District Staff Present:

- · David McTimoney, Superintendent
- Shawn Tracey, Director of Finance and Administration
- Catherine Blaney, Director of Education Support Services
- · Jason Humprey, Director of Communications
- · Daniel Wishart, Transportation Manager
- Mark Manderson, Assistant Transportation Manager FEC
- Carol Clark-Caterini, Executive Assistant to the Superintendent and DEC Secretary

Guests:

- Media (2)
- Members of the public (17)

Vacancies:

Vacant – Student Representative

Call to Order / Comments by the Chair

- Kimberley Douglass, Chair called the meeting to order at 6:35 p.m. and she welcomed everyone to the public meeting at the Tom Morrison Theatre Fredericton High School.

Approval of the Agenda - December 8, 2016

- The December agenda was approved by consensus.

Approval of Minutes from Previous Meeting – November 24, 2016

- The November minutes were approved by consensus.

Business Arising from the Minutes

- French Immersion Meeting Kimberley Douglass provided an update on a French Immersion meeting that she had attended for a morning but not the afternoon. Kimberley was contacted by The Department of Education and Early Childhood Development to explain the reason for her attendance not being needed in the afternoon as this time was used to problem solve with Principals. Councilor Mark Noël reminded the Chair that the invitation to this meeting was given at the last minute which gives a message that perhaps District Education Councils are not an important part of the New Brunswick Education System and this follow-up call from the Department does not alleviate his concerns.
- LHHS Catchment Area The Superintendent showed a power point presentation regarding the LHHS Catchment Area. A review was provided beginning with the initial consultation with Ernst & Young about the overcrowding at Leo Hayes High School. Their findings supported that there is an over-crowding issue at the school. Ernst & Young provided four major recommendations and the District Education Council took action at the May, 2016, Public DEC Meeting by adopting the report and approving the recommendations made by a DEC Sub-Committee. In addition to this, the Council approved a skilled trade's addition to the school as Priority #1 of the Major Capital Construction considerations for 2017-2018. This recommendation would cost \$1.9 million. LHHS is a P3 facility which is a public private partnership. Three public meetings (Nashwaak Valley Elementary School October 13th, Keswick Valley Memorial School November 9th and Leo Hayes High School November 28th) occurred and allowed for the public

to share information and participate in the recommendations. Many concerns were heard by the Council and District, with recurring similarities being the expectation of declining enrollment at LHHS, the potential of a new wing being constructed, French Immersion, the "grandfathering" of students, personal circumstances, the decision to proceed with the study prior to consulting with the public, and the concern with this decision being based on increasing enrollment at schools with lower functional capacities.

- The Superintendent provided his recommendations to the Council with a request for each recommendation to be considered individually.
 - a) Leave Nashwaak Valley catchment area as it is at the present time, with students staying at Devon Middle School and Leo Hayes High School.
 - b) Examine the area of Zionville Road in greater depth and in collaboration with the families to determine a possible move to Stanley Consolidated School in the future.
 - c) Move the catchment area for Keswick Valley Memorial School students currently at LHHS to FHS. Students in current grades 8-12 would be grandfathered until graduation from LHHS.
 - d) To not divide the community of Maugerville at Portobello Drive, resulting in students attending school in Fredericton.
 - e) Move the high school catchment area between the Burton Bridge and the Princess Margaret Bridge (Currently LHHS) to FHS. Elementary and Middle level students would continue attending Devon Middle School and Barkers Point Elementary School.
 - f) Closely monitor the "Out of Catchment Transfer Requests" associated with LHHS to prevent inadvertent contributions to increased enrolment. Invest in an accurate tracking system as LHHS reports of approximately 85 students that are zoned for another school where ASD-W reports only 30 students attending from "Out of Zone".
 - g) A final consideration was given to move the high school students in the entire Barkers Point catchment area to FHS. The Superintendent cautioned that if this was considered, the planning should include consultation with stakeholders.
- The Superintendent recognized LHHS being the greatest focus with the overcrowding situation. It was noted that FHS has the availability for additional students. The Ernst & Young report projects enrollment on the North-side to decline by 100-110 students over the next 5 years but by 2021-2022 the projection is to increase again for LHHS.
- A recommendation was submitted to The Department of Education and Early Childhood Development for an expansion to be made at LHHS to support the skilled trades program.
- If FHS enrollment should ever be at capacity, the Office of the Superintendent and the Fredericton Education Centre could be relocated. However, 2250 students would be a functional capacity of 80%.
- Moving forward, in January 2017, the District Education Council will either confirm the original motion or make a new or combination of motions. Chairperson, Kimberley Douglass, asked the Council if anyone had any questions. Councilor Mark Noël asked for a review on the process of determining catchment areas and if this was not the responsibility of the Superintendent, who is a highly qualified employee, that is very capable of decision. In addition to this, Councilor Noël added that committees can sometimes get the Council in trouble. The Superintendent acknowledged that this was his responsibility but that the Council had requested to take an active role in discussing changes for LHHS.

New Business

- French Immersion – added by Councilor Stephanie Haslam and approved by the Council

Motion

..... Due to the preceding, I would like to make a motion that a DEC committee be struck to look at the last ten years of the immersion program, with particular attention to the various rates of proficiency and where in the province there has been the most success. Which year saw the best rates of proficiency, and which saw the worst? The committee should also look at the correlation between English literacy rates and the previous immersion program. The

committee will compile a report with analysis, and then submit it to the DEC to be forwarded on to the Minister of Education.

Moved: Stephanie Haslam

Seconded: Wallace Carr

MOTION NOT CARRIED

Councilor Heather Hogan confirmed that this data would be available at The Department of Education and Early Childhood Development. However, what we get for information is not going to change what is happening right now in the Province of NB. Councilor Mark Noël asked if the Superintendent was able to provide such data and if so this motion should be tabled until this information could be reviewed. The Superintendent confirmed that ASD-W would have access to assessment scores.

Motion

.....I move to table this motion until such time to look at the data.

Moved: Mark Noel

Seconded: Terry Pond

Motion Carried

- Integrated Service Delivery Catherine Blaney, Director of Student Services provided handouts and a brief overview as to why the Province of NB is moving towards this model (ISD). This service is best described as a delivery service framework that enables partners to better work together to meet all the needs of children and youth. The structure in ASD-W will include Child & Youth Teams that are assigned to a cluster of schools, which will support the Education Support Services Team to better collaborate with mental health, addiction services, social workers, resource and guidance, etc. Two of our schools in the Northern part of the Province will be teamed with Vitalité rather than Horizon Health due to location. The benefit to the student is accessibility, timely services, effective case planning and enhanced relationships.
- Councilor Heather Hogan commented on how effective this ISD service will be to students in our system. However, her only concern is with the reconfiguration of Resource and Guidance Teachers. The preference would be that the ISD teams were in addition to the teams already in the schools.
- Councilor Mark Noël asked the age group of students that this service will include. Catherine confirmed that this service will be available to everyone between the ages of 0 to 21, with the Early Childhood portfolio being under the directive of Anna Marie Hayes.
- Councilor Wallace Carr stated that his concerns are for the rural schools that only have part time resource and guidance support.
- Committee Request An invitation had been received by the DEC Chair from The Department of Education and Early Childhood Development for a representative from the Council to join the Provincial Curriculum and Assessment Committee.

Motion

....that Heather Hogan be selected to serve on this committee.

Moved: Terry Pond

Seconded: Miriam Grant

Motion Carried

- **10 Year Plan** - This agenda item will be moved to the next working meeting in January 2017. The Chairperson also informed the Council of a survey that will be made available to the Council and Parent School Support Committees.

Superintendent Monitoring Report

ASD-W-ER6: Quality High School Program - the Superintendent presented a report called ASD-W-ER6: Quality High School Program as per the Annual Planning Cycle. This report is also posted publically on the ASD-W website. There are 7546 high school students in ASD-W with 1943 high school students enrolled in the French Immersion Program. Among the 19 high school settings, 6 are K-12 schools, 5 are 6-12 schools and 8 are 9-12 schools. Nine high schools offer the French Immersion Program. The formal assessments offered in the high school setting include; English Language Arts Proficiency Assessment, French Second Language Oral Proficiency Interviews and Evaluations, and Provincial Assessment at Grade 10 Reading, Math and Science. Students can give formal feedback through "OurSchool" survey activity and all high schools offer courses in skilled trades, technology and life skills. All high schools have school based guidance counselors/teachers who are supportive of many emotional, social and career-planning needs. As well each high school has school based resource teachers that support academic needs and specialized learning for students with exceptionalities. Eight Nurse Practitioners serve high schools in ASD-W. Partnerships help serve our high school students.

Correspondence

Chairperson Kimberley Douglass announced two invitations that had been received by her for the Council to host their Public Meeting at a school site. These invitations will be discussed at the upcoming working session on January 12th.

Public Comments

Feedback from a resident that lives on the Zionville Road thanked the Superintendent for his extensive work in determining his recommendations. As well as this area, residents that live on the Zionville Road would like to keep students together and not divide the community. Therefore, her request was for consideration to be given and she has recommended that this area remain the same and attend the Fredericton schools rather than Stanley. She has encouraged that they consider her request to have the parents decide where the children attend school.

Closing Comments

Chairperson Kimberley Douglass thanked the public for attending tonight's meeting, as well as district office staff for their attendance, assistance and presentations. On January 26, 2017 the DEC will vote on the Superintendents recommendation for the LHHS catchment area.

Date for Next Public Meeting - Thursday, January 26, 2017, 6:30 p.m. at the Fredericton Education Centre

Adjournment - The public meeting was motioned to adjourn at 8:30 p.m.by Counsellor Heather Hogan.

imblitly Arun (1888) Limberley Douglass, Chairperson, DEC

Carol Clark-Caterini, Secretary, DEC

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Date

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Date

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