

Your version of the *Tell Them From Me* student survey measures 35 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 125 students in this school that participated in the survey between 4 Feb. 2015 and 6 Feb. 2015. The number of students by grade level is:

grade 6: 37 grade 7: 44 grade 8: 44

The bar charts show the results by grade for grades with at least 5 students. These are compared with Canada norms, which are based on last year's results for all students using the TTFM survey at the grade levels found in this school. For details on the survey see www.thelearningbar.com.

Social-Emotional Outcomes

Student participation in school sports

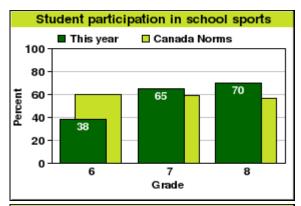
Students play sports with an instructor at school, other than in a gym class.

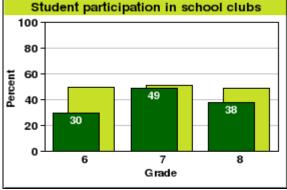
- 59% of students in this school had a high rate of Participation in Sports; the Canada norm for these grades is 59%.
- 61% of the girls and 56% of the boys in this school had a high rate of Participation in Sports. The Canada norm for girls is 56% and for boys is 61%.

Student participation in school clubs

Students take part in art, drama, or music groups; school clubs; or a school committee.

- 39% of students in this school had a high rate of Participation in Clubs; the Canada norm for these grades is 50%.
- 59% of the girls and 20% of the boys in this school had a high rate of Participation in Clubs. The Canada norm for girls is 55% and for boys is 44%.





Page 1 09-02-2015



Social-Emotional Outcomes

Students with a positive sense of belonging

Students feel accepted and valued by their peers and by others at their school.

- 76% of students in this school had a high sense of belonging; the Canada norm for these grades is 75%.
- 78% of the girls and 74% of the boys in this school had a high sense of belonging. The Canada norm for girls is 75% and for boys is 74%.

Students with positive relationships

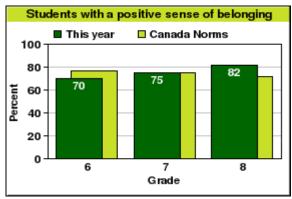
Students have friends at school they can trust and who encourage them to make positive choices.

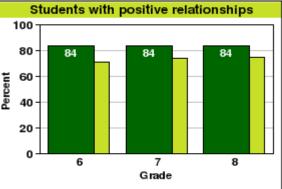
- In this school, 84% of students had positive relationships; the Canada norm for these grades is 73%.
- 90% of the girls and 77% of the boys in this school had positive relationships. The Canada norm for girls is 80% and for boys is 67%.

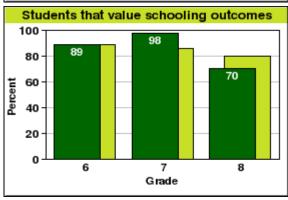
Students that value schooling outcomes

Students believe that education will benefit them personally and economically, and will have a strong bearing on their future.

- 86% of students in this school valued School Outcomes; the Canada norm for these grades is 85%.
- 84% of the girls and 87% of the boys in this school valued School Outcomes. The Canada norm for girls is 87% and for boys is 83%.







Page 2 09-02-2015

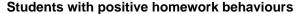


Social-Emotional Outcomes

Students that are regularly truant

Students skip classes or miss days at school without a reason, or arrive late for school or classes.

- In this school, the Student Truancy Rate was 13%; the Canada norm for these grades is 11%
- In this school, the Truancy Rate for girls was 12% and for boys, 14%. The Canada norm for girls is 9% and for boys is 13%.



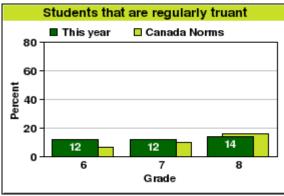
Students do homework for their classes with a positive attitude and in a timely manner.

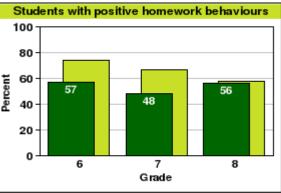
- In this school, 53% of students had positive homework behaviours; the Canada norm for these grades is 66%.
- 58% of the girls and 48% of the boys in this school had positive homework behaviours. The Canada norm for girls is 73% and for boys is 60%.

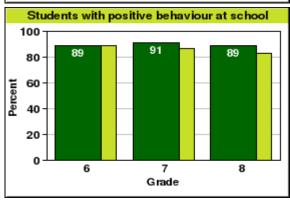
Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

- In this school, 90% of students had positive behaviour; the Canada norm for these grades is 86%.
- 95% of the girls and 84% of the boys in this school with positive student behaviour at school. The Canada norm for girls is 92% and for boys is 81%.







Page 3 09-02-2015

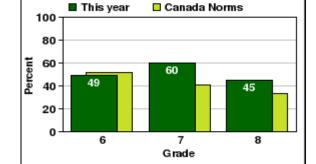


Social-Emotional Outcomes

Students who are interested and motivated

Students are interested and motivated in their learning.

- 52% of students in this school were interested and motivated; the Canada norm for these grades is 42%.
- 51% of the girls and 52% of the boys in this school were interested and motivated. The Canada norm for girls is 43% and for boys is 42%.

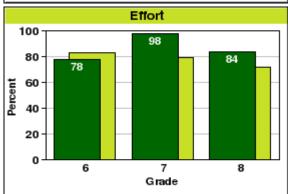


Students who are interested and motivated

Effort

Students try hard to succeed in their learning.

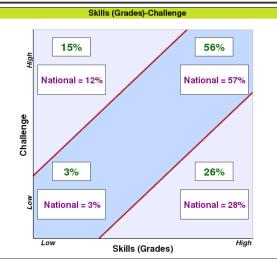
- 87% of students in this school tried hard to succeed; the Canada norm for these grades is 78%.
- 83% of the girls and 92% of the boys in this school tried hard to succeed. The Canada norm for girls is 80% and for boys is 76%.



Skills (Grades)-Challenge

Students feel challenged in their language arts, math and science classes and feel confident of their skills in these subjects.

- 56% of students in the school had scores that placed them in the desirable quadrant with high skills and high challenge. The Canada norm for these grades is 57%.
- 26% of students were confident of their skills but did not find classes challenging. The Canada norm for these grades is 28%.
- 15% of students were not confident of their skills and found language arts, math or science challenging. The Canada norm for this category is 12%.
- 3% of students lacked confidence in their skills and did not feel they were challenged. The Canada norm for this category is 3%.



Page 4 09-02-2015

Social-Emotional Outcomes

Students with moderate or high levels of anxiety

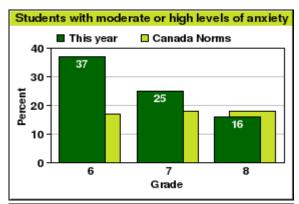
Students have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

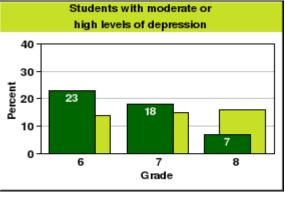
- 25% of students in this school had moderate to high levels of Anxiety; the Canada norm for these grades is 18%.
- 27% of the girls and 23% of the boys in this school had moderate to high levels of Anxiety. The Canada norm for girls is 21% and for boys is 14%.

Students with moderate or high levels of depression

Students have prolonged periods when they feel sad, discouraged, and inadequate.

- 15% of students in this school had moderate to high levels of Depression; the Canada norm for these grades is 15%.
- 15% of the girls and 16% of the boys in this school had moderate to high levels of Depression. The Canada norm for girls is 17% and for boys is 12%.





Page 5 09-02-2015



Academic Outcomes

Average Percentage in Language Arts

Students' overall marks in their current or most recent language arts class (e.g., English) were reported as a letter grade and converted to a percentage.

- In this school, students' average reported mark was 78%; the Canada norm for these grades is 80%.
- In this school, girls' average reported mark was 81% and boys' was 76%. The Canada norm for girls is 82% and for boys is 78%.



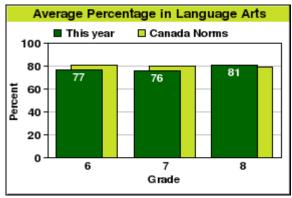
Students' overall marks in their current or most recent math class were reported as a letter grade and converted to a percentage.

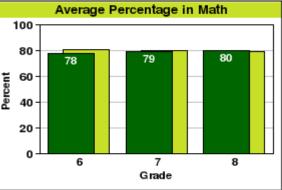
- In this school, students' average reported mark was 79%; the Canada norm for these grades is 80%.
- In this school, girls' average reported mark was 80% and boys' was 78%. The Canada norm for girls is 80% and for boys is 80%.

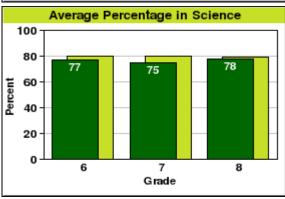
Average Percentage in Science

Students' overall marks in their current or most recent science class (e.g., general science, biology, chemistry, or physics) were reported as a letter grade and converted to a percentage.

- In this school, students' average reported mark was 77%; the Canada norm for these grades is 80%.
- In this school, girls' average reported mark was 78% and boys' was 75%. The Canada norm for girls is 80% and for boys is 79%.







Page 6 09-02-2015

DRIVERS of Student Outcomes

Effective learning time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

- In this school, students rated Effective Classroom Learning Time 7.7 out of 10; the Canada norm for these grades is 7.
- In this school, Effective Classroom Learning Time was rated 7.7 out of 10 by girls and 7.8 out of 10 by boys. The Canada norm for girls is 7 and for boys is 7.



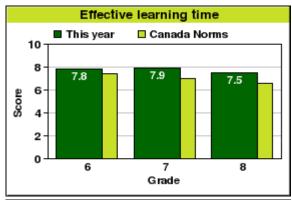
Students find classroom instruction relevant to their everyday lives.

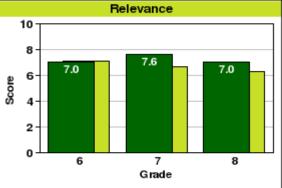
- In this school, students rated Relevance 7.2 out of 10; the Canada norm for these grades is 6.7.
- In this school, Relevance was rated 7 out of 10 by girls and 7.5 out of 10 by boys. The Canada norm for girls is 6.7 and for boys is 6.7.

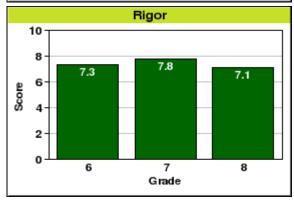
Rigor

Students find the classroom instruction is well-organized, with a clear purpose, and with immediate and appropriate feedback that helps them learn.

- In this school, students rated Rigor 7.4 out of 10.
- In this school, Rigor was rated 7.3 out of 10 by girls and 7.5 out of 10 by boys.







Page 7 09-02-2015

DRIVERS of Student Outcomes

Bullying and Exclusion

Students are subjected to physical, social, or verbal bullying, or are bullied over the Internet.

- 21% of students in this school were victims of moderate to severe Bullying in the previous month; the Canada norm for these grades is 27%.
- 16% of the girls and 26% of the boys in this school were victims of moderate to severe Bullying in the previous month. The Canada norm for girls is 26% and for boys is 28%.



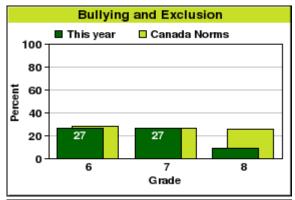
Students that do not feel unsafe going to and from school. Please note that this measure has been revised this year (see chart below for the revised version of this measure).

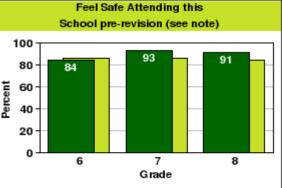
- 90% of students felt safe attending the school; the Canada norm for these grades is 85%.
- 92% of the girls and 87% of the boys felt safe attending the school. The Canada norm for girls is 87% and for boys is 84%.

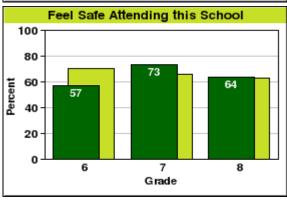
Feel Safe Attending this School

Students feel safe at school as well as going to and from school.

- 65% of students felt safe attending the school; the Canada norm for these grades is 66%.
- 75% of the girls and 55% of the boys felt safe attending the school. The Canada norm for girls is 65% and for boys is 68%.







Page 8 09-02-2015

DRIVERS of Student Outcomes

Advocacy at School

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated Advocacy at School 3.4 out of 10; the Canada norm for these grades is 3.2.
- In this school, Advocacy at School was rated 3.2 out of 10 by girls and 3.7 out of 10 by boys. The Canada norm for girls is 3.2 and for boys is 3.2.



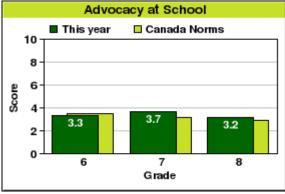
Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.

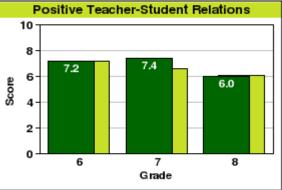
- In this school, Positive Teacher-Student Relations were rated 6.9 out of 10; the Canada norm for these grades is 6.6.
- In this school, Positive Teacher-Student Relations were rated 6.9 out of 10 by girls and 6.8 out of 10 by boys. The Canada norm for girls is 6.7 and for boys is 6.5.

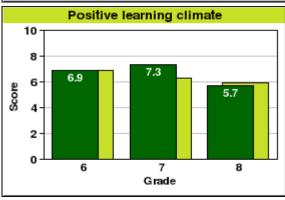
Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

- In this school, students rated Disciplinary Climate of the Classroom 6.6 out of 10; the Canada norm for these grades is 6.3.
- In this school, Disciplinary Climate of the Classroom was rated 6.9 out of 10 by girls and 6.4 out of 10 by boys. The Canada norm for girls is 6.4 and for boys is 6.3.







Page 9 09-02-2015

DRIVERS of Student Outcomes

Expectations for Success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

- In this school, students rated Teachers' Expectations for Academic Success 7.9 out of 10; the Canada norm for these grades is 7.6.
- In this school, Teachers' Expectations for Academic Success were rated 8.2 out of 10 by girls and 7.6 out of 10 by boys. The Canada norm for girls is 7.7 and for boys is 7.5.



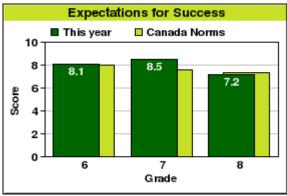
Students feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

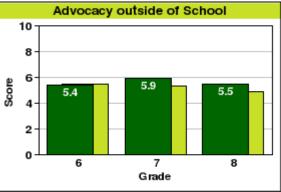
- In this school, students rated Advocacy outside School 5.6 out of 10; the Canada norm for these grades is 5.2.
- In this school, Advocacy outside School was rated 5.7 out of 10 by girls and 5.5 out of 10 by boys. The Canada norm for girls is 5.3 and for boys is 5.2.

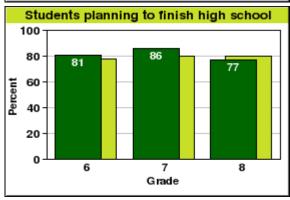
Students planning to finish high school

Students plan to finish high school.

- 82% of students in this school had aspirations for finishing High School; the Canada norm for these grades is 79%.
- 83% of the girls and 81% of the boys in this school had aspirations for Finishing High School. The Canada norm for girls is 83% and for boys is 76%.







Page 10 09-02-2015

DRIVERS of Student Outcomes

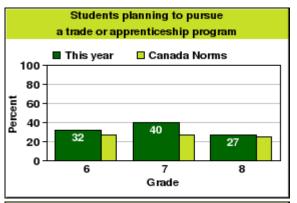
Students planning to pursue a trade or apprenticeship program Students plan to finish high school, and afterwards pursue a trade or apprenticeship program.

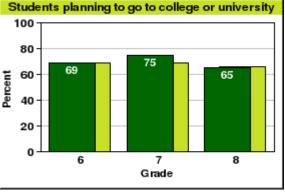
- 33% of students in this school planned to pursue a trade or apprenticeship program; the Canada norm for these grades is 27%.
- 29% of the girls and 37% of the boys in this school planned to pursue a trade or apprenticeship program The Canada norm for girls is 25% and for boys is 28%.

Students planning to go to college or university

Students plan to pursue a post-secondary education.

- 70% of students in this school had aspirations for pursuing a post-secondary education; the Canada norm for these grades is 68%.
- 76% of the girls and 63% of the boys in this school had aspirations for Going to College or University. The Canada norm for girls is 73% and for boys is 63%.





Page 11 09-02-2015



Demographic Factors

Language Spoken at Home

Students are asked to indicate the language they speak most often at home.

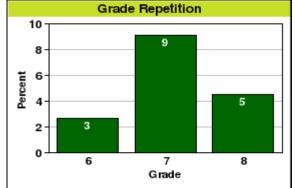
- 92% of students in this school speak English at home.
- 1% of students in this school speak French at home.
- 0% of students in this school speak other languages at home.
- 5% of students in this school speak English and French at home.
- 2% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



Grade Repetition

Students have repeated one or more grades at school since kindergarten.

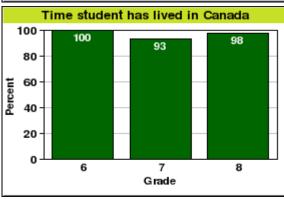
- 5.6% of students in this school have repeated a grade at school.
- 4.8% of the girls and 6.5% of the boys in this school have repeated a grade at school.



Time student has lived in Canada

Students were born in Canada.

- 97% of students in this school were born in Canada.
- 97% of the girls and 97% of the boys in this school were born in Canada.



Page 12 09-02-2015

Demographic Factors

Aboriginal Status

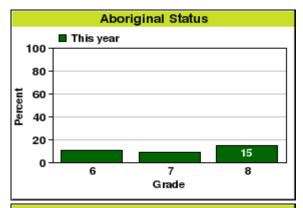
Students are of Aboriginal origin, that is, First Nations, Métis, or Inuk.

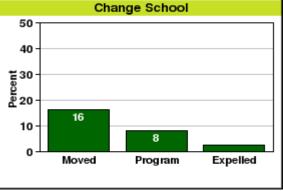
- 12% of students in this school are of Aboriginal origin.
- 13% of the girls and 11% of the boys in this school are of Aboriginal origin.

Change School

Students have changed schools for reasons below.

- 16.4% of students in this school changed school because they moved.
- 8.3% of students in this school changed school to take advantage of a different program.
- 2.5% of students in this school changed school because they were expelled from their old school.



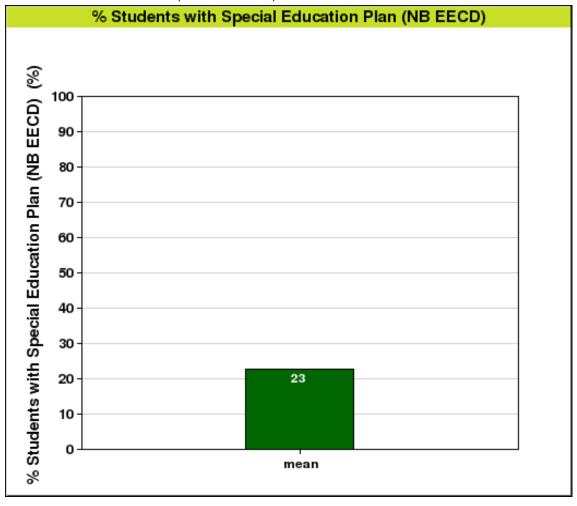


Page 13 09-02-2015

% Students with Special Education Plan (NB EECD)

Special Education Plan - NB EECD Custom Question

Percentage of students that answer 'Yes' to the question: "I have a Special Education Plan:"

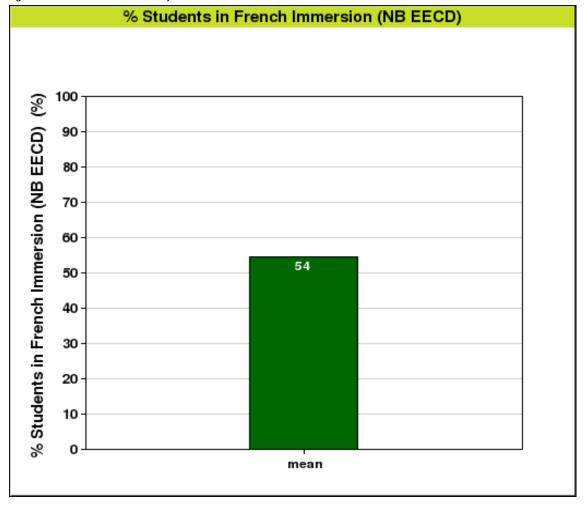


Page 14 09-02-2015

% Students in French Immersion (NB EECD)

French Immersion - NB EECD Custom Question

The percentage of students that indicated they were enrolled in French Immersion.



Page 15 09-02-2015

Mean score on Happiness Index (NB EECD)

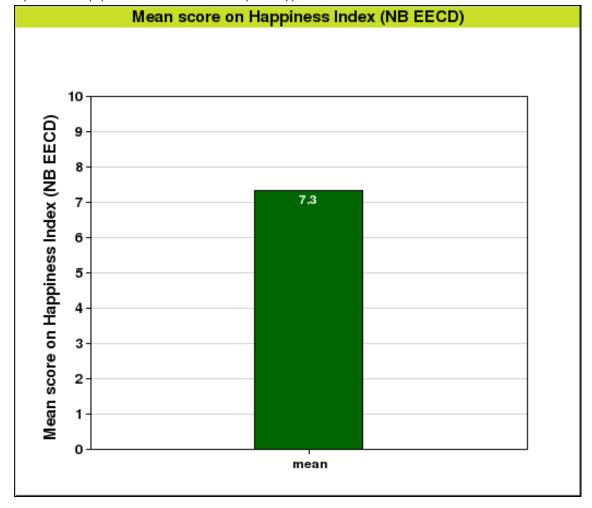
Happiness Index - NB EECD Custom Question

Students are asked:

Where 0 means extremely dissatisfied and 10 means extremely satisfied...

"All things considered, how satisfied are you with your life as a whole nowadays?"

Results are reported as the population's mean score on a 10 point Happiness Index scale.



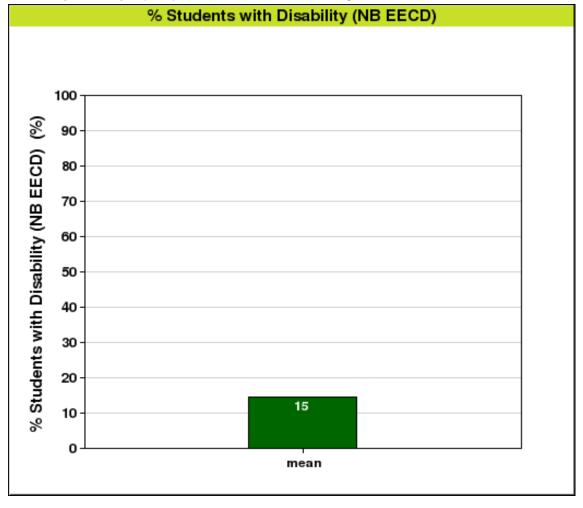
Page 16 09-02-2015

% Students with Disability (NB EECD)

Disability - NB EECD Custom Question

Students are asked:

'Do you have a disability that limits your participation in school activities and learning?'

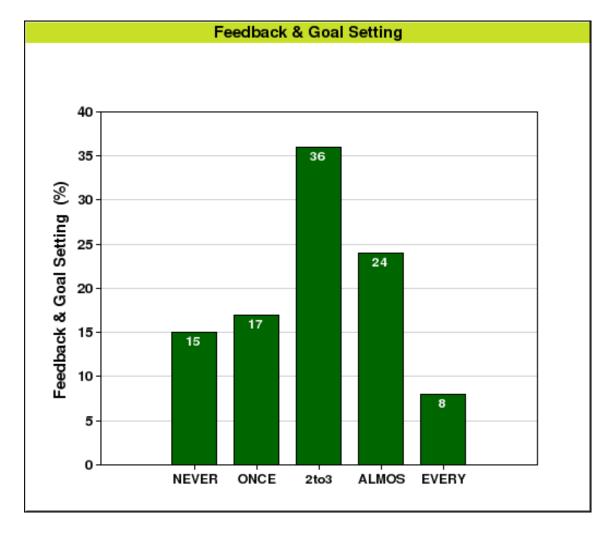


Page 17 09-02-2015

Multiple Choice Question

Students were asked: "My teacher gives me feedback and helps me set goals for my learning."

- Never or Hardly Ever (NEVER)
- About Once a Week (ONCE)
- About 2-3 times a week (2to3)
- Almost Everyday (ALMOS)
- Everyday (EVERY)

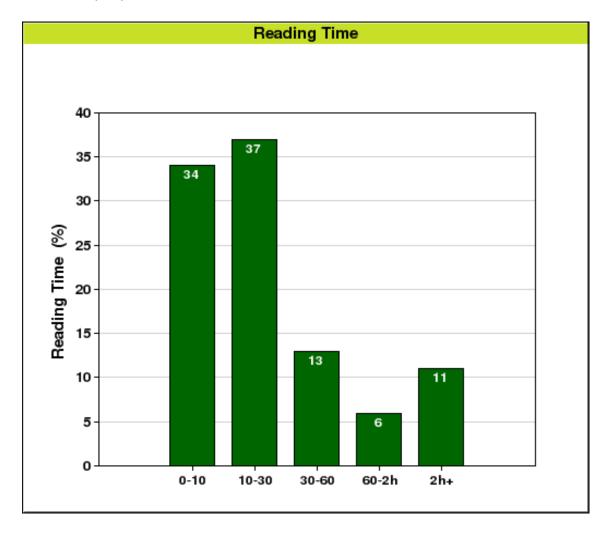


Page 18 09-02-2015

Multiple Choice Question

Students were asked: "How much time in a typical weekday do you spend: Reading books, eBooks, magazines, comics or newspapers for fun?"

- Less than 10 minutes (0-10)
- 10 to 30 minutes (10-30)
- 30 to 60 minutes (30-60)
- 1 to 2 hours (60-2h)
- More than 2 hours (2h+)



Page 19 09-02-2015