ASD-W
Anglophone School District West

POLICY NO. ASD-W-703-14B
Effective January 2018

Sexual Violence

APPENDIX B – Sexual Assault Response Protocol Flowchart

Disclosure Occurs

→ **Establish a trusting relationship by listening, accepting and supporting.**

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CONSIDER:

- **Is there an imminent threat to the survivor, other students, or school personnel?**
- **Are there any physical injuries or medical risks?**

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- **Imminent Threat? CALL 911 AND FOLLOW APPROPRIATE EMERGENCY PROCEDURES.**
- **Physical Injuries/Medical Risks? Take immediate action to address the injury consistent with standard practices. If offender is parent/guardian of survivor, do not notify until approved by Child Protection**

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RESPONSE:

- **Remain responsive, supportive, and open.**
- **Avoid asking probing or investigative questions. Avoid language that blames or judges survivor's actions before, during, or after the incident (e.g.: "Why did you…", "Why weren't you…").**
- **Say: "Thank you for telling me." "I am glad you have trusted me."**
- **Maintain an accurate record of the disclosure.**
- **Contact a sexual assault support person and/or school administrator (as appropriate)**
- **Contact Department of Social Development, Child Protection (1-888-992-2873).**
- **Contact parent/guardian if appropriate.**

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SUPPORT:

- **Evaluate risk to survivor, other students, and staff.**
- **Provide support to maintain a positive learning environment.**
- **Provide support and information to families of the survivor, student who offends and others as appropriate (information could include school and district policies, possible interventions and procedures).**
- **Offer appropriate referrals.**

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Student Who Offends in School?

- **Consult survivor regarding safety, security and positive learning environment.**
- **Consider options to accommodate education needs of survivor and student who offends.**
- **Consult and support families of survivor and student who offends if appropriate.**
- **Monitor peers to ensure safe learning environment.**

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Student Who Offends Not in School:

- **Consult survivor regarding safety, security and positive learning environment.**
- **Consult and support family of survivor if appropriate.**
- **Monitor peers to ensure safe learning environment.**

ENSURE ONGOING SUPPORT IS AVAILABLE