ANGLOPHONE WEST SCHOOL DISTRICT

Sustainability Study McAdam Avenue School



Public Meeting #1 Agenda

- Introductions
- Review of Provincial Policy 409 Multi–Year School Infrastructure Planning
- Presentation of Information McAdam Avenue School
- Question and Answer
- What's Next?
 - o Online Resources and Feedback
 - o Next Meetings



Provincial Policy 409 Multi-year School Infrastructure Planning

- Outlines a number of responsibilities to do with facilities in our system
- Sections 6.4, 6.5 and 6.6 are relevant for sustainability studies
- Three Public Meetings
 - o Meeting 1 Presentation of information from District regarding school (Policy 409, 6.4.4)
 - o Meeting 2 Presentation from stakeholders regarding their thoughts on the sustainability of the school and relevant factors
 o Meeting 3 Final review of information by District Education Council (DEC) and subsequent motion on next steps



Provincial Policy 409 Multi-year School Infrastructure Planning

• Three Possible Outcomes

Maintain the status-quo at McAdam Avenue School
Provide for repairs to McAdam Avenue School
Build a new school, closing McAdam Avenue School and combine with Nashwaaksis Memorial School for students continued education.

Public meetings provide the DEC with information to make an informed decision.



Information to be Presented

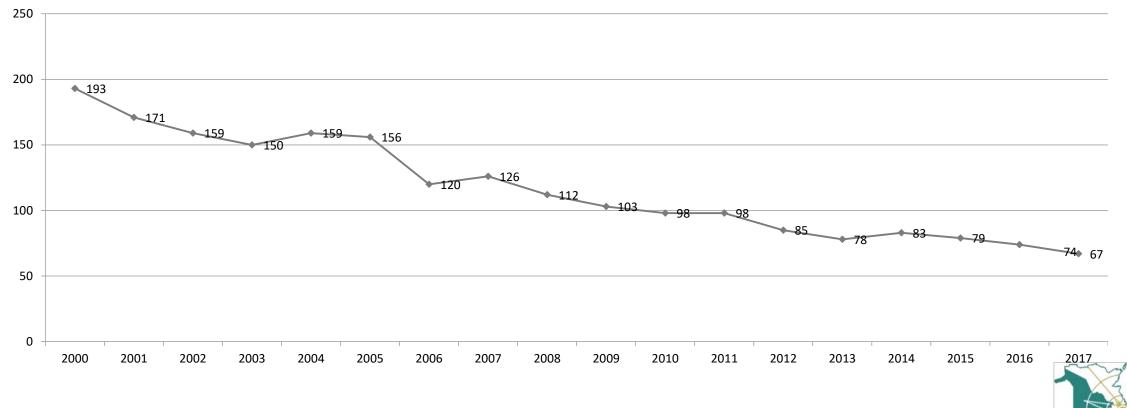
- Enrollment
- Quality of Education Programs
 & Services
- Provincial Assessment Results
- Transportation

- Finances
- Impact on Other Schools
- Building Challenges
- Economic Development
- Vision for New School



Enrollment

School Enrollment Trends 2000 to Present



Enrollment By Grade Level: McAdam Avenue School

	2011	2012	2013	2014	2015	2016	2017	2018 Projected August
к	19	11	12	16	13	13	11	19
1	19	14	11	10	16	15	10	8
2	18	17	14	14	10	18	16	13
3	11	13	17	11	11	6	10	12
4	18	13	13	17	11	11	8	12
5	13	17	11	15	18	11	12	10
Total	98	85	78	83	79	74	67	74



Quality of Education Programs & Services

Educational Staff - McAdam Avenue School

	2017-20 ⁻	18	2018-2019		
Full Time	Provincial	Actual	Provincial	Projected	
Equivalent (FTE)	Staffing Formula	2017-2018	Staffing Formula	August	
	2017-2018		2018-2019	2018-2019	
Classroom	5.50 FTE	5.50 FTE	5.90 FTE	5.90 FTE	
Teachers					
Administration	0.24 FTE	0.50 FTE	0.30 FTE	0.40 FTE	
Guidance	0.13 FTE	0.00 FTE	0.15 FTE	0.00 FTE	
Resource	0.37 FTE	0.40 FTE	0.41 FTE	0.40 FTE	
Additional FTE	0.00 FTE	0.10 FTE	0.00 FTE	0.10 FTE	
Total	6.24 FTE	6.50 FTE	6.75 FTE	6.80 FTE	

Excited, Involved.

Prepared.

Maximum Class Sizes

Grade Level	Maximum Number of Students
K-2	21
3	26
K-3 Combined Classes	16
Grades 4-6	28
Grades 3-5 Combined Classes	23
Grades 7-12	29
Grades 5-12 Combined Classes	24

Quality of Education Programs & Services

Student Teacher Ratio

	Provincial Staffi	ing Formula	Actual			
Year	Total Number Student: Ratio	Student: Teacher	Total Number Student: Ratio	Student: Teacher		
2017-2018	67:6.24	10.73:1	67:6.50	10.30:1		

	Provincial Staff	ing Formula	Projected August			
Year	Total Number Student: Ratio	Student: Teacher	Total Number Student: Ratio	Student: Teacher		
2018-2019	74:6.75	10.96:1	74:6.80	10.88:1		



Support Staff Information

Full Time Equivalent (FTE) 2017-2018	McAdam Avenue School
Educational Assistants	60 hours per week (2.0 FTE)
Administrative Assistant II	36.25 hours per week (1.0 FTE)
School Library Worker I	3.75 hours per week (.1 FTE)
Custodian I	40 hours per week (1.0 FTE)

Support Staff Information

Projected Full Time Equivalent (FTE) 2018-2019	McAdam Avenue School
Educational Assistants	120 hours per week (4.0 FTE)
Administrative Assistant II	36.25 hours per week (1.0 FTE)
School Library Worker I	3.75 hours per week (.1 FTE)
Custodian I	40 hours per week (1.0 FTE)

Core Curriculum and Supports

Early French	Immersion Late French Immersion	Gymnasium	Music/Fine Arts/Specialists	EST-Resource	EST-Guidance	EST-Literacy	EST-Math	EST-French Immersion	EST-Science	Science Lab	Computer Lab
McAdam Ave. School	No	Yes, not regular size	Yes	Yes	Νο	3-week block in 17-18 by District EST-L 17-18 Projected 3-week block by District EST-L 18-19	6-8- week block k-2 by District EST-N 17-18 4 week block 3- 5 by District EST-N 17-18	Νο	Not in 17-18 2-week block by District EST-S 18-19	No	Maker space is being set up

Quality of Education Programs & Services

- Grade K students from McAdam Avenue School enter Nashwaaksis Memorial School for French Immersion programs beginning in Grade 1.
- Grade 2 students from McAdam Avenue School enter Nashwaaksis Memorial School for French Immersion programs beginning in Grade 3.
- Grade 5 late French Immersion and English Prime students from McAdam Avenue School enter Nashwaaksis Middle School beginning in Grade 6.



Special Events that Encourage Community School Partnerships

- PSSC
- Home & School
- Parents events such as:
 - o Family Literacy Night
 - o Creative Clusters Showcase/Family BBQ
 - o Color Splash Dash
- Young Entrepreneurs Program
- York Care Center
- Movie Nights
- Sholtens Convenience Store

- Community Partnerships:
 - Wilkins Home Hardware
 - Auto City
 - Gemtec
 - Get Active
 - McDonald Builders
 - Papa Johns
 - Costco
 - Ross Drugs
 - Jim Gilberts
 - Tourism NB
 - Giant Tiger
 - Enbridge Gas

For a sample of community activities and school partnerships as presented by the school and for school newsletters, please view the school's website: https://secure1.nbed.nb.ca/sites/ASD-W/maes



Student Voice

- Student-Led activities and clubs, such as:
 - o Art
 - Cooperative Games
 - o Lego
 - \circ Soccer
 - \circ Building
- Student Leadership Group (Grades 3-5)
- Students meet every other month with the principal to talk about things that they like at school, things that need improvement, and things that they would like to see changed.



Provincial Assessment Results

Grade 2 Reading McAdam Avenue School

Year	McAdam Avenue School	District	Province
2011-2012	77.8%	78.0 %	79.1 %
2012-2013	80.0%	80.3 %	79.5%
2013-2014	92.3%	76.8 %	77.5%
2014-2015	76.9%	77.3%	76.9%
2015-2016	90.0%	75.2 %	73.8%
2016-2017	76.5%	75.9%	75.7%
2017-2018			

School Benefits

- Every staff member knows every student by name.
- Being a small school has many benefits. The number one is relationships.
- A small school allows staff opportunity to interact and connect with all students on a regular basis and to know their needs both emotionally and academically.
- The school has the most amazing playground for students with a huge field to play in a lot of playground equipment to enjoy.
- K-2 Extended Hours Research Project is receiving full support from our PSSC.

Prepared.

School Challenges

- Being a small school, there is often only one teacher per grade level. This makes it difficult to collaborate and plan with grade level teachers. Staff has begun to establish a Professional Learning Community (PLC) where they will work with Royal Road and Barkers Point on Professional Learning (PL) days. This will allow grade level teachers in all three schools to meet and collaborate around ideas and curriculum.
- Worth mentioning, McAdam Avenue School also houses 5 Speech Language Pathologists, one Rehabilitation Assistant and one Literacy Coach. Space needs to be available.



School Challenges

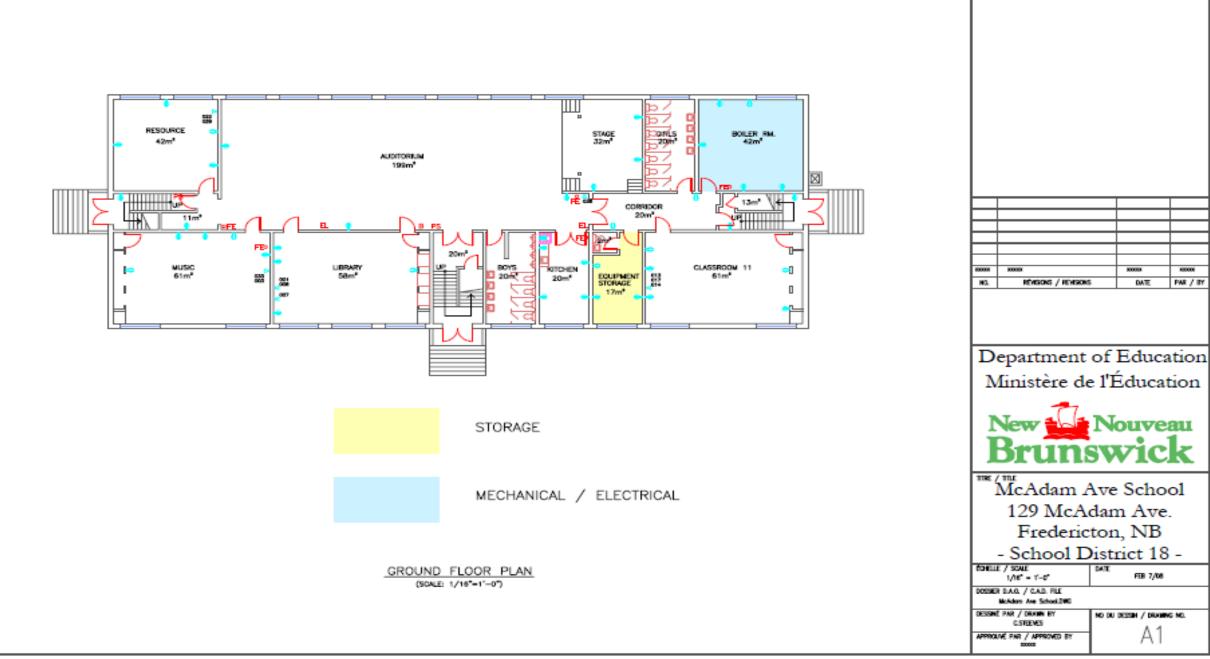
- Washrooms for boys and girls are located downstairs. The boys' washroom is located off the gymnasium and the girls' washroom is in the downstairs hallway. There is also a small individual student washroom downstairs. There is an individual staff washroom upstairs but no student washrooms.
- Affording/costs of concerts or plays to bring into the school are a challenge. However, McAdam Avenue has teamed up with Royal Road School for many events- Art Richard Concert, Jillian Jiggs play, and grade 3-5 track and field day.



Building Summary

- The school is two-storey, wood framed construction built in 1924, with the latest renovation occurring in 1984. The school has a floor area of 1441 square meters.
- The school has 9 classrooms and a library.
- There is no cafeteria and the gymnasium is not regulation size.





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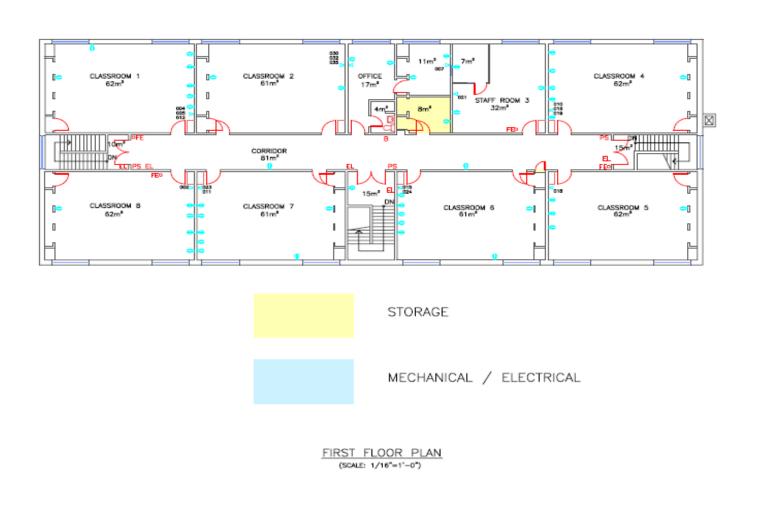
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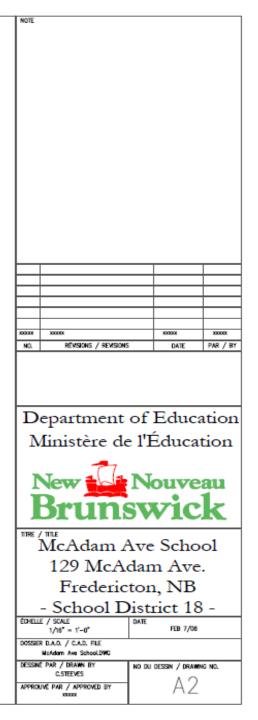
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Functional Capacity

Functional Capacity Data	Student Enrollment	Number of Classrooms	Classrooms In Use	School Capacity	Capacity Rating
Based on 24 students per class	67	9	5	216	31.0%



Building Challenges

- There is no mechanical ventilation in the school except for exhaust fans serving the washroom area.
- The school is not wheelchair accessible and the only student washrooms are located in the multipurpose gym on the lower level.
- There is no sprinkler system.
- There is asbestos present in some floor tiles and in mechanical insulation. This is managed safely by trained staff.

Capital Investments

School Year	Scope of Work	Cost
2011-2012	Roof Replacement	\$ 82,071
2012-2013	Structural Repairs	\$ 1,450
2017-2018	Building Envelope	\$ 20,000
Total		\$ 103,521



Physical Plant Status

School Physical Plant Review / Report by School

nool: McAdam Avenue School (ASD-W)		Grades: Kindergarten, 1-5		Year Built: 1962
D-W School No: 2622	City/Village: Fredericton	Enrolment:67	1	Total Area (m2): 1441
Mechanical and Electrical Systems		Description	Priority	Est. Cos
Heating and Ventilation	Ventilation System	New ventilation system. Note:	1	
		Estimated costs updated Sept'13.		
Electrical	Electrical Receptacles	Install classroom receptacles	1	
			Sub Total (Category)	
Building Exterior and Site		Description	Priority	Est. Cost
Site	Drainage	Catchbasins required along front driveway. Repaying.	2	
		unveway. Repaving.	Sub Total (Category)	
Building Interior and Additions		Description	Priority	Est. Cost
Interior Finishes	Interior Doors	Replace remaining classroom &	3	
		office doors with fire rated doors.		
Interior Acessibility	Lift	School is not currently	2	
		wheelchair accessible. Design		
		and build accessibility system for		
		school.		
Interior Alterations and Renovations	Washrooms	Upgrade 2 basement washrooms	2	
			Sub Total (Category)	
Fire Codes		Description	Priority	Est. Cost
Fire Prevention	Sprinkler System	Install new sprinkler system	3	
			Sub Total (Category)	
			SCHOOL TOT	AL \$1,138,500.00



Facilities Costs

Actual Costs			
	Fiscal Year	Fiscal Year	Fiscal Year
	2015/16	2016/17	2017/18
Facilities Costs			
Electricity	6,629.51	5,544.68	4,737.04
Water/Sewage	815.69	795.04	899.12
Garbage Removal	380.04	380.04	380.04
Snow Plowing	6,522.8	6,522.78	8,131.65
Heating Fuel		0	0
Natural Gas	15,965.02	13,644.85	16,519.66
Cleaning Supplies/Services	3,110.19	1,274.77	1,705.32
Minor Repairs/Renovations	67,19.01	7,596.8	16,156.52
Total	40,142.26	35,758.96	48,529.35



Assigned Budgets

	Actual Costs	
	Fiscal Year 2017-2018	
Assigned Budgets		
Regular Instruction	\$7,034	
Admin Support	\$1,736	
Library		
Teacher Working Conditions	\$1,818	
Nutrition	\$685	
Bilingual Learning Environment	\$400	
Wellness Grant	\$1,545	
Co/Extra Trips	\$365	
PSSC	\$229	
Total	<u>\$13,812</u>	



McAdam Avenue School Salaries

Actual Costs		
	Fiscal Year 2017-2018	
<u>Salaries</u>		
Administration	\$10,948	
Teachers	\$410,456	
Admin Assistant	\$40,048	
Educational Assistant	\$36,129	
Custodian	\$36,854	
Total	<u>\$534,435</u>	



McAdam Avenue School Salaries

	Projected Costs
	Fiscal Year 2018-2019
<u>Salaries</u>	
Administration	\$11,188
Teachers	\$546 <i>,</i> 190
Admin Assistant	\$42,355
Educational Assistants	\$128,987
Custodian	\$36,698
Total	<u>\$767,418</u>



Transportation Study McAdam Avenue

- Students in Grades 6-12 who reside in the McAdam Avenue School catchment area are bused to Nashwaaksis Middle School and Leo Hayes High School. French Immersion students attend Nashwaaksis Memorial School.
- There is no morning or afternoon busing for McAdam Avenue School based on the distance students reside from the school.
- Depending on the location, there would not be any anticipated impact with regards to the number of school buses or drivers if McAdam Avenue School should close.



Transportation Study McAdam Avenue Busing

	Distance to McAdam Avenue School	Distance to Potential New McAdam Avenue Area School
Average Distance	0.4km	0.4km
Maximum Distance	1.5km	1.5km
Minimum Distance	0.1km	0.1km



Our Vision for New School

A typical K-5 school for 500 students would look something like this:

- 24-28 classrooms (kindergarten and general)
- 1 early childhood development room
- Music room and performing arts room
- 3-4 project work areas
- 4 resource rooms
- Special care resource room and workroom
- Health room & multi-functional rooms



Our Vision for New School

- Double gymnasium & single gym with auxiliary spaces
- Library and seminar room
- Stage, Cafeteria, kitchen
- Guidance and visiting professionals' offices
- Administration offices and storage
- Personnel centre/staff room with lounge and work area
- Main custodial work area & recycling area
- Dedicated parent/bus drop areas
- Outdoor playground, hard surface play area & playing field



Possible Considerations - Impact

- Maintain the status quo at McAdam Avenue School
- Provide for repairs to McAdam Avenue School
- Build a new school, closing McAdam Avenue School and combine with Nashwaaksis Memorial School for students continued education.
- Economic Development impact was considered but in the scenario of building a new school would negate any negative impacts.



Scenario

	McAdam Avenue School (K-5)	Nashwaaksis Memorial School (K-5)	New School (K-5) (with McAdam Avenue School & Nashwaaksis Memorial School students)
Projected 2018-2019 enrollment	74	367	441
Projected 2018-2019 # of homerooms	5	21	24
Projected 2018-2019: Classroom Teachers FTE Administration FTE Guidance FTE Resource FTE Additional FTE	5.90 0.40 0.00 0.40 0.10	23.10 1.50 0.70 2.00 0.00	26.40 1.80 0.90 2.50 0.00
Projected 2018-2019 Teacher FTE	6.80	27.30	31.60

Questions and Answers

• Our presenters are ready to take questions from the floor.



What Happens Next

- Public Meeting #2 Oct. 25 at 6:30 p.m. at this school.
- Public Meeting #3 Jan. 24, 2019 at 6:30 p.m. at FHS
- DEC makes a recommendation on school's future
- Government considers the recommendation and makes a decision.
- Visit our website for further details and information on sustainability studies at <u>www.asd-w.nbed.nb.ca</u>

