

Policy:

The District Education Council acknowledges that the majority of Anglophone West School District (ASD-W) is situated on Wolastoqey unceded/un-surrendered territory. ASD-W provides and fosters opportunities for students, teachers, administrators, and District Education Council (DEC) members to learn about the significance of Wabanaki people in New Brunswick.

The following principles will guide development of educational programs, services, and initiatives by Anglophone West School District:

- The quality of education provided to students in ASD-W schools is enhanced through partnerships amongst schools, Wolastqey Communities, First Nation organizations, Department of Education and Early Childhood Development (OFNE) and the district office.
- 2. ASD-W offers educational opportunities that meet the needs of Wolastoqi students and other Indigenous students.
- 3. Programs and teaching methods in schools recognize the benefits gained by including Wolastoqey worldviews in classroom practice and the school environment. Educational practice will reflect Wolastoqi and other Indigenous students' learning styles, language, and culture.
- 4. ASD-W provides opportunities for all students, teachers, administrators, and DEC members to recognize and appreciate Wolastoqey history, culture, and contemporary issues.

- 5. ASD-W recognizes the importance of parental engagement and schools seek opportunities to build relationships with Wolastoqi parents and guardians, as well as, other Indigenous students, and welcomes participation in the education of their children.
- 6. ASD-W will employ strategies using data to increase the academic achievement levels of Wolastoqi and Indigenous students.

MONITORING:

Method(s)	Frequency	Month
Superintendent Report	• 1 Time per year	• December