POLICY NO. ASD-W-750-3-A

Effective January 17, 2017

HEALTH AND SAFETY

APPENDIX A – Orientation Checklist

Anglophone West School District is committed to providing exceptional service and is passionate about teamwork. This orientation program is delivered to ensure that this message is provided in a consistent way to all new employees.

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Employee Name:	Supervisor Name:
Welcome Your New Employees	
 district personnel contact information, emeral Tour of entire building and introduce Depart Representative. Health & Safety: Point out fire alarms, emer first aid responders, joint health & safety correporting procedures, and staff bulletin board Detailed tour of new employee's department environments. Introduce the new employee to all key staff Introduce the new employee to everyone wishift. 	rtment Managers / Principals, JHSC or Safety rgency plans, first-aid kits and names/locations for mmittee names/locations, accident/injury ards. nt and work area. Identify hazardous situations or
Fundamentals ☐ Restrooms ☐ Break facilities / lunch room — when are breaks and lunch and how long? ☐ Explain hours of work/shift ☐ Lockers or where employee stores personal belongings ☐ Grooming / dress code / scents ☐ Tardiness reporting ☐ Show where supplies and equipment are located	 □ Personal Protective Equipment (PPE), if appropriate □ How to log on (password, network, email, etc.) □ Who to call for assistance: Help Desk # 1-888-636-3131; Emergency Response # 453-5333 or 444-4034; Facilities Emergency # 1-866-569-2981 □ Review major duties and responsibilities □ Review performance standards
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For additional items pertaining to New Permanent Employees, continue on page 2 (see over).

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	In addition to page 1, please cover the following for orienting new Permanent employees to your building:		
_	Illustrate the "big picture," how each position relates to the others on the team.		
	Demonstrate how the team relates to other departments or areas of the operation.		
	If possible, senior management should also meet with the employee.		
	Advise of staff meetings coming up and preparation if necessary.		
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	Scheduling		
	Pay Days / time sheets / AESOP		
	Benefits Forms Completed		
	Filing for expenses		
	Vacation time		
	Sick leave reporting		
	Explain training procedures & expectations		
	Probation/Trial period		
	Payroll forms completed		
	Permission to use name on birthday list		
_	Probationary/Trial period and performance-appraisal time (30, 60, 90 days; 6 months; annually) Outline how you will be handling the Probationary/Trial period Review Schedule a meeting to set objectives for the probationary/trial period as per collective agreement. Let the employee know that you will be meeting regularly during the probationary/trial period to discuss how things are going. Continue to monitor the employee's performance and give feedback during the probationary review period.		
District Policies ☐ All District policies are on the ASD-W website, www.asd-w.nbed.nb.ca .			
	On the first day, provide preliminary training and general overviews, how to access and use technology associated to position, classroom curriculum and students, etc.		
	☐ Break down specific training for position and 'go to person(s)' if have questions and how to contact them.		
	Have meaningful work ready for the new employee.		
Date:			