

**Anglophone West School District  
Sustainability Study – Millville Elementary School  
January, 2016**

**Introduction**

The Anglophone West School District Education Council (ASD-W DEC) has conducted a sustainability study on Millville Elementary School. The study began with an approved motion at the May 21, 2015, Public DEC meeting and concluded at the January 28, 2016, Public DEC meeting.

Throughout the study, efforts were made to abide by the expectations of Provincial Policy 409: Multi-Year School Infrastructure Planning. The Council understood its mandate to vote in one of three directions:

1. Maintain the status quo at the school
2. Make a recommendation to the Minister of Education and Early Childhood Development to make an investment into repairing the school
3. Make a recommendation to the Minister of Education and Early Childhood Development to close the school

On January 28, the District Education Council voted to make a recommendation to the Minister to close Millville Elementary School and move the elementary students to Nackawic Elementary School.

The Council took into account the categories outlined in Policy 409 as they deliberated on this important decision.

This report demonstrates the efforts of district staff and Council to conduct a fair, engaging and transparent study. Specific websites were designed to keep the public informed. Many reports were posted and an online discussion board was monitored, with the superintendent answering inquiries and an opportunity for the public to share ideas. There were other methods of correspondence that were available to all stakeholders. The superintendent wrote, formally, to parents regularly. The public meetings were conducted in a fair, respectful and responsible manner.

The “Table of Contents” outlines the documentation in this final report. The report is available electronically and when a document is included in quotation marks, it signifies the electronic name assigned to the document. In most cases, this name is self-explanatory to the description of the document.

The superintendent and District Education Council believe that, with this report and process that was followed, procedural fairness has been accounted for.